



SRI RAMAKRISHNA DENTAL COLLEGE & HOSPITAL

(Educational Service : SNR Sons Charitable Trust)

Affiliated to the Tamilnadu Dr. M.G.R. Medical University, Chennai,
Recognised by Dental Council of India, New Delhi



Alumni feedback on curriculum and syllabus 2021-22

Date: 17.11.2022

No of Alumni: 72

The Internal Quality Assurance Cell (IQAC) of Sri Ramakrishna Dental College and Hospital has continuously been working on quality improvement and betterment of learning experiences. In order to analyse the lag areas of the HEI and explore the scope for further improvement, feedback from the alumni was collected to ascertain if the teaching learning and assessment programme in their alma mater had equipped them to confidently practise dentistry.

In total, 72 Alumni members answered a questionnaire that was provided via a Google form, giving comprehensive feedback which is presented as bar charts.

83.3% of the alumni agreed that the knowledge and skills imparted by the institution had helped them in acquiring good clinical skills and helped them practice confidently in a clinical setup. 80% of the alumni acknowledged that the curriculum and syllabus of the program had helped a lot in acquiring adequate theoretical knowledge. 68% of the alumni felt that they are given adequate opportunity to participate in workshops/ CDE programs/ seminars on knowledge & skill enhancement organized by the college while 23.6 % partially disagreed with that view. 72% of alumni were satisfied with the evaluation mechanism in the college/university.

Prepared by: Dr. Minu Koshy Checked by: Dr. S. Karthikeyani Dr. L. Deepanandan

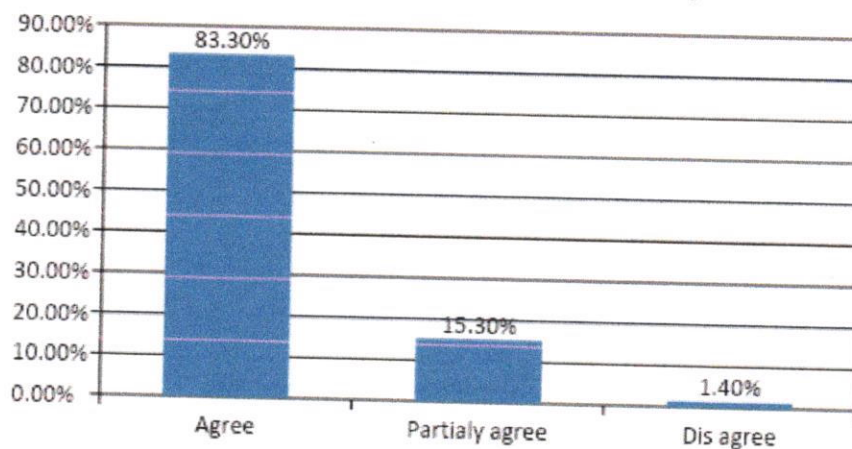
IQAC Member

IQAC Coordinator

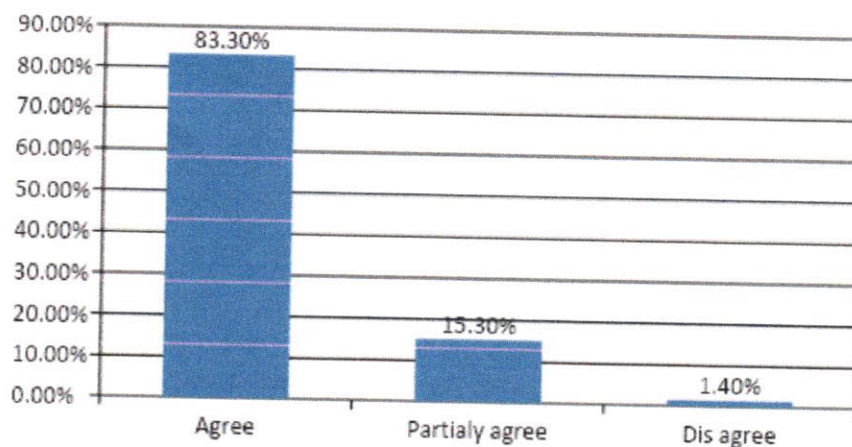
Principal



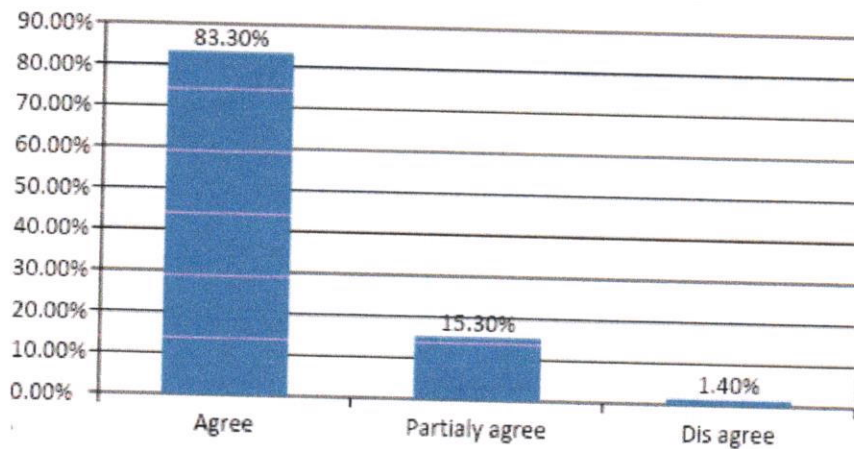
1.The knowledge and skills imparted by the institution has helped you in acquiring good clinical skills and helped you practice confidently in a clinical setup?



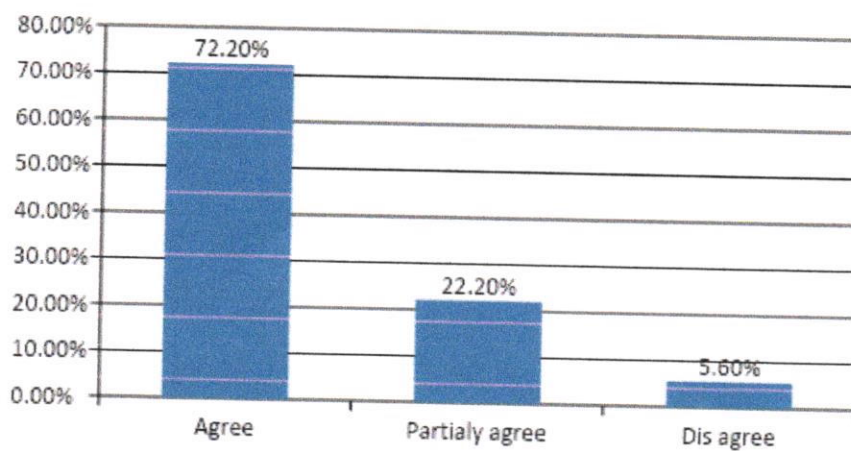
2.The curriculum and syllabus of the program has helped a lot in acquiring adequate theoretical knowledge



3.Are alumni given opportunity to participate in workshops/CDE Programs /seminors on knowledge & skill enhancement organized by the college



4.Satisfied with evaluation mechanism in the college/University





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Examiner's feedback on curriculum and syllabus 2021-22

Date: 20.10.2022, 3.11.2022, & 9.11.2022

No. of Examiner's: 11

Sri Ramakrishna Dental College and Hospital strives to establish an environment where emphasis is on the student learning. In order to evaluate how well the curriculum and syllabus prescribed by the Tamilnadu Dr.MGR medical university prepares the students for present and future challenges, feedback was obtained from fellow professionals coming as examiners to SRDCH.

91% agreed that the recommended curriculum and syllabus equips the students for current and upcoming problems.

82% said that the examination pattern is relevant to the current scenario and is conducted in accordance with University protocol.

Other suggestions given are

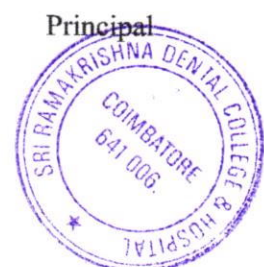
- The examination pattern needs to be changed . MCQ'S to be Included in theory paper. Also detailed examination patterns following OSCE and OSPE norms should be included.
- Curriculum changes are the need of the hour. Assessment during their posting rather than 2/3 hour of university exams is ideal.

Prepared & Checked by: Dr.S.Karthikeyani

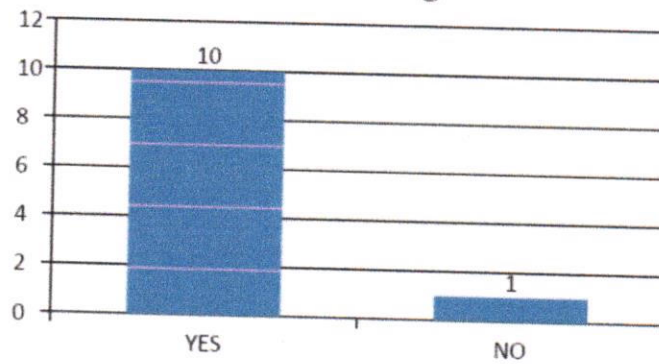
IQAC Coordinator

Dr.L.Deepanandan

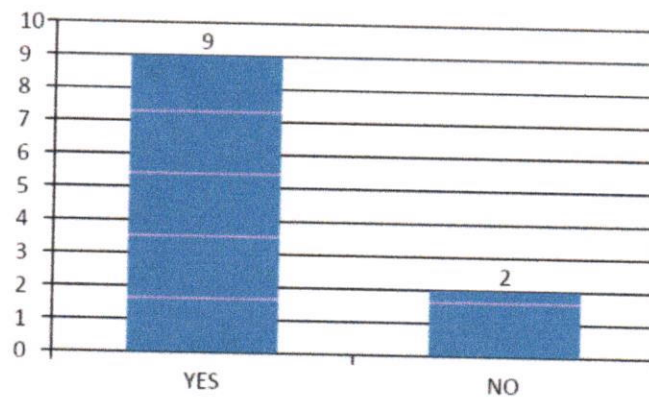
Principal



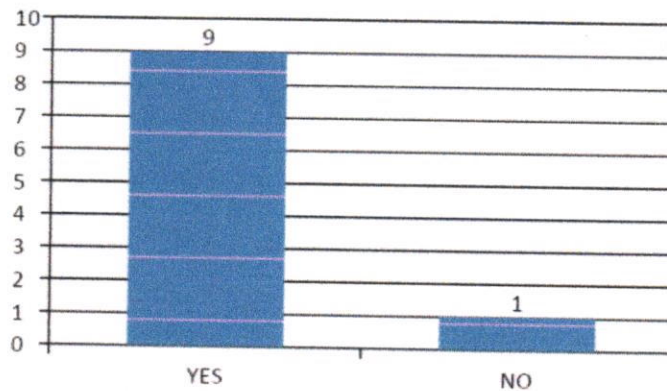
1. In Your esteemed opinion, do you think the current curriculum and syllabus prepares students for the present and future challenges?



2. Is the examination pattern relevant to the current scenario?



3. Is the examination conducted in accordance with university protocol pattern?



4. Any other suggestion/comment:	
Everything went well. No more comments. I am fully satisfied with the students ' performance & the hospitality. Thank You very much.	Kindly increase travel remuneration based on Kms. As we get our private vehicle.
Clinically relevant curriculum with emphasis on practice management.	Kindly consider a neat & clean Wash room for the lady staff. Thanks in well advance
Curriculum changes are the need of the hour. Assessment during their posting rather than 2/3 hours of university exams.	Need to change the examination pattern. Include MCQ'S in theory paper. Also include detailed examination pattern following OSCE and OSPE norms
Good	Satisfactory
Satisfactory Protocols.	Kindly avoid scenarios in future.





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Student feedback on curriculum and syllabus 2021-22

Date: 26.09.2022 - No Of Students: 432

REPORT

Sri Ramakrishna Dental College and Hospital strives to provide a learner centric educational environment. Therefore, every year feedback of all the students (I BDS to CRI) is obtained to assess the effectiveness of the teaching-learning process in imparting knowledge and skill needed for modern day practice. The complete coverage of syllabus, usage of ICT tools & innovative teaching methodologies were assessed. Adequacy of learning material in E-Learning Portal and library was appraised.

A total number of 432 students gave their valuable feedback by answering a questionnaire sent as a Google form.

90% of students are confident that the course fully covered the syllabus and agreed that use of clinical scenarios and problem based reasoning aroused their interest in the subject. 93% agreed that faculty made use of audio-visual tools such projectors, powerpoint presentations, and clinical case videos.

Only 76% were happy with the teaching material provided in the E-learning portal while 92% agreed that the library had adequate reading material. 83% of students said the teaching methods made them competent and were aligned to skills needed for today's practice.

Prepared & Checked By: Dr.S.Karthikeyani

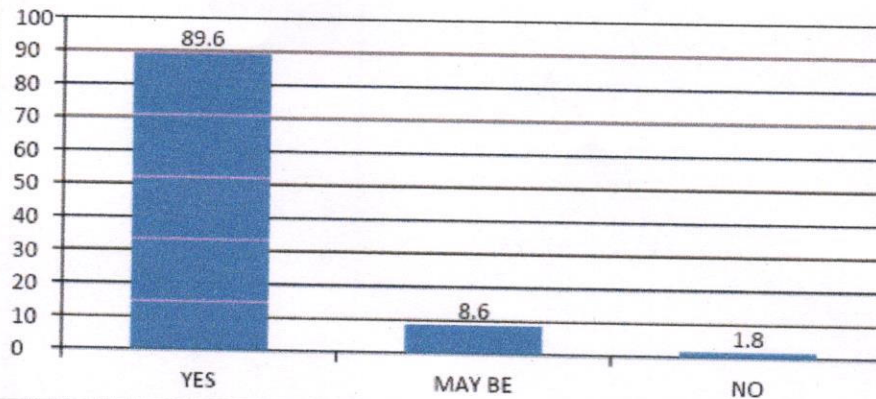
IQAC Coordinator

Dr.L.Deepanandan

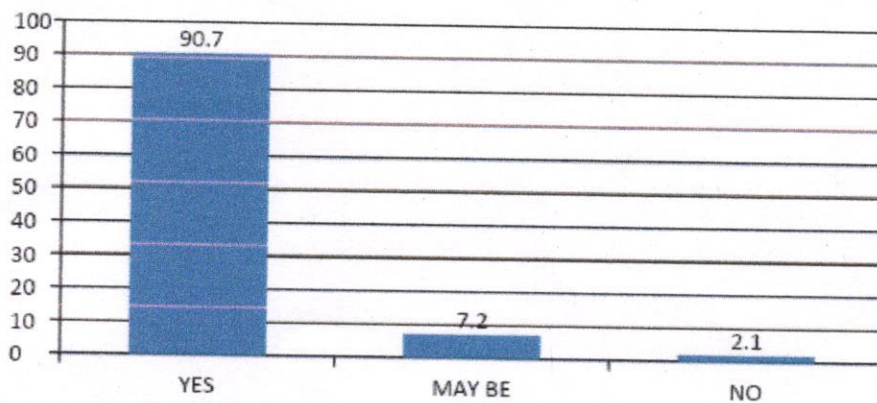
Principal



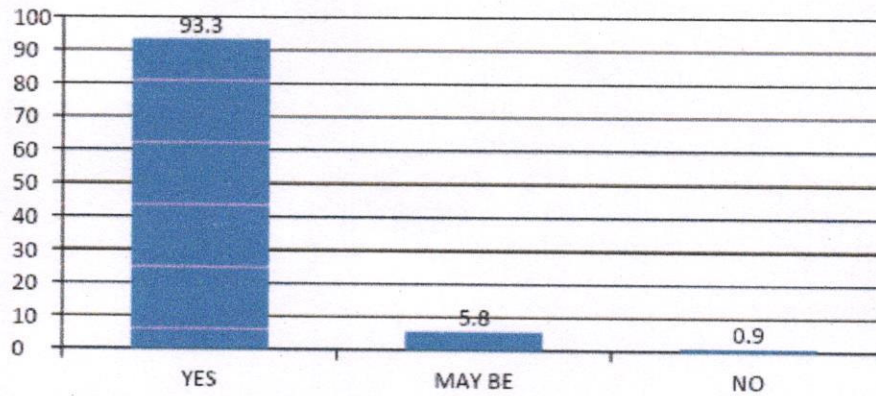
1. Do the Lecture classes and teaching material provided adequately cover your syllabus?



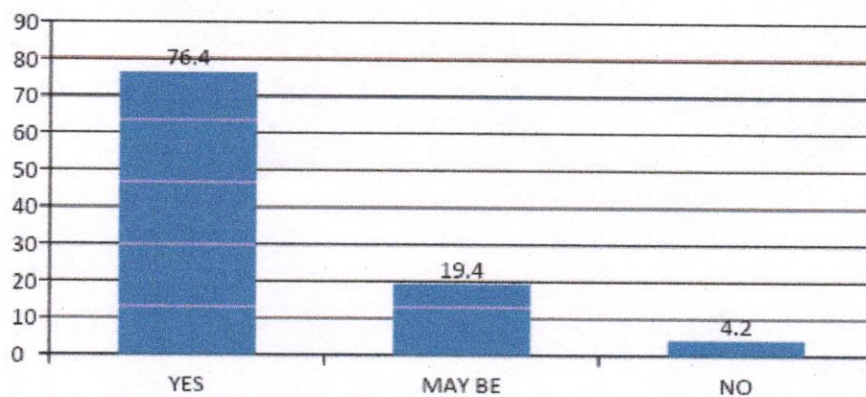
2. Do the teachers use clinical scenarios, problem based and analytical reasoning to arouse interest in the subject?



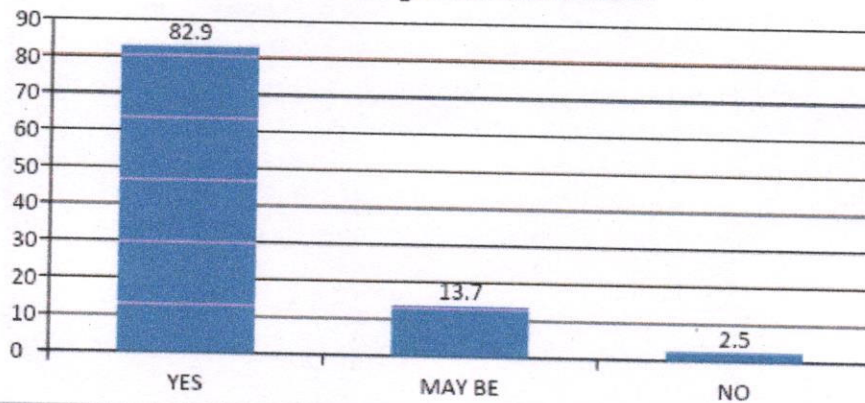
3. Do the teachers use proper audio-visual aids like projectors, power point presentations, clinical videos in their presentations?



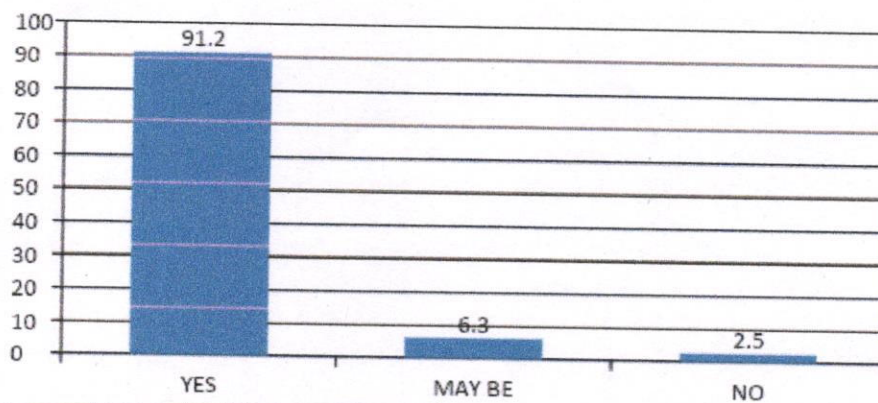
4. Is the teaching material provided to you via the college E-Learning Portal beneficial?



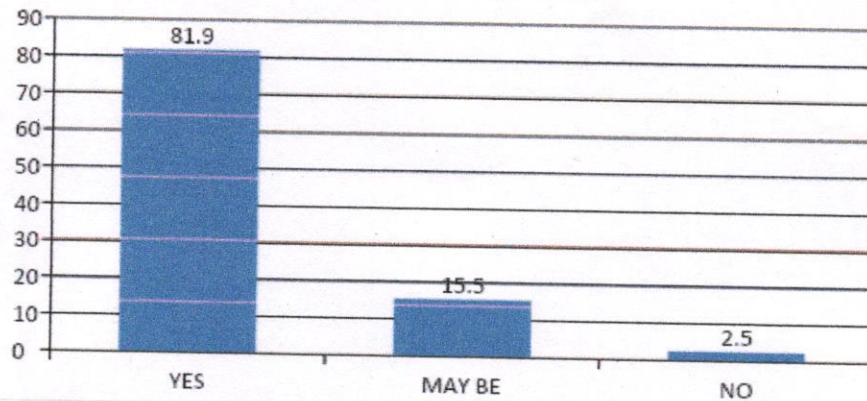
5. Are you confident of your diagnostic and clinical acumen and feel the teaching will make you competent clinicians?



6. Do you get adequate textbooks and learning material in your college library?



7. Do you feel that the teaching methods followed is aligned to modern day practice and makes you industry ready?





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Faculty feedback on curriculum and syllabus 2021-22

Date: 26.09 2022 - No of Faculty: 71

The Sri Ramakrishna Dental College and Hospital works to create a learning atmosphere that is centred on the student. In order to evaluate how well the teaching-learning process is transferring the knowledge and skills required for modern practice, input from all teaching faculty members is gathered each year. The thoroughness of the curriculum's coverage, the ability of the current teaching learning process to be applied in modern day practice and to enhance the employability of the students were questioned.

In total, 71 teaching faculty members answered a questionnaire that was provided via a Google form, giving insightful feedback.

90% of the faculty felt that the teaching learning process is aligned with modern practice requirements and agreed that the curriculum will enable the students to acquire adequate employability skills. 90% of the faculty agreed that the teaching imparted develops fair diagnostic acumen, critical thinking and problem-solving ability in students. 97% said that the college organizes workshops/ CDE/seminars for curriculum enrichment and to improve academic knowledge and clinical skill.

Prepared by: Dr.R.Poornima

IQAC Member

Checked by: Dr.S.Karthikeyani

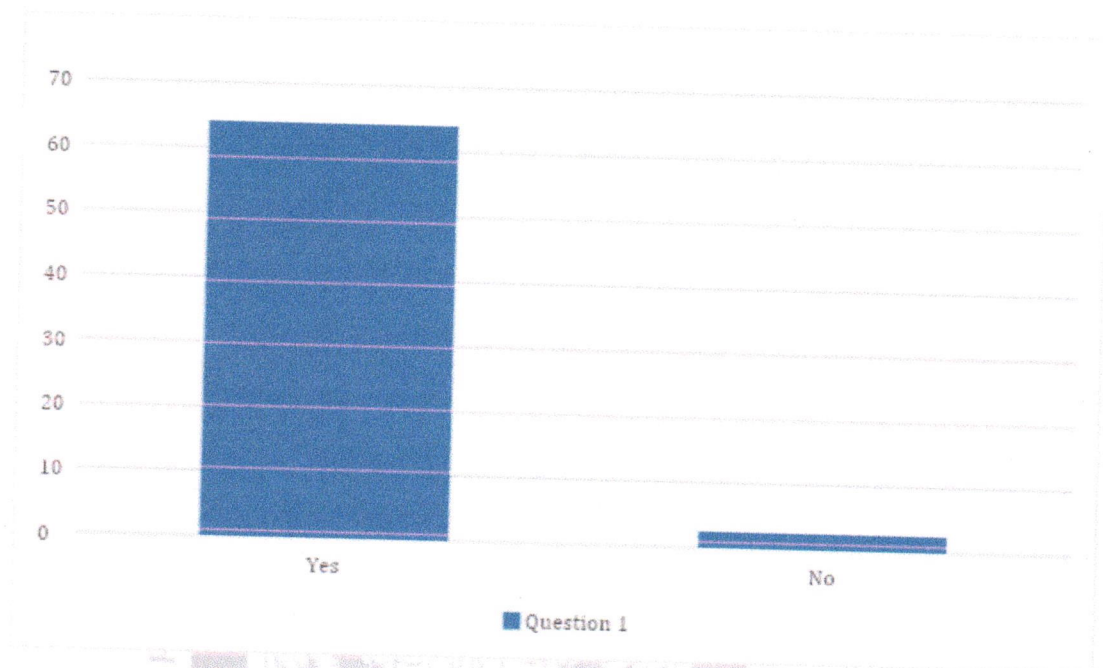
IQAC Coordinator

Dr.L.Deepanandan

Principal



1. Do you feel the teaching learning process is aligned with modern practice requirements and the students will acquire adequate employability skills?



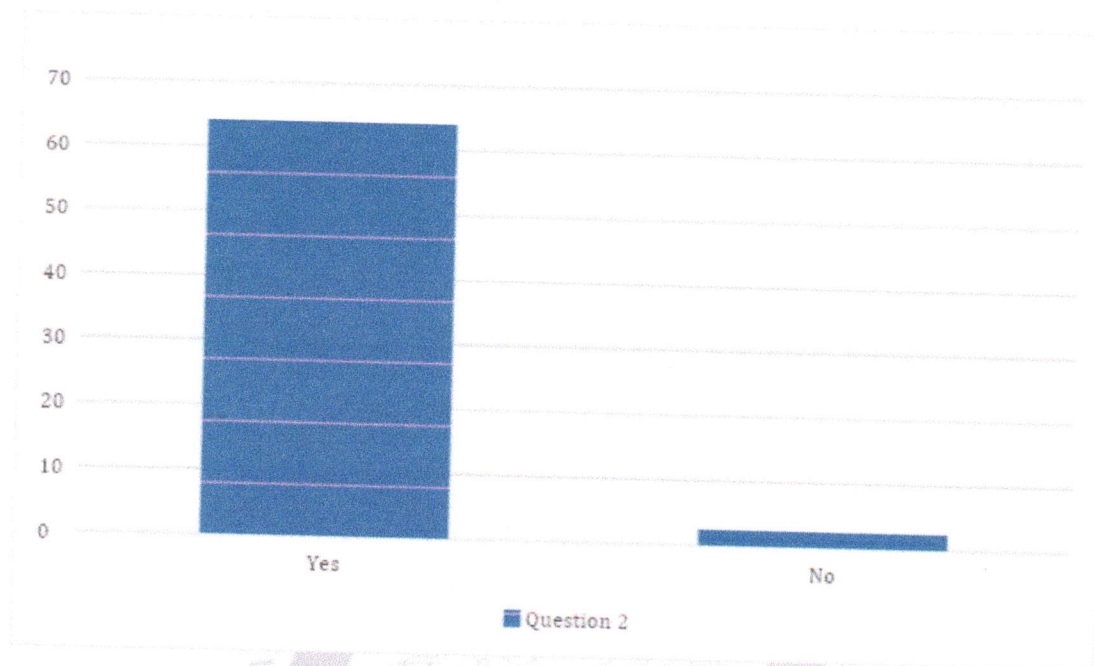
If not, give 2 suggestions to improve the same.

The following are some of the suggestions made by the faculties:

- The curriculum does not involve the current practice trend.
- Teaching pattern needs improvisation as attention not given as comprehensive clinical training for employment to current trend of practice.
- Virtual lab needed and Digital Dentistry
- Students need to be trained practically to handle medical emergencies commonly encountered in dental practice.
- Student exchange programs and refresher course for NEET for CRI
- Recent technologies like 3D treatment planning and advanced treatments like Implants and FPD can also be included in the curriculum.



2. Do you think the teaching imparted develops fair diagnostic acumen, critical thinking and problem-solving ability in students?



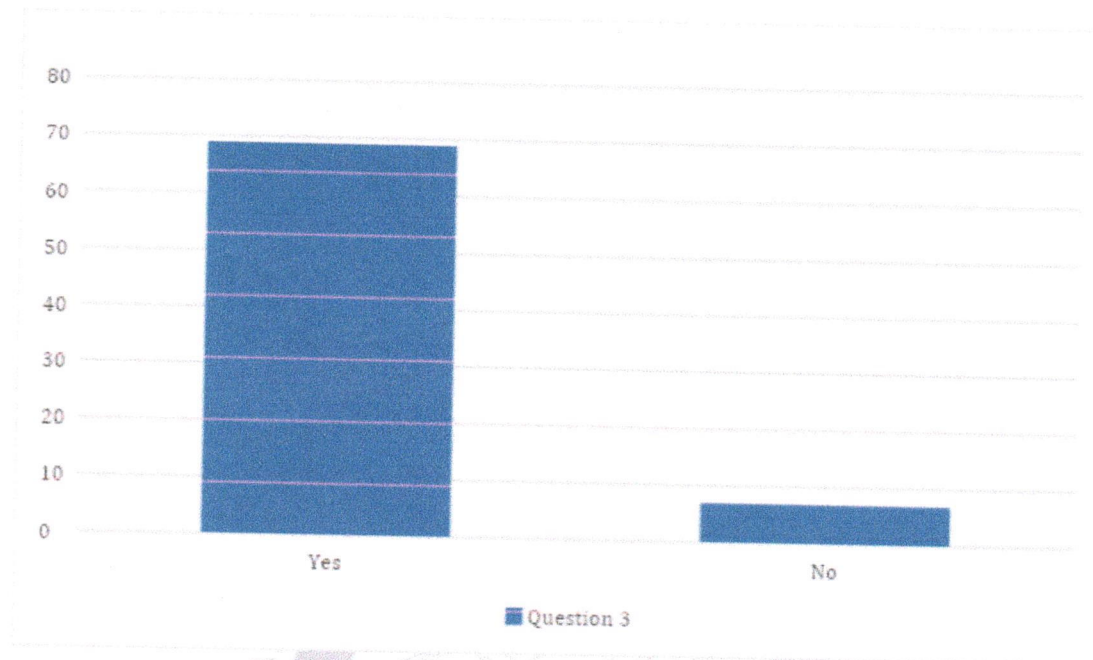
If not, give 2 suggestions to improve the same.

The following are some of the suggestions made by the faculty members:

- As departmental level teaching is not integrated with comprehensive diagnosis, treatment planning and execution, critical thinking, analysing the best possible outcome and exhibiting skill to solve the problems/ complaints are lacking.
- Training methods have to change to group teaching and completion of procedures in particular academic year
- Assessment in sessional theory and practical can be done based on questions that are problem based
- The students can be provided a way to start looking at every case individually till diagnosis and treatment planning, so that their ability to think will improve and not see patients just as a way to complete quota.
- Vertical integration is needed as there is no implication of theory knowledge to clinical practice



3. Does the college organize workshops/ CDE programs/ Seminars for Curriculum enrichment/ Knowledge & skill enhancement?



If not, give 2 suggestions to improve the same.

The following are some of the suggestions made by the faculty members:

- The departments have to define objectives on enrichment programs and measure the skill outcome clinically to analyze the impact on CDE/Curriculum enrichment/ Knowledge and skill enhancement.
- The programs conducted are to be oriented to improvising and imparting skill in a definite manner.
- Workshops on clinical and recent advances have to be introduced

