



**SRI RAMAKRISHNA
DENTAL COLLEGE & HOSPITAL**

(Educational Service : SNR Sons Charitable Trust)

Affiliated to the Tamilnadu Dr. M.G.R. Medical University, Chennai.
Recognised by Dental Council of India, New Delhi



Alumni Feedback on Curriculum & Syllabus-2020-2021

Date: 26.03.2022 No of respondents: 84

REPORT

1. 55% of the students responded that they have gained excellent knowledge and skills to manage common dental health problems while 43% felt that their knowledge and skills were good.
2. 56% respondents felt confident that they would be able to apply the principles of ethics and legal requirements in the practice of dentistry while 39% felt fairly capable.
3. 66% of the graduates were very confident to refer patients for specialized treatment while 32% had a fair amount of confidence to do so.
4. 54% professionals had clear cut knowledge to understand, comprehend and interpret data like radiographs while 38% had above average knowledge.
5. 55% of the candidates had outstanding skills to use contemporary technology for documentation and record maintenance while 41% had good technological skills.
6. 45% felt that they had equipped themselves well with the basic principles of practice administration, financial and personnel management of a dental practice while 43% opined that their skills were fair
7. 60% of the students had excellent knowledge about the appropriate methods of waste disposal and infection control whereas 37% felt that their knowledge was good.
8. 57% of the candidates were very confident in their ability to evaluate and implement preventive programs at individual and community level whereas 36% were confident to do so.
9. 57% of respondents had top-notch ability to obtain methodical patient history through thorough clinical examination and arrive at a provisional differential and final diagnosis while 38% had good ability for this
10. 58% had superior skills to carryout appropriate investigations pertaining to the patient & dental condition whereas 36% had good skills
11. 46% opined that they had very good knowledge of the latest trends and technologies in providing dental care while another 46% had good knowledge
12. 66% of the graduates felt they had superlative confidence in their basic skills to deliver quality dental care whereas 32% had good confidence
13. 43% of the participants perceived that they were excellent enough to recognize and manage medical emergencies wherein 44% felt they were good



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14. 64% were highly satisfied with the comprehensive dental training in this college while 25% were satisfied

15. 52% of the graduates were highly interested in attending continuing training in this college whereas 33% had a fair amount of interest

16. The major training programs of interest were endodontics, aesthetics, surgical procedures and implantology

Recommendations

From the above feedback it is evident that 55% to 66% of the students were confident with the following attributes needed for a qualifying dental student.

Knowledge and skills to manage common dental health problems, knowledge about Ethics and legal requirements, Investigation and interpretation of radiographs, Recording history, Documentation & record maintenance, Waste disposal and infection control, Preventive programs at individual and community level while only 45% were confident in Practice administration, financial and personnel management of a dental practice, Management of medical emergencies, and knowledge about Latest trends and technologies

IQAC recommends training programs in the above in addition to the routine work & procedures done.

Prepared by: Dr.Minu Koshy

IQAC member

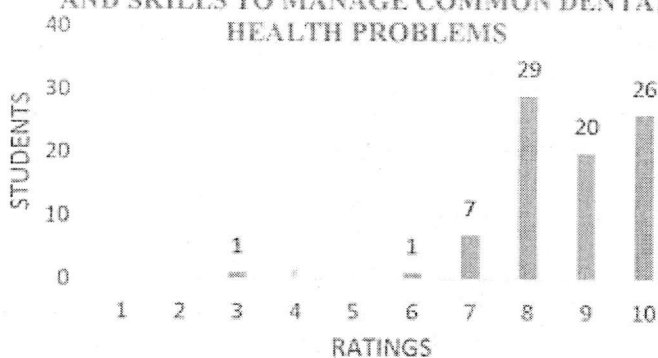
Checked by: Dr.S.Karthikeyani

IQAC Coordinator

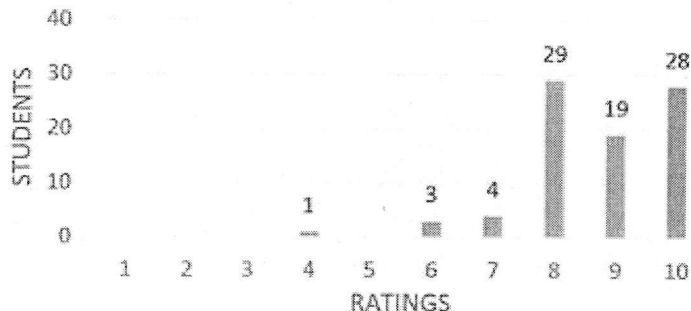
Dr.L.Deepanandan

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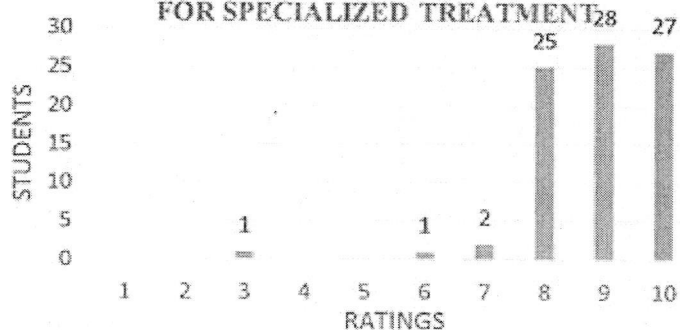
**1. KNOWLEDGE AND UNDERSTANDING: DO
YOU HAVE APPROPRIATE KNOWLEDGE
AND SKILLS TO MANAGE COMMON DENTAL
HEALTH PROBLEMS**



**2. KNOWLEDGE, UNDERSTANDING &
ATTITUDE: WILL YOU BE ABLE TO APPLY
PRINCIPLES OF ETHICS AND LEGAL
REQUIREMENTS IN YOUR PRACTICE OF
DENTISTRY**



**3. KNOWLEDGE AND UNDERSTANDING: DO
YOU HAVE THE ABILITY TO REFER PATIENTS
FOR SPECIALIZED TREATMENT**





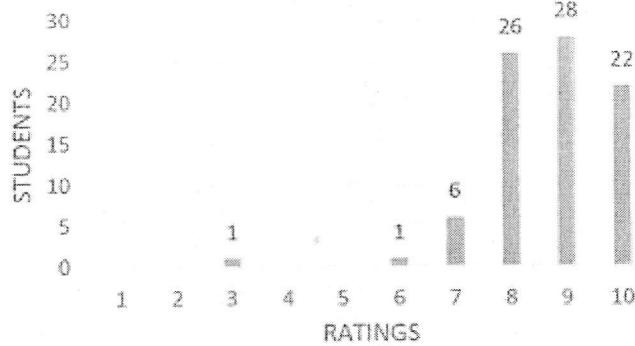
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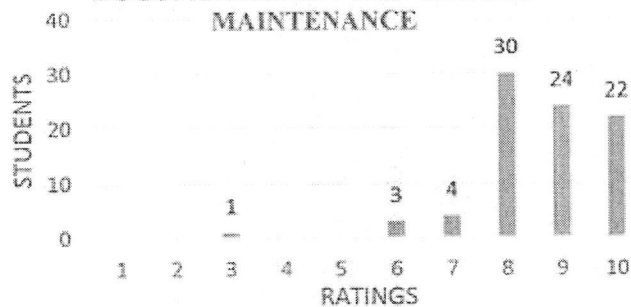
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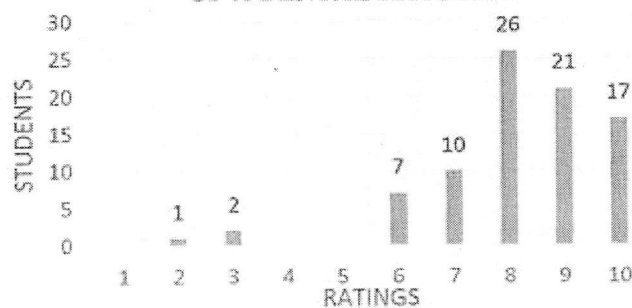
4. KNOWLEDGE AND UNDERSTANDING: CAN UNDERSTAND, COMPREHEND AND INTERPRET DATA LIKE RADIOGRAPHS



5. KNOWLEDGE AND UNDERSTANDING: DO YOU HAVE THE SKILLS TO USE CONTEMPORARY TECHNOLOGY FOR DOCUMENTATION AND RECORD MAINTENANCE



6. DO YOU UNDERSTAND BASIC PRINCIPLES OF PRACTICE ADMINISTRATION, FINANCIAL AND PERSONNEL MANAGEMENT OF A DENTAL PRACTICE





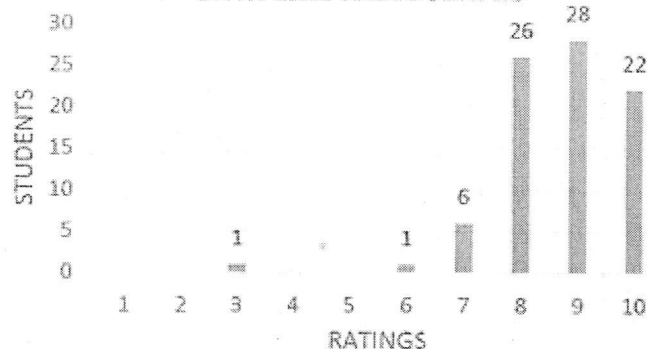
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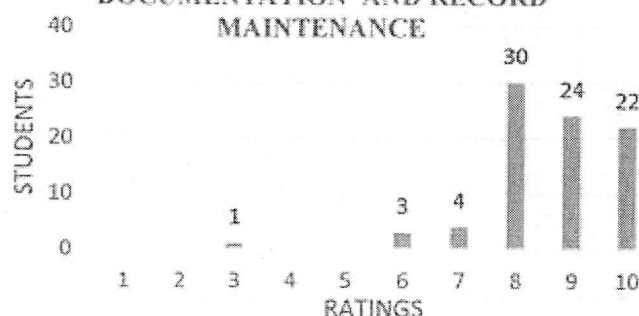
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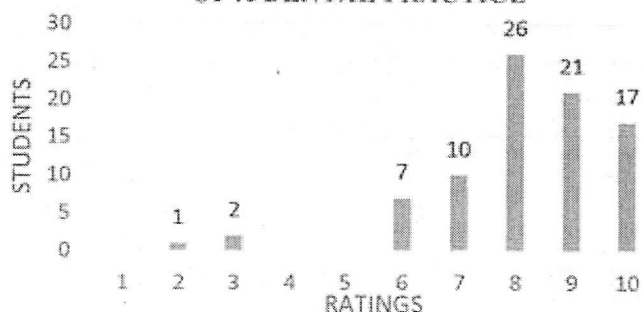
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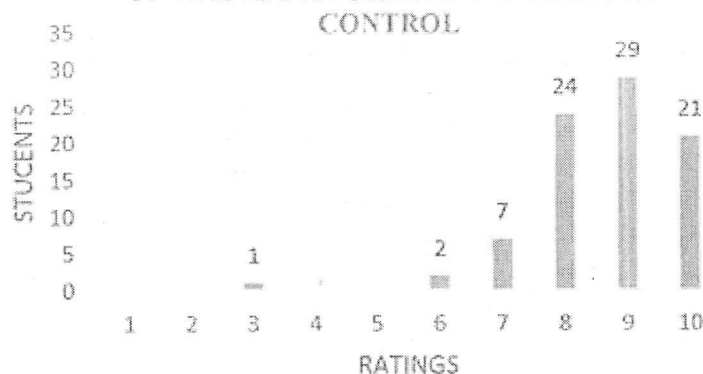
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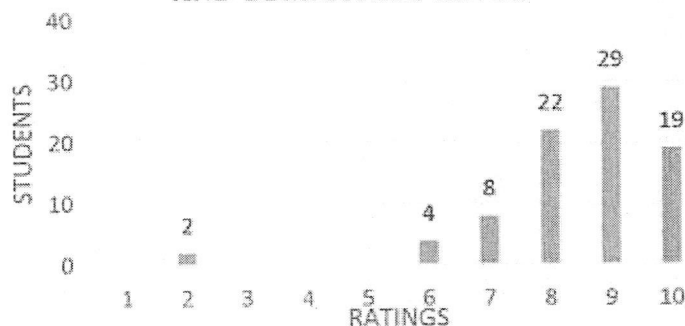
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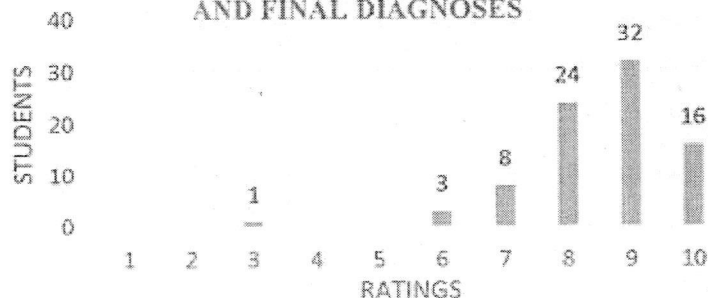
**7. DO YOU KNOW THE APPROPRIATE METHODS
OF WASTE DISPOSAL AND INFECTION**



**8. CAN YOU EVALUATE AND IMPLEMENT
PREVENTIVE PROGRAMS AT INDIVIDUAL
AND COMMUNITY LEVEL**



**9. SKILLS: WILL YOU BE ABLE TO OBTAIN
METHODICAL PATIENT HISTORY THROU
THOROUGH CLINICAL EXAMINATION AND
ARRIVE AT A PROVISIONAL DIFFERENTIAL
AND FINAL DIAGNOSES**





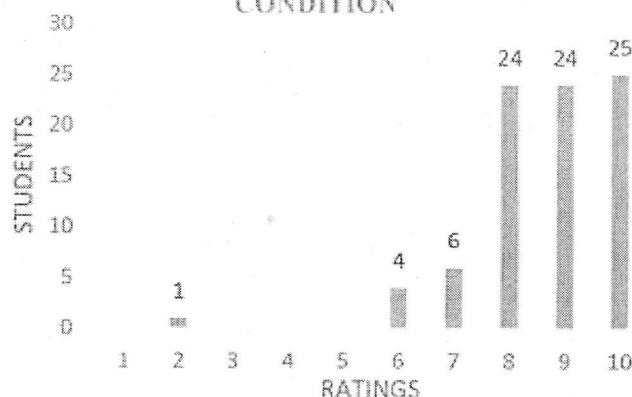
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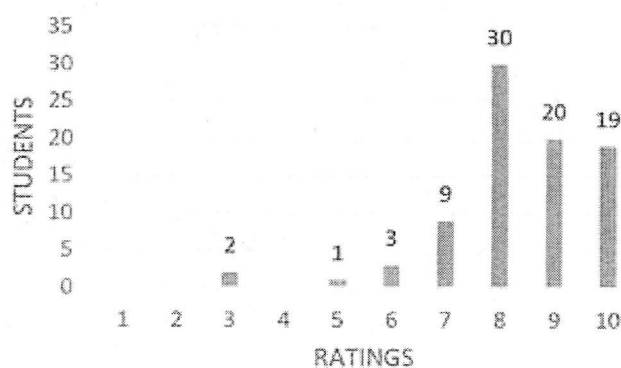
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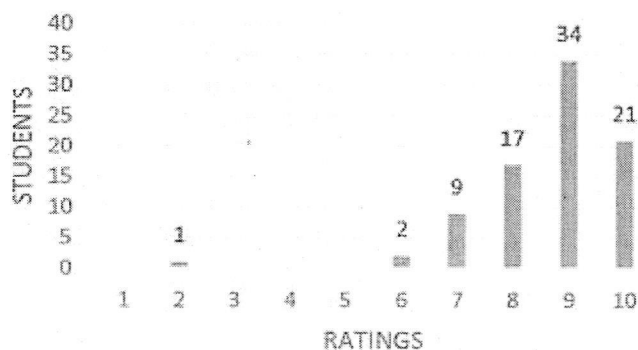
10. SKILLS: CAN YOU CARRYOUT APPROPRIATE INVESTIGATIONS PERTAINING TO THE PATIENT'S DENTAL CONDITION



11. SKILLS: DO YOU HAVE KNOWLEDGE OF LATEST TRENDS AND TECHNOLOGY IN PROVIDING DENTAL CARE



12. SKILLS: HAVE YOU ACQUIRED BASIC SKILLS TO DELIVER QUALITY DENTAL CARE





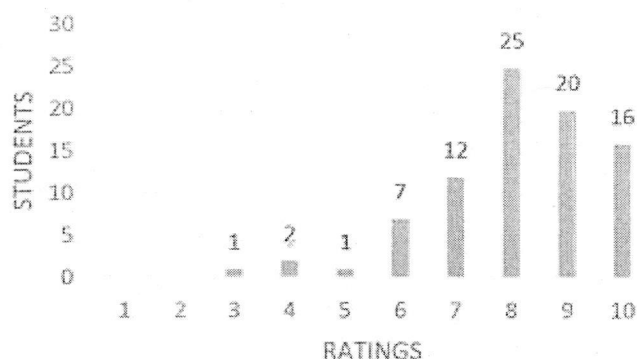
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13. SKILLS: WILL YOU BE ABLE TO RECOGNIZE AND MANAGE MEDICAL EMERGENCIES



14. SKILLS: DO YOU THINK THAT YOU HAVE COMPREHENSIVE DENTAL TRAINING IN THIS COLLEGE



15. ATTITUDE: ARE YOU INTERESTED IN ATTENDING CONTINUING DENTAL TRAINING IN THIS COLLEGE





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16. MENTION TRAINING PROGRAM OF INTEREST	
Ret posterior	Rct
Nil	Basic implant course
CONSERVATIVE AND ENDODONTICS	Implants
Medical emergencies	Laser
ENDO	Treatment camp
Cbct, implants	Implant
Root canal treatment	Impaction , root canal treatment
Orthodontics, surgery	Tooth preparation for crowns
Research	Ortho, omfs
Dental Implantology program	Invisalign
LASER	GA cases
pedo camp going & doing treatment for needful kids	Pulpotomy
Conscious sedation	BLS
Good	Clinical
SURGICAL PROCEDURES IN ORAL AND MAXILLOFAC	Impactions
Regarding aesthetic dentistry , cosmetology	Laser workshop
General dentistry and implantology	Rotary Endodontics
Private practices	Advances in dentistry
Community	Root canal

Prepared by: Dr.Minu Koshy

IQAC member

Checked by: Dr.S.Karthikeyani

IQAC Coordinator

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Professionals' Feedback on Curriculum & Syllabus-2020-2021

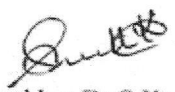
Date: 11.03.2021 - Number of respondents: 22

REPORT


1. 80% of the professionals answered that the current curriculum and Syllabus prepares students for present and future challenges and twenty percentage had negative response.
2. 80% of the professionals agreed that the examination pattern was relevant to the current scenario and twenty percentage had not agreed.
3. 76% of the examiners opined that the examination was conducted in accordance with university protocol pattern while the remaining 24% felt some deviation in the protocol.
4. Some of the other suggestions were
 - a) Need more specimens and Embryology models.
 - b) Since CNS & Special senses portions as per curriculum is limited for dental students, Guyton cannot be the Standard. Preferably A.K.Jain (dental), Chaudhary (dental) or Indhu Khurana can be kept as standard. Guyton can be used as Reference
 - c) Forensic Odontology can be included as a separate department and it can be introduced as a spate subject to students too.
 - d) Self-illustrated Microscope to provide Clinical pathology exposure for student
 - e) Need clinical exposure from II year itself.
 - f) More clinical case & latest treatment exposure in general medicine cases is needed.
 - g) More exposure to clinical work.
 - h) Students might be given some more attention for revision of the chapters before exam.


Prepared by: Dr. Minu Koshy

IQAC member

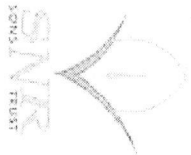

Checked by: Dr. S. Karthikeyani

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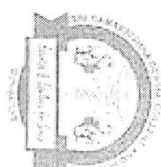
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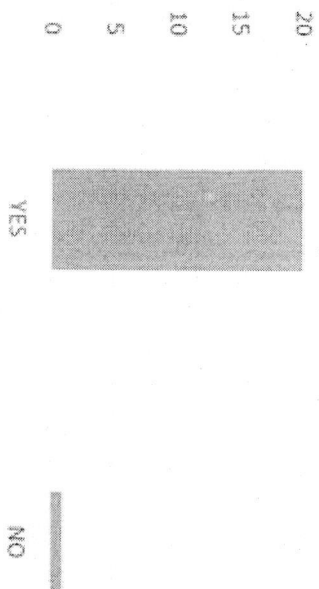
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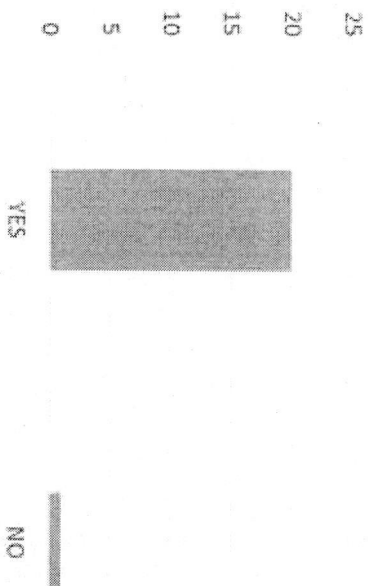
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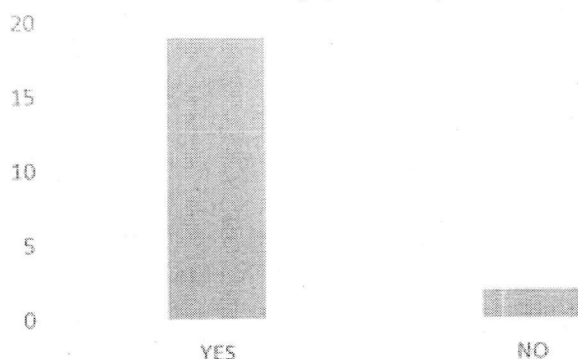
1. In your esteemed opinion, do you thin the current curriculum an dsyllabus prepares students for the present and future challenges?



2. Is the examination pattern relevant to the current scenario?



3. Is the examination conducted in accordance with university protocol pattern?



4. Any other suggestion/comment
Need more specimens and Embryology models.
Since CNS & Special senses performs as per curriculum is limited for dental students, Guyton can be provided as Standard. Preferably A.K. Jain (dental), Chaudhary (dental) on Indhu Khurana can be kept as standard. Guyton can be used as Reference
Forensic Odontology can be included as a separate department and it can be introduced as a separate subject to students too.
Self-illustrated Microscope for students to provided Clinical pathology exposure for student in Hospital
Need clinical exposure from ii year itself otherwise exce are good
Good
More clinical case exposure to general medicine cases is needed. Exposure to latest treatment with reference to general medicine is needed
For the Dental surgeons, the General surgery can be more essential to Head and Neck.
More exposure to clinical work.
Over all it is satisfied.
Students might have been given some more attention for revision of the chapter's before examination.

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Faculty Feedback on Curriculum & Syllabus-2020-2021

Date: 01.03.2022 - No of faculty: 84

REPORT

The mission of Sri Ramakrishna Dental College and Hospital is "to develop a learner centred educational environment". Therefore, the College Curriculum committee recommended obtaining a faculty feedback to assess the effectiveness of teaching-learning process in imparting employability skills and problem solving ability. Suggestions for the same were requested. Department-specific topics that require additional attention and creative teaching strategies were sought for. Workshop/CDE programs/ Seminar for curriculum enrichment/ Knowledge and skill enhancement program organized by college was asked

In March 2022, Google forms were used to collect feedback from the all the teaching faculty in accordance with the aforementioned proposals. 84 faculties provided their opinions.

82% of the faculties responded that the teaching learning process is aligned with modern practice requirements and the students have adequate employability skills. 96% of faculties think that the teaching imparted develops fair diagnostic acumen, critical thinking and problem solving ability in students.

Suggestions given by the rest include exposure to modern equipments and techniques, and conducting Value added programs, hands on training, self directed learning and workshops

Recommendations:

To enhance the current teaching practices, it is recommended to analyze and implement the suggestions given by the faculty - Workshop on teaching learning methodology, E-content development and photography. To conduct more value added and add o programs & provide hands on training

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Checked by: Dr. S. Karthikeyani

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1. Mention 2 topics from the DCI/TNMGRMU syllabus for your department that need more focus (Discuss in Department and give 2 answers)

Treatment aspect	Anti diabetic agents, antihypertensive agents
1. Pulp therapy	Clinical diagnosis
2. Child psychology	Treatment Plan
Fixed functional appliance and finishing and detailing in orthodontics	Hematopathology and Systemic pathology
Development of tooth, Bioethics	Hematopathology and Systemic pathology
Development of tooth Bio ethics	Blood pressure and Pain pathway
Development of tooth-1 year Bioethics-3	Radiological anatomy and surface anatomy
Management of complications, recent advances	1. Clinical biochemistry and molecular biology 2. Metabolic Diseases
Clinical diagnosis, Scaling and Root planing	Non-surgical aesthetic management of the face like botox fillers, chemical peel
Composites, minimally invasive dentistry	Standard precautions and infection control
Composite resins, Minimally invasive dentistry	Aesthetic dentistry, Dental implants
Health administration Health education	Esthetic Dental implants
1. Medical biochemistry 2. Molecular biology	Esthetic dentistry and basic dental implants
Lingual orthodontics, clear aligner	Recent advances, clinical management
1. Medical emergency in dental practice 2. Analgesic and antibiotics use in dentistry during special situation/ comorbidity	Psychology Pulp therapy
Removable appliances Functional appliances	1. Health Promotion 2. Treatment
Complication of extraction and its management airway management in critical situations.	Experimental learning Objective learning
Recent advances, imaging	Scaling and root planing
Growth and essential diagnostic	Orthognathic surgery and aesthetics



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2.Mention the innovative teaching methodology / additional courses needed for the above(Discuss in Department and give 2 answers)	
Digital smile designing and basic dental implant course	Innovative lab,software
Buddy system, Role play	1. Integrated Teaching 2. IV visits
Integrated teaching & Industrial visit	Workshop
Integrated teaching and industrial visit	Hands on training programs
Non surgical esthetic procedures and esthetic.	Experimental learning Objective learning
Cooperative learning, flipped classroom	Live demo, visual imaging video
Observation and participation	Audio video bite registration and fabrication
Group discussion Experiential learning	Basic dental implants, Digital smile designing
Digitalisation, 3D printing	Problem based learning, Experiential learning
3D models,, Animated Videos for Development of tooth Case based learning for Bioethicsrsee	More case based discussions Animated videos 1) 3D models and videos - development of teeth 2) Case based learning - Bioethics
Experiential learning ,hands on course - aesthetics	Experiential learning and project based learning
Phc field visit Camp for final year students	1. NPtel course in molecular biology 2. Hands on training in Instrumentation
Problem based learning, Discussions	Short laboratory postings. Problem based learning
.Workshop	Xray and cadaver
Collection of radiograph and cadaver	1.Clinical case study 2.animated power point by smart board
Conducting Workshop for the same	Integrated teaching and industrial visit
Innovative lab,software	Cooperative learning, flipped classroom
Non surgical esthetic procedures, esthetic.	Experimental learning , Objective learning
Live demo, visual imaging video	Audio video bite registration and fabrication
Observation and participation	Hands on training programs



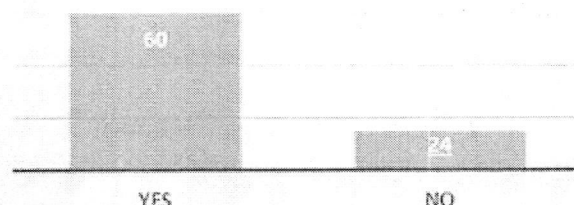
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3. Do you feel the teaching learning process is aligned with modern practice requirements and the students have adequate employability skills?



4 .If no, Give 2 suggestions to improve the same

Modern practice requires modern equipments	By providing advanced equipments like Intra oral scanners
Nil	Opportunities for upskilling of students
Case based learning & problem solving exercises	Still they have to do more workshops for modern practice
Not applicable	out of the shell exposure.
Introduction of value added courses	Need Self directed learning and hands on training
Integrated teaching and problem based learning	We have more teaching methodologies which improves student skills
Add on courses	Not applicable
Need to incorporate practical methods	Introduction of value added courses as per
No suggestions	Hands-on courses on patients will help improve skills
Create awareness among the Public and also dental students regarding dental importance And advertisements and cinema (social media) regarding dental procedure importance and importance of oral hygiene maintainance	Demo and observation Introduction of value added courses as per the current trends and to train the students in practice management and soft skills
Lingual orthodontics, aligners	Opportunities for upskilling of students



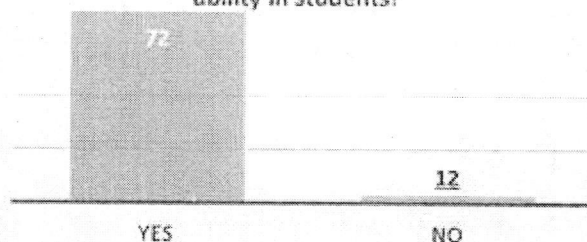
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5. Do you think the teaching imparted develops fair
diagnostic acumen, critical thinking and problem solving
ability in students?



6. If no, Give 2 suggestions to improve the same

NA	Nil
Plan and conduct activities for the same and explicitly plan TL methods for HOTS	Have to give more discussion on the case study
Yes	Not applicable
Teaching methodology like one on one section and flipped class develops problem solving ability in the student	Integrated teaching and problem based learning
Improve more experiential learning	Protocols and methodological approach
Demo and observation	No suggestions
Patience is very less both students and few faculties in all institution so counseling	Emergency management, proper diagnosis
Not applicable	No suggestions



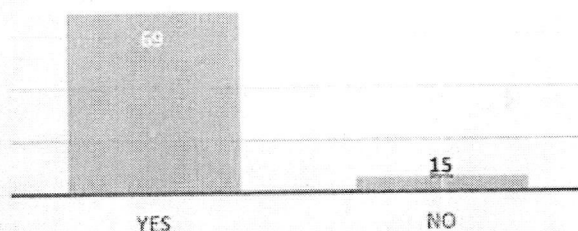
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7.Does the college organize workshops/ CDE programs/
Seminar for Curriculum enrichment/ Knowledge & skill
enhancement.



8.If no, Give 2 suggestions to improve the same

Nil	Not applicable
1. Workshop on teaching learning methodology	But students involvement is very less due to their lack of interest. Counseling is importance for all
2. E-content development course	
e-content development, new teaching learning methids	No suggestion
Econtent development & Photography course	Keep tabs on faculty trained in such and conduct regular capacity building sessions
We have to conduct more webinarâ€™s on various topics	We have to conduct more programs and include the under graduates in such programs
implied as of now	Good guest lecturer with hands on
Guest lectures. Pathology Museum visits to medical colleges	Yes College organize CDE program and seminars for curriculum enrichment and skill enhancement
Evaluation based CDE	Demo and observation
No suggestions	Courses on e content developepment, photography,

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Students Feedback on Curriculum & Syllabus -2020-2021

Date: 16th April 2022 - No Of Students: 478

REPORT

The mission of Sri Ramakrishna Dental College and Hospital is "to develop a learner centred educational environment". Therefore, the College Curriculum committee recommended obtaining a student feedback to assess the effectiveness of teaching-learning process in imparting employability skills and problem solving ability. The adequacy of the teaching learning material including E-Learning Portal and library and innovative teaching methods were assessed. As per the above recommendations it was decided to acquire the feedback of all the students (I BDS to CRRI) on 16. 04. 2022.

A total number of 478 students gave their valuable feedback by answering a questionnaire sent as a Google form.

96% of students agreed that the course fully covered the syllabus and made use of audio-visual tools such projectors, power point presentations, and clinical case videos. 95% believed the clinical scenarios, problem based and analytical reasoning used by the faculty improved their diagnostic and clinical acumen and made them competent clinicians.

12% of students are not satisfied with the E-learning portal provided by the college while 8% of the students have asked for more learning material in the library and teaching methods aligned with modern day practice.

Recommendations:

IQAC recommends introducing new E-learning portal & programs aimed at latest techniques practiced in dentistry.

Prepared by: Dr.R.Poornima

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Checked by: Dr.S.Karthikeyani

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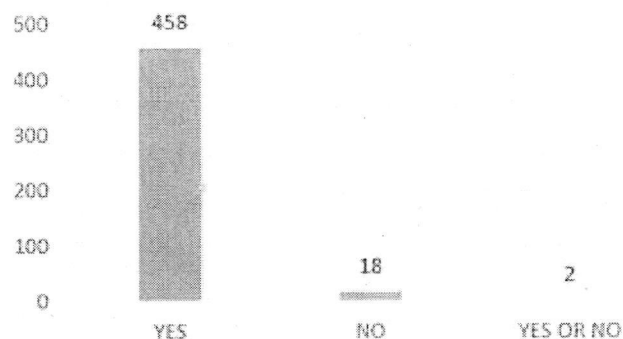
SRI RAMAKRISHNA DENTAL COLLEGE & HOSPITAL

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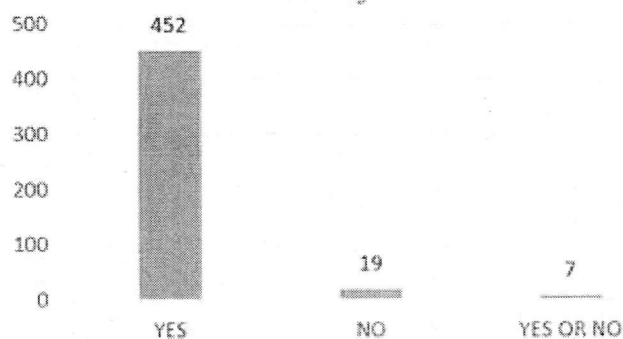
Affiliated to the Tamil Nadu Dr. M.G.R. Medical University, Chennai.
Recognised by Dental Council of India, New Delhi



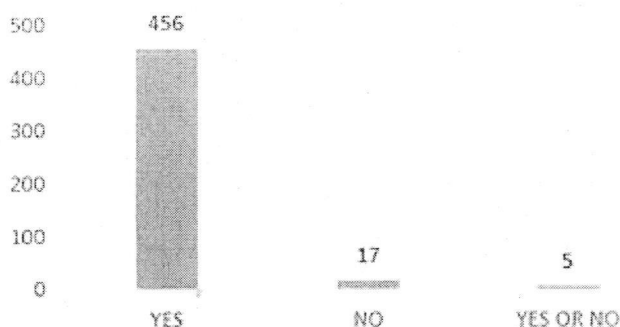
1. Do the Lecture classes and teaching material
provided adequately cover your syllabus



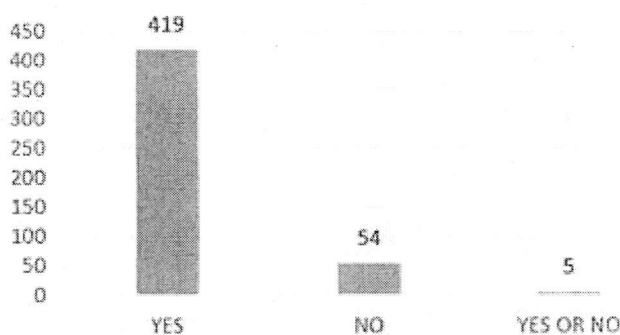
2. Do the teachers use clinical scenarios, problem
based and analytical reasoning to arouse interest in
the subject?



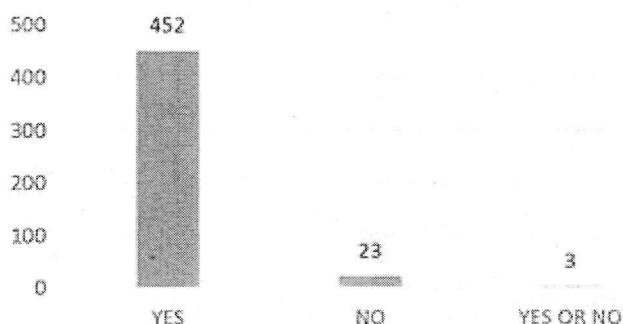
3. Do the teachers use proper audio-visual aids like projectors, power point presentations, clinical videos in their presentations?



4. Is the teaching material provided to you via the college E-Learning Portal beneficial?



5. Are you confident of your diagnostic and clinical acumen and feel the teaching will make you competent clinicians?





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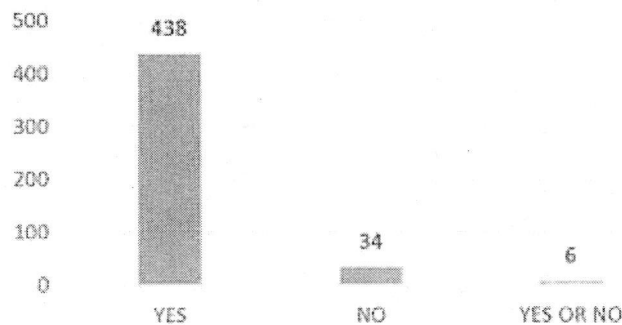
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6. Do you get adequate textbooks and learning material in your college library?



7. Do you feel that the teaching methods followed is aligned to modern day practice and makes you industry ready?



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IQAC member

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