SRI RAMAKRISHNA
DENTAL COLLEGE & HOSPITAL
(Educational Service : SNR Sons Charitable Trust)
Affiliated to the Tamilnadu Dr. M.G.R. Medical University, Chennai.
Recognised by Dental Council of India, New Delhi

Student Feedback Report 2023-24

obtained by IQAC

This report summarizes feedback collected from students regarding their academic experience, particularly evaluating syllabus coverage, teacher effectiveness, communication skills, teaching methodologies, and overall educational quality. The results indicate a generally positive perception of the teaching process, but also highlight some areas requiring attention.

1. Syllabus Coverage:

- The majority of respondents rated the coverage of the syllabus positively, with many students stating they felt it was adequately covered (Scores ranging from 3 to 5).

2. Teacher Preparation:

- Most students agreed that teachers were prepared for classes. More than half rated their preparedness as 'effective' or 'very effective'.

3. Teacher Communication:

- Communication was largely rated positively, with a significant number of students indicating that teachers communicated concepts clearly (Ratings varied from 'satisfactory' to 'excellent').

4. Teaching Approaches:

- Course delivery methods received mixed feedback, with many acknowledging effectiveness but some highlighting a need for more engaging, student-centric methods.

5. Fairness in Evaluation:

- Fairness in grading was another highlight, with most students stating evaluations were generally fair. However, some students indicated feelings of inconsistency in grading practices.

6. Feedback on Performance:

- Regular discussions of assignment performances were observed, though not all students experienced consistent mentorship or follow-ups from teachers.

7. Opportunities for Growth:

- Students appreciated that the institution actively promotes internships, exchanges, and field visits, indicating a strong commitment to student development.

8. Cognitive and Emotional Growth:

- A majority affirmed that the mentoring process fosters their cognitive and emotional growth, though some pointed out a lack of structured support.

9. Use of Technology:

- The utilization of ICT tools in education was considered satisfactory by most respondents, with many teachers employing these tools in their teaching.

10. Overall Educational Quality:

- Overall, the quality of teaching and learning was rated highly, with many students expressing satisfaction with their educational experiences (Ratings predominantly between 4-5)

Detailed Analysis

1. Strengths:

- High levels of student agreement on teachers' effectiveness, preparation, and communication.

- Strong support for the institution's active interest in internships and growth opportunities.

- Positive feedback surrounding teachers' use of illustrations and practical examples in teaching.

2. Areas for Improvement:

- Enhancing engagement through more interactive teaching methodologies.

- Addressing discrepancies in the perceived fairness of evaluation processes and student support.

- Ensuring consistency in mentoring and follow-up communications regarding assignment performances.

Recommendations

1. Enhance Teaching Methodologies:

- Incorporate more interactive and student-centred learning methods, such as group projects, workshops, and experiential learning opportunities.

2. Strengthen Mentorship Programs:

- Develop structured mentorship programs focusing on regular follow-ups, allowing mentors to provide more tailored support.

3.Increase Transparency in Evaluations:

- Foster transparency in grading criteria and processes to ensure all students feel they are evaluated fairly.
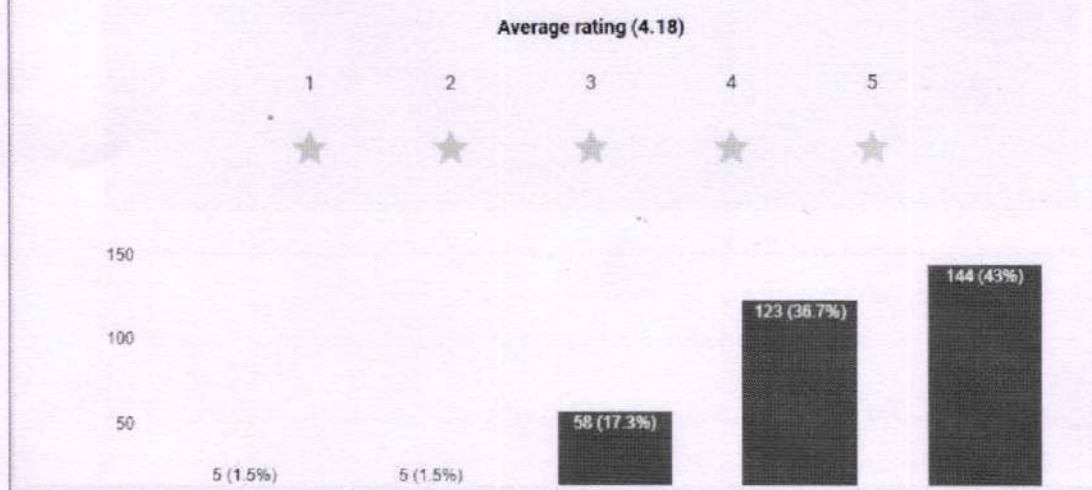
4. Leverage Technology:

- Encourage faculty to utilize more technological tools and platforms to enhance the learning experience further.

5. Continuous Feedback Mechanism:

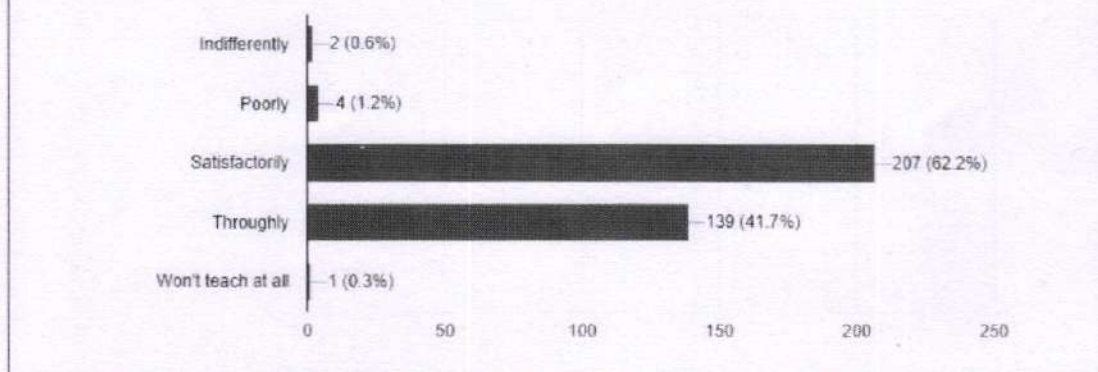- Implement a system for ongoing feedback from students to monitor their experiences and address concerns promptly.

Dr. L. DEEPANANDAN, MDS
Principal
Sri Ramakrishna Dental College & Hospital
S.R.R. College Road, COIMBATORE-641 006.

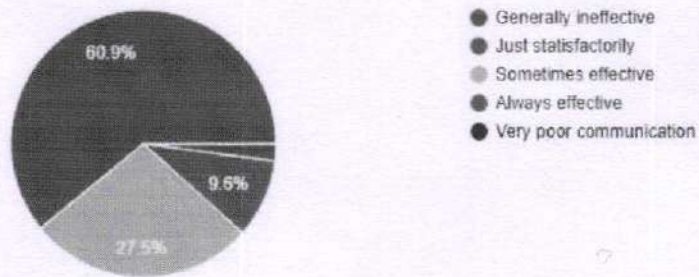## 1. How much of the syllabus was covered in the class?

Average rating (4.18)

	1	2	3	4	5
	★	★	★	★	★

5 (1.5%)	5 (1.5%)	58 (17.3%)	123 (36.7%)	144 (43%)

2 How well did the teachers prepare for the classes?

Indifferently	2 (0.6%)
Poorly	4 (1.2%)
Satisfactorily	207 (62.2%)
Throughly	139 (41.7%)
Won't teach at all	1 (0.3%)

(axis: 0, 50, 100, 150, 200, 250)

3. How well were the teachers able to communicate?

- ● Generally ineffective
- ● Just statisfactorily
- ● Sometimes effective
- ● Always effective
- ● Very poor communication

60.9%

27.5%

9.6%

4. The teacher's approach to teaching can best be described as?

- ● Fair
- ● Good
- ● Very good
- ● Excellent
- ● Poor

33.5%

20.7%

41%
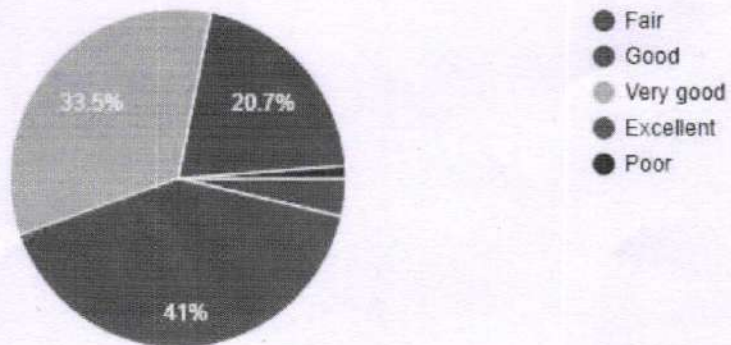
6. Was your performance in assignments discussed with you?

- ● Rarely
- ● Occasionally/Somtimes
- ● Usually
- ● Every time
- ● Never

31.3%

45.2%

19.9%
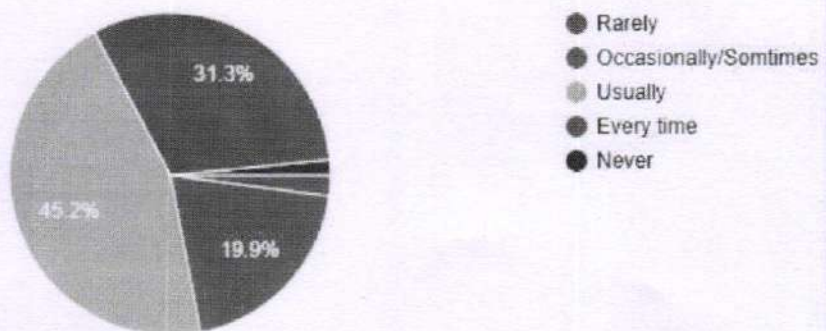
7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students?

28.5%

12.9%

24.9%

11.4%

22.2%
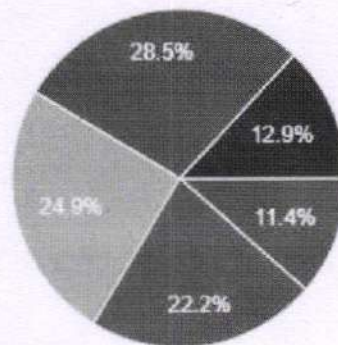
- Rarely
- Sometimes
- offten
- Regularly
- Never

8. The teaching and mentoring process in your institution facilities you in cognitive social and emotional growth

19.9%

39.3%

9.4%

28.1%
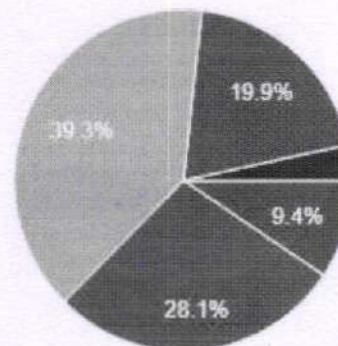
- Marginaly
- Moderately
- very well
- Significantly
- Not at all

9. The institution provides multiple opportunities to learn and grow

- Disagree
- Neutral
- Agree
- Strongly agree
- Strongly disagree

21.9%
59.9%
15.6%
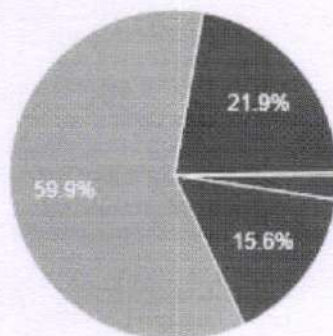
10. Teachers inform you about your expected competencies , course outcomes, and program outcomes
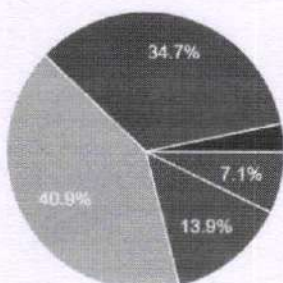336 responses

- Rarely
- Occasionally/Sometimes
- Usally
- Everytime
- Never

30.4%
47.9%
14.9%
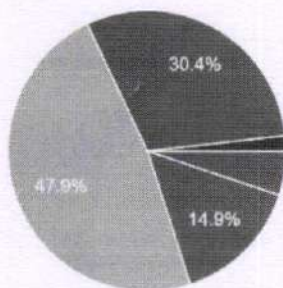
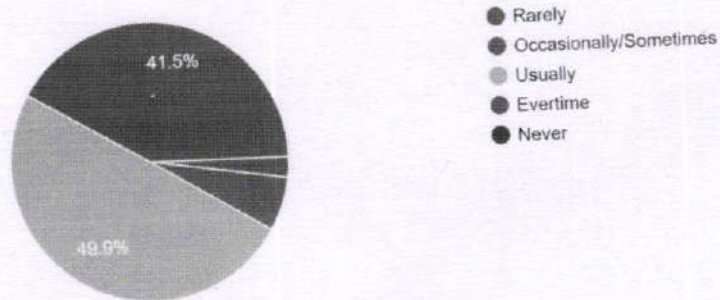## 11. Your mentor does a necessary follow-up with an assigned task to you
337 responses

- Rarely
- Occasionally/Sometimes
- Usually
- Every time
- I don't have a mentor

34.7%
40.9%
7.1%
13.9%

12. The teachers illustrate the concepts throhg examples and applications

335 responses

- Rarely
- Occasionally/Sometimes
- Usually
- Evertime
- Never

41.5%
49.9%

13. The teachers identify your strengths and encourage you with providing right level of challenges
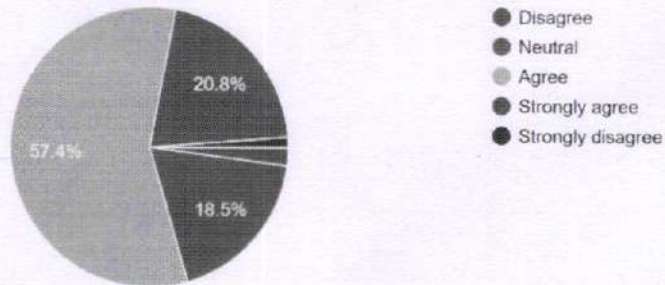
335 responses

- Slightly
- Partially
- Reasonalbly
- Fully
- Unable to

34.9%
34.6%
10.7%
17.6%
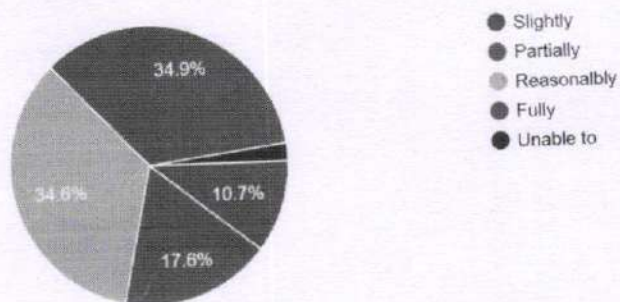
14. Teachers are able to identify your weaknesses and help you overcome them

337 responses

- Rarely
- Occasionlly/Sometimes
- Usually
- Everytime
- Never

25.5%
46.6%
8.3%
16%
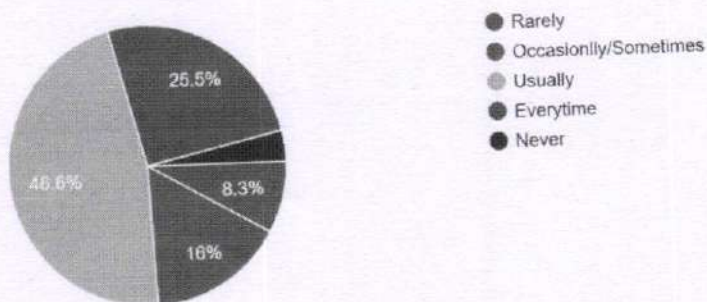
15. The institution makes effort to engage students in the monitoring , review and continuous quality improvement of the teaching and learning process

336 responses

- Disagree
- Neutral
- Agree
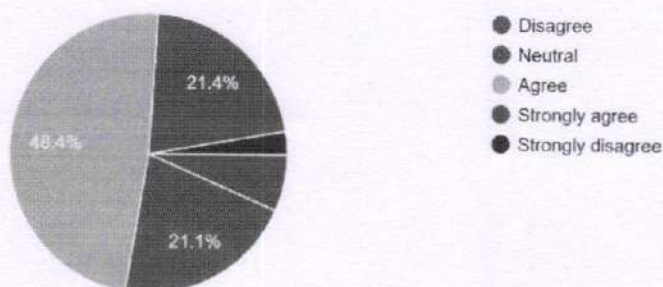- Strongly agree
- Strongly disagree

20.8%

57.4%

18.5%

16. The institute/teachers use student-centric methods , such as experiential learning, participatory learning and problem-solving methodologies, for enhancing learning experiences

336 responses

- Very little
- Some what
- Moderate
- To a great extend
- Not at all

33.6%

49.7%

11.9%
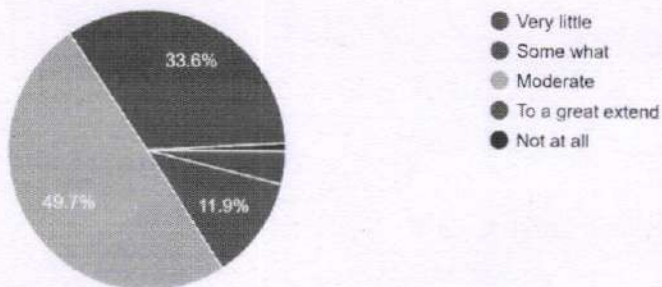
17. Teachers encourage you to participate in extracurricular activities

337 responses

- Disagree
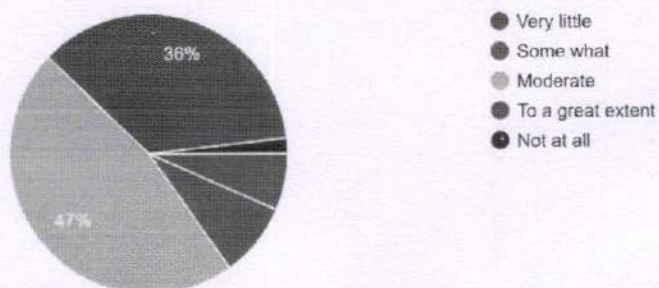- Neutral
- Agree
- Strongly agree
- Strongly disagree

21.4%

48.4%

21.1%

18.Efforts are made by the institute teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
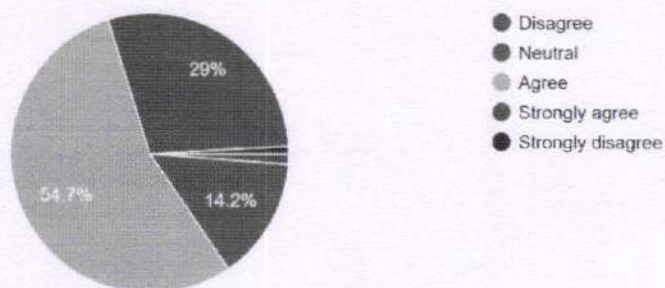
336 responses

- Very little
- Some what
- Moderate
- To a great extent
- Not at all

36%

47%

19. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc while teaching?

338 responses

3 (0.9%)	3 (0.9%)	41 (12.1%)	133 (39.3%)	158 (46.7%)
1	2	3	4	5
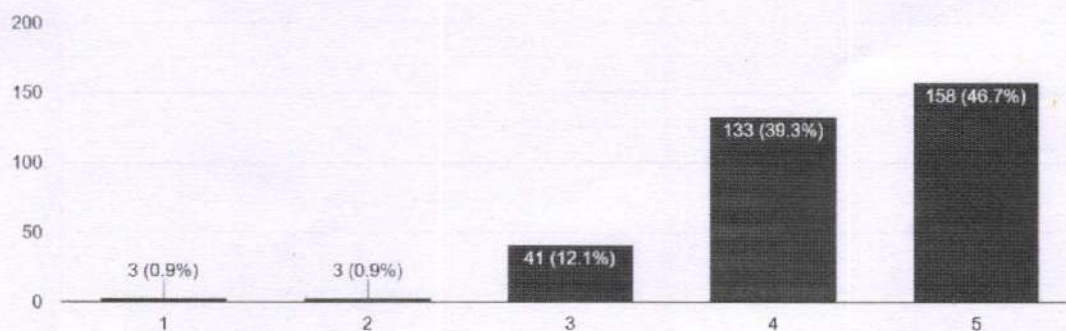
20. The overall quality of teaching - learning process in your institute is very good

338 responses

- Disagree
- Neutral
- Agree
- Strongly agree
- Strongly disagree

29%

54.7%

14.2%

Alumni Feedback Report for the Academic Year 2023-24 obtained by IQAC

This report summarizes the feedback gathered from alumni regarding their experiences in the institution, the effectiveness of clinical training, and suggestions for improvements in training and resources. The responses reflect a generally positive sentiment towards the quality of education received but also indicate areas for enhancement, particularly in clinical training and hands-on experience.

1. Alumni Background:

- Educational Program:

- 25 respondents completed their Bachelor of Dental Surgery (BDS).

- 1 respondent completed their Master of Dental Surgery (MDS).

- Present Status:

- 62.5% of respondents are engaged in individual practice.

- 16.7% work as consultants.

- 8.3% are involved in group practice or pursuing higher studies.

2. Engagement in Practice:

- Approximately 64% of alumni reported that they are actively engaged in their own dental practice, indicating productive employment rates for graduates.

3. Specialization (MDS):

- Among those specializing, the majority focused on Orthodontics and Conservative Dentistry, reflecting prevalent interest areas within advanced studies.

4. Usefulness of Clinical Training:

- Alumni rated the college's clinical training with an average rating of 3.96 (on a scale of 1-5). The feedback indicates the training was generally useful but highlights room for improvement:

- 34.6% rated it as excellent (5), while 30.8% rated it as good (4).

- Only 3.8% felt it was average (3) or below, suggesting that a minority of alumni found the training lacking.

5. Suggestions for Improvement:

- Alumni provided several recommendations for enhancing clinical training, which include:

- Increased focus on crown cutting and preparation.

- More hands-on experiences and exposure to direct/indirect restorative procedures.

- Training in clinic management, digital dentistry, and handling medical emergencies.

- Skills development in communication and basics of equipment maintenance.

6. Willingness to Contribute:

- 73.9% of respondents expressed a willingness to share their skills and knowledge with current students, indicating a strong commitment to fostering the next generation of dental professionals.

Recommendations

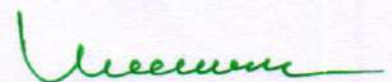## 1. Enhance Hands-On Training:

- Incorporate more practical workshops and hands-on sessions in clinical procedures, such as crown preparation and root canal treatments, to build competencies essential for practice.

2. Integration of Modern Practices:

- Add modules on digital dentistry, clinic management, and newer treatment options to the curriculum. This will ensure students are well-equipped with contemporary skills and knowledge applicable in today's dental environment.

3. Regular Alumni Engagement:

- Establish a platform for alumni to contribute to students through mentorship programs, workshops, and seminars. This initiative will leverage the professional experiences of graduates while providing current students with insights into the realities of dental practice.
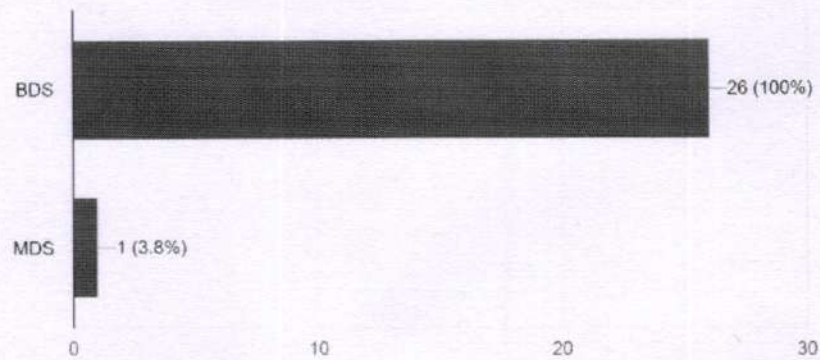
Dr. L. DEEPANANDAN, MDS
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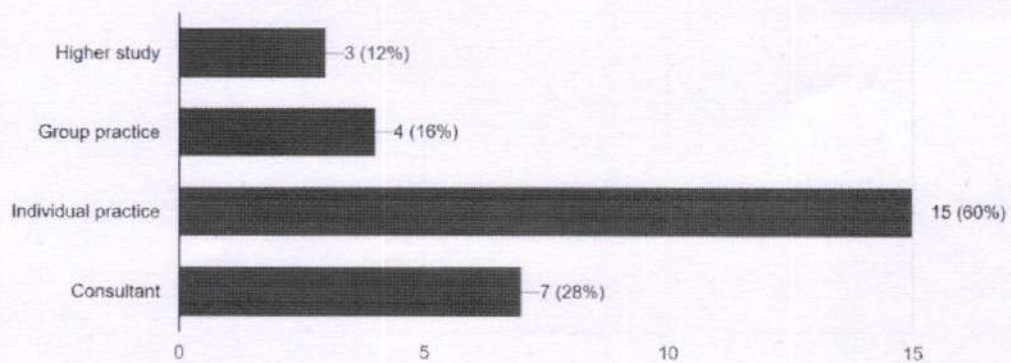S.N.R. College Road, COIMBATORE-641 006.
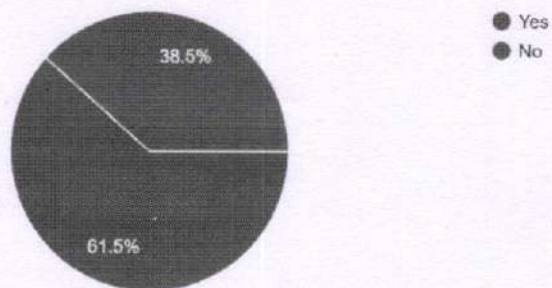
What was your study in the institution?
26 responses

BDS — 26 (100%)

MDS — 1 (3.8%)

(x-axis: 0, 10, 20, 30)

Present status?
25 responses

Higher study — 3 (12%)

Group practice — 4 (16%)

Individual practice — 15 (60%)

Consultant — 7 (28%)

(x-axis: 0, 5, 10, 15)

Are you engaged in your own practice?
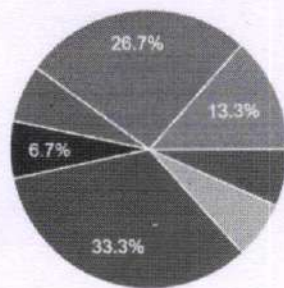26 responses

- 38.5%
- 61.5%

Legend:
- Yes
- No

If you are specialized in the field of dentistry (MDS), which one?

15 responses

- Oral Pathology & Microbiology
- Oral Medicine and Radiology
- Oral and Maxillofacial surgery
- Prosthodontics & Crownbridge
- Periodontology
- Pedodontics
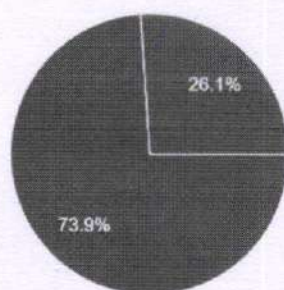- Orthodontics
- Conservative
- Public health dentistry

How much has the college clinical training been useful for your practice?

27 responses
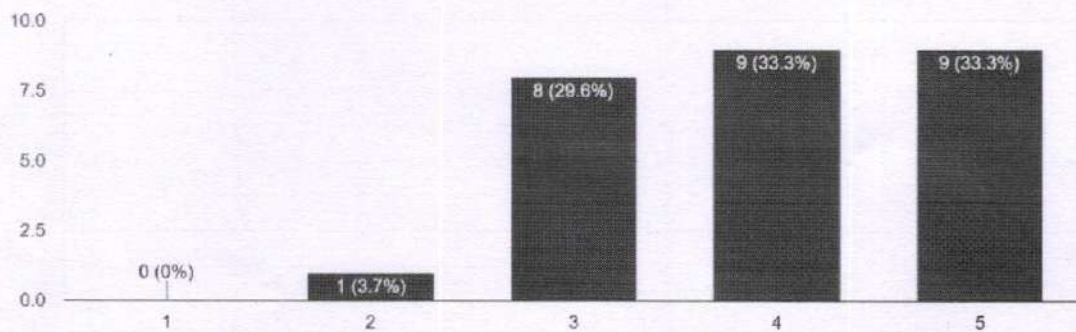
Are you willing to share your skills and knowledge with the current students?

23 responses

- Yes
- No

Library Feedback Report 2023-24

obtained by IQAC

This report summarizes feedback collected from library users regarding their experiences with the library facilities, environment, resources, staffing, and overall satisfaction. The feedback demonstrates a largely positive sentiment towards the library, although a few areas have been identified for improvement.

1. Frequency of Visits:

- Daily Visitors: 0%

- Multiple Times a Week: 10.2% (22 respondents)

- Weekly Visitors: 38% (82 respondents)

- Monthly Visitors: 51.9% (112 respondents)

- Conclusion: The majority of users utilize the library on a monthly basis, indicating that while well-frequented, there may be opportunities to increase engagement.

2. Library Learning Environment:

- Very Good: 14.2% (64 respondents)

-Good:55.5% (121 respondents)

- Acceptable: 29.4% (31 respondents)

-Poor: 0.5% (1 respondent)

- Conclusion: Most respondents feel positively about the library's learning environment, with a significant majority rating it as good or very good.

3. Quality and Quantity of Resources:

- Strongly Agree: 21.7% (47 respondents)

-Agree: 67.7% (147 respondents)

- Neither Agree nor Disagree: 9.2% (20 respondents)

- Conclusion: A vast majority agree on the adequacy of resources available for enhancing their learning, suggesting that the current collection meets user needs.

4. Staff Availability and Cooperation:

- Very Satisfied: 64.5% (64 respondents)

- Satisfied: 29.5% (140 respondents)

- Conclusion: Most users reported a high level of satisfaction with the availability and cooperation of library staff, highlighting a positive user experience.

5. Transaction of Reading Materials:

- Very Satisfied: 15% (32 respondents)

- Satisfied: 68.7% (147 respondents)

- Conclusion: While a large percentage are satisfied with the transaction process, a notable portion indicated that there remains room for improvement in the speed of service.

6. Awareness of ICT Facilities:

- Very Aware: 23.7% (14 respondents)

- Aware: 57.7% (124 respondents)

- Conclusion: The majority of users are aware of ICT-enabled facilities; however, approximately 38% remain unaware or indifferent, pointing to the need for better communication about available resources.

7. Working Hours:

- Responses Indicate: A mixture of opinions exists on whether extended working hours are necessary, with some users feeling that the current hours are sufficient while others expressed a need for longer hours, especially around exam periods.

Suggestions for Improvement

1. Increased Engagement Initiatives:

- Implement programs to encourage more frequent library visits, such as workshops, reading groups, or library orientation sessions aimed at highlighting library resources and facilities.

2. Enhanced Resource Accessibility:

- Streamline the transaction process for borrowing materials to ensure quicker access for users. Consider implementing digital self-checkout options or revising staffing during peak hours to improve service speed.

3. Outreach and Awareness Campaigns:

- Conduct awareness campaigns regarding the ICT-enabled facilities and other services provided by the library to maximize their usage. This could include informational brochures, workshops, and demonstrations to educate users on available resources.
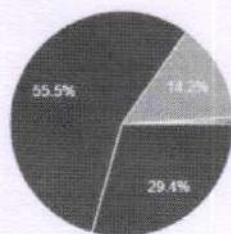
1.How frequently do you visit our SRDCH library?
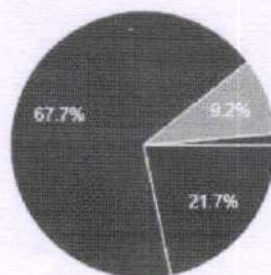

51.9%

10.2%

38%
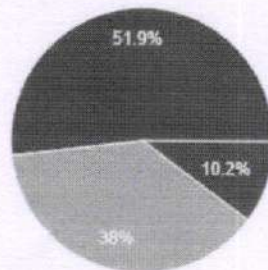
● Daily
● Multiple times a week
● Weekly
● Monthly

2.How well do you think the environment in our library facilitates learning?

- Very Good
- Good
- Acceptable
- Poor
- Very Poor

55.5% 14.2%

29.4%

3.Does the quantity and quality of books, journals, magazines& newspapers approve of the needs to enhance your learning?

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

67.7% 9.2%

21.7%

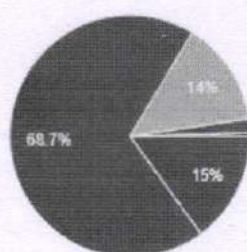4.How would you asses the availability and co-operation of library staffs in the library?

- Very Satisfied
- Satisfied
- Neither Satisfied or Dissatisfied
- Dissatisfied
- Strongly Dissatisfied

64.5%

Very Satisfied
64 (29.5%)

5.Does the time taken in transaction of the reading material made hasty as per the student's needs?

- Very Satisfied
- Satisfied
- Neither Satisfied or Dissatisfied
- Dissatisfied
- Strongly Dissatisfied

68.7%
14%
15%

6.Are you utilizing the provision available for ICT enabled small group discussions in the library?
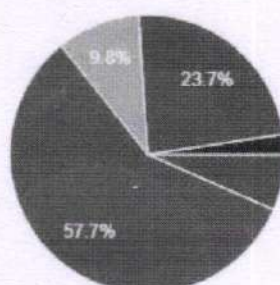
- Very aware
- Aware
- Neither aware or unaware
- Unaware
- Very unaware

9.8%
23.7%
57.7%

Professionals Feedback Report on Curriculum Implementation and Teaching-Learning Process 2023-24 obtained by IQAC

The feedback gathered from various faculty members across multiple dental colleges provides valuable insights into the perception of the curriculum and teaching-learning processes implemented according to the Tamil Nadu Dr. M.G.R Medical University and the Dental Council of India regulations. The feedback collected includes responses from professors, heads of departments, and associate professors in various specialties of dentistry.

- Curriculum and Syllabus Agreement: The overwhelming majority of respondents (98%) agreed that the current curriculum and syllabus are implemented effectively as per the regulatory requirements.

- University Examination Protocol: A notable 95% affirmed that university examinations are conducted in accordance with the established protocol pattern.

- Teaching and Learning Effectiveness: Most respondents (95%) believe that the teaching and learning processes employed are enabling students to achieve program outcomes.

- Preparation for Future Challenges: 89% agreed students are adequately prepared for present and future challenges in dentistry, though a minority expressed concerns in this area.

- Additional Suggestions: Various suggestions were provided to enhance the teaching-learning process and better align program outcomes.

1. Curriculum and Educational Standards

- Most faculty members confirmed that the curriculum aligns with the requirements set forth by the regulatory bodies.

- Recommendations for improvements included the introduction of value-added courses,

newer treatment modalities, and more clinical-based scenarios.

2. Examination Procedures

- The consensus regarding examination protocols indicates that current practices are largely in line with expectations.

- Suggestions for enhancing exams included objective assessments and multiple-choice questions to improve exam outcomes.

3. Effectiveness of Teaching-Learning Processes

- A majority of respondents felt confident in the teaching methodologies adopted and their alignment with achieving desired program outcomes.

- Suggestions for improvement included fostering integrated learning, clinical orientation, and an increased emphasis on research within the curriculum.

4. Future Preparation and Skills Development

- Most faculty expressed satisfaction that students are well-prepared for challenges in their field, but there were calls for practical readiness through hands-on training and workshops on advanced techniques.

- Specific suggestions for improving readiness included increasing exposure to gross anatomy and including specialized scenarios in clinical practice.

Recommendations

Based on the feedback gathered, we recommend the following actions to enhance the current curriculum and teaching practices:

1. Curriculum Enhancement

- Value-Added Courses: Introduce more value-added courses that offer practical exposure and prepare students for the evolving demands of dentistry.

- Research Integration: Make research an integral part of the curriculum to enhance critical thinking and inquiry skills.

2. Examination Improvements

- Transition to more objective assessments, such as multiple-choice questions, to better evaluate student outcomes and knowledge retention.

3. Teaching-Learning Process

- Interactive Learning: Foster innovative teaching methodologies, such as integrated learning sessions that involve multiple departments, to enrich student experiences.

- Simulation-Based Learning: Incorporate clinical scenario simulations for practical training, further bridging the gap between theoretical knowledge and clinical application.

4. Professional Development

- Increase opportunities for faculty training in modern teaching strategies to maintain motivation and engagement in the teaching process.
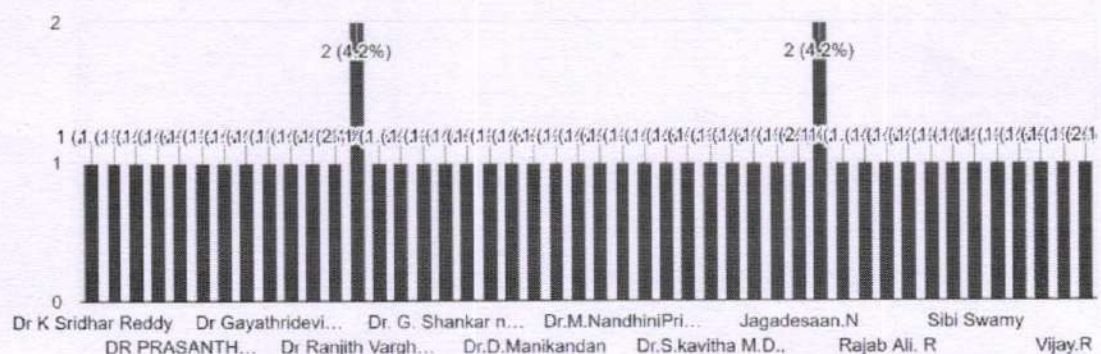
- Organize continual medical education (CME) and continuing dental education (CDE) programs to keep faculty abreast of the latest trends in dental education.

5. Student Support and Resources

- Enhance access to resources such as modern textbooks, and increase exposure to hands-on workshops and techniques in various specialties.
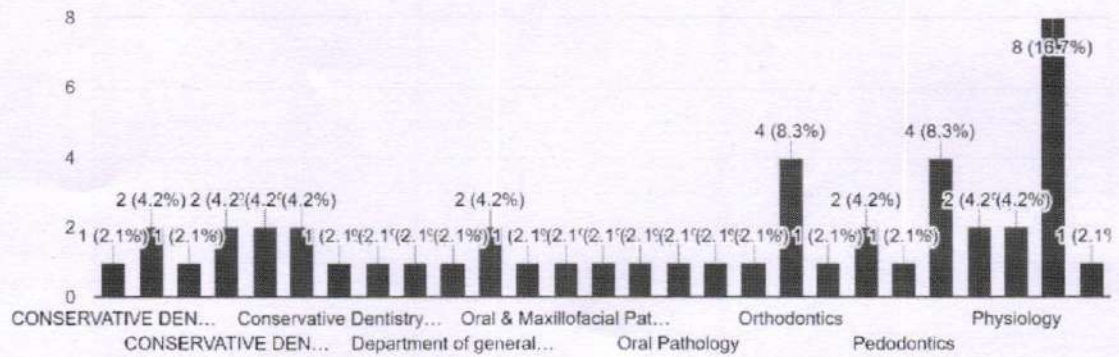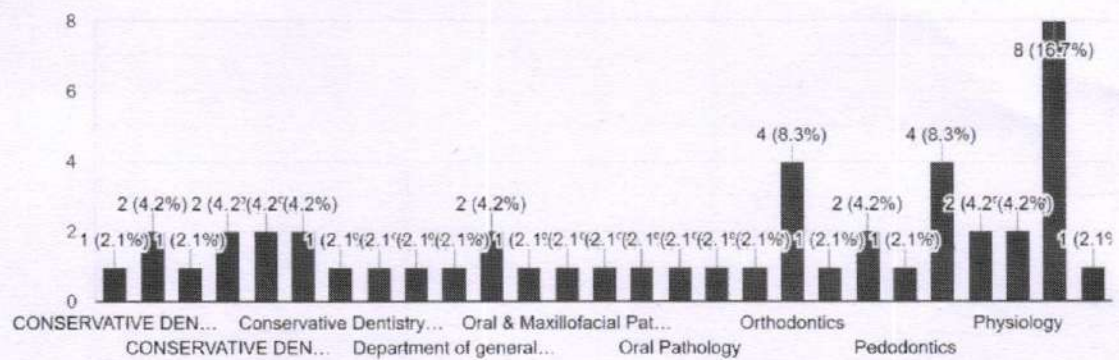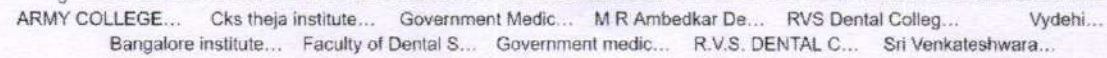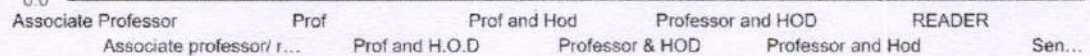
Name:
48 responses

Department

48 responses

Department

48 responses

Institution
47 responses

Y-axis: 0, 1, 2, 3

Labels visible: 3 (6.4%), 2 (4.3%), 2 (2) (4.3%), and many 1 (2.1%) bars

X-axis labels:
ARMY COLLEGE... | Cks theja institute... | Government Medic... | M R Ambedkar De... | RVS Dental Colleg... | Vydehi...
Bangalore institute... | Faculty of Dental S... | Government medic... | R.V.S. DENTAL C... | Sri Venkateshwara...

Designation
48 responses

Y-axis: 0.0, 2.5, 5.0, 7.5, 10.0

Labels visible: 4 (8.3%), 6 (12.5%), 1 (2.1%), 2 (4.2%), 1 (2.1%)(2.1%)(2.1%)(2.1%)(2.1%), 9 (18.8%), 1 (2.1%), 2 (4.2%), 4 (8.3%), 1 (2.1%)(2.1%)(2.1%)(2.1%), 9 (18.8%), 1 (2.1%)

X-axis labels:
Associate Professor | Prof | Prof and Hod | Professor and HOD | READER
Associate professor/ r... | Prof and H.O.D | Professor & HOD | Professor and Hod | Sen...

Years of teaching Experience UG
48 responses

Y-axis: 0, 1, 2, 3

Labels visible: 3 (6.3%)(6.3%), 2 (4.2%), 2 (4.2%), 2 (4.2%), 3 (6.3%), 2 (4.2%)2 (4.2%), 2 (4.2%), and many 1 (2.1%) bars

X-axis labels:
9 | 11 yrs | 14yrs | 17 | 18 | 24 Years
10 years, 6months | 13 | 15yrs | 8 | 20 years | 8 years & 7 M...

Years of teaching Experience PG

48 responses

Bar chart with x-axis labels: 1 year, 14 years, 2 years, 5, 11, 15, 3 years, 6 yrs, 7 yrs, 10, 9 years 1...

Values shown include: 2 (4.2%), 3 (6.3%), 1 (2.1%), 2 (42%), 2 (4.2%)
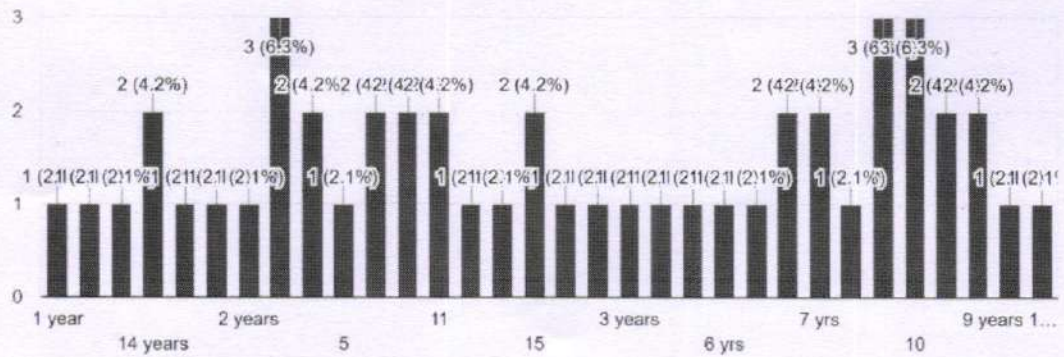
1. Do you agree the current curriculum and syllabus as per The Tamil nadu Dr.M.G.R Medical University & Dental Council of India regulation is i...ented in Sri Ramakrishna Dental College & Hospital?

48 responses

- YES
- NO

100%
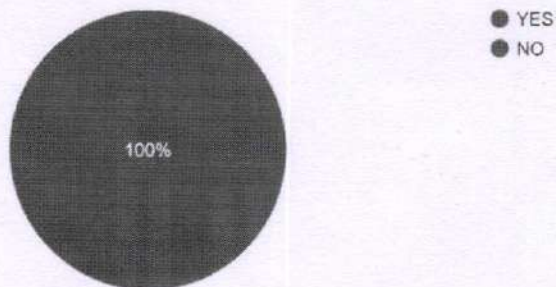
2. Is the University examination conducted in accordance with university examination protocol pattern?
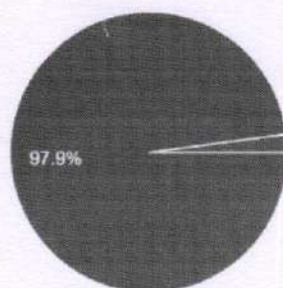
48 responses

- YES
- NO

100%

3. Do you agree the teaching and learning process practiced in the institution has enabled the students to achieve the program outcome?
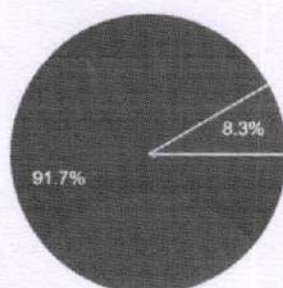
48 responses

- YES
- NO

97.9%

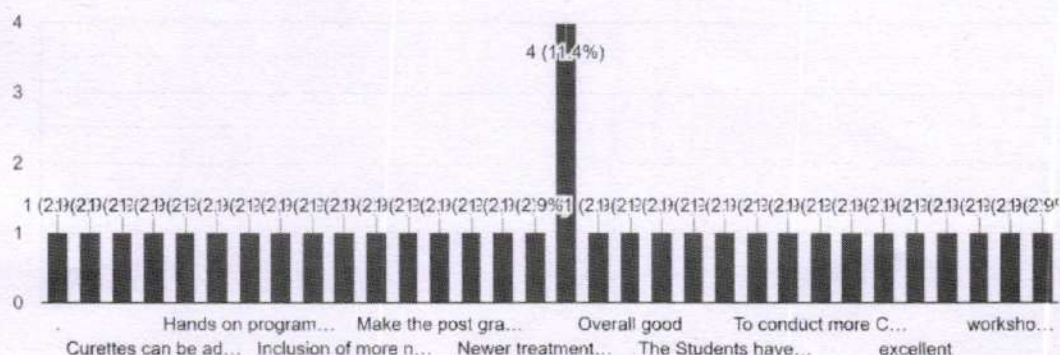4. Do you agree the students are prepared for present and future challenges in dentistry?

48 responses

- YES
- NO

8.3%

91.7%

5. Any other suggestions to improvise teaching learning process for achieving the program outcome

35 responses

4 (11.4%)

1 (2.9%)

Curettes can be ad...   Hands on program...   Inclusion of more n...   Make the post gra...   Newer treatment...   Overall good   The Students have...   To conduct more C...   excellent   worksho...

Faculty Feedback Report on Teaching and Learning for the Year 2023-24 obtained by IQAC

This report summarizes the feedback collected from 59 faculty members regarding the teaching and learning processes, curriculum effectiveness, and suggestions for improvement. The responses indicate a general satisfaction with the current practices but highlight areas for enhancement. Faculty members from various departments participated in the feedback process. A list of email addresses from the respondents is available for reference.

1. Alignment of Teaching and Learning Processes

The current teaching and learning process is aligned with modern practice requirements for starting entrepreneurship/clinical practice.

Strongly Agree: 11 (18.6%)

Agree: 43 (72.9%)

Neutral 3 (5.1%)

Disagree: 1 (1.7%)

Strongly Disagree: 1 (1.7%)

A significant majority of faculty members believe that the teaching methods align well with the needs of modern practice.

2. Development of Critical Skills

Does the current teaching process (Basic Medical Science / Dental Subjects) develop fair diagnostic acumen, critical thinking, and problem-solving ability in students?

Not Useful: 0 (0%)

May be Useful: 6 (10.2%)

Useful: 20 (33.9%)

Good 23 (39%)

Very Good: 10 (16.9%)

Most respondents indicated the teaching process is beneficial in developing essential skills, with the majority rating it as "Good" or "Very Good."

3. Workshops and Seminars Impact

Do the current workshops, CDE programs, and seminars for curriculum enrichment/knowledge and skill enhancement impart improvisation to students' outcomes?

Not Useful: 0 (0%)

May be Useful: 4 (6.8%)

Useful: 25 (42.4%)

Good: 18 (30.5%)

Very Good: 12 (20.3%)

Faculty members largely view workshops and seminars as useful, with a strong focus on enhancing student outcomes.

4. Understanding of Teaching-Learning Processes

Do you agree that you have understood the teaching-learning process according to the course outcome and program outcome and implementing the same?

Strongly Disagree: 0 (0%)

Disagree: 0 (0%)

Neutral: 8 (13.6%)

Agree: 37 (62.7%)

Strongly Agree:14 (23.7%)

Most faculty members feel confident in their understanding of the teaching-learning process, indicating effective communication of course and program outcomes.

5. Clinical System Orientation

Has the clinical system been helpful to orient the student towards course/program outcomes?

Strongly Disagree: 1 (1.7%)

Disagree: 0 (0%)

Neutral: 3 (5.1%)

Agree:38 (64.4%)

Strongly Agree:17 (28.8%)

A majority of faculty believe that the clinical system effectively orients students toward achieving desired outcomes.
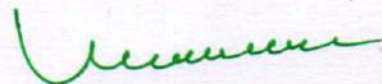
Suggestions for Improvement

A total of 32 suggestions were provided by respondents, highlighting various areas for enhancement:

- Ensure at least a 5-minute break for students between classes.

- Address the challenges of managing two clinics simultaneously.

- Provide facilities for larger group discussions in clinics.

- Increase clinical exposure in general medicine for third-year students to improve understanding of systemic diseases impacting dental management.

- Encourage more structured discussions among staff and student's department-wise.

- Empower faculty with the latest knowledge on current trends in dentistry.

Recommendations

1. Review logistics for clinic management and support faculty workload.

2. Enhance facility resources for larger group discussions.

3. Increase clinical exposure opportunities, especially in general medicine.

4. Foster department-wise discussions to enrich faculty-student interactions.

This report serves as a foundation for strategic planning and future developments in the educational framework, aligning with faculty input and expectations.
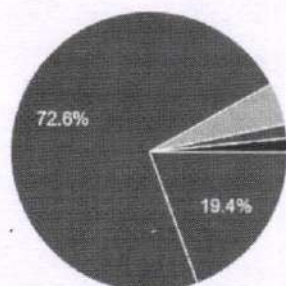
Dr. L. DEEPANANDAN, MDS
Principal
Sri Ramakrishna Dental College & Hospital
S.N.R. College Road, COIMBATORE-641 006.

1. The current teaching and learning process is aligned with modern practice requirements for starting entrepreneurship/clinical practice.
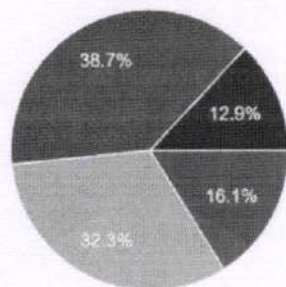
62 responses

- ● Strongly agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

2. Does the current teaching process (Basic Medical Science / Dental Subjects) develop fair diagnostic acumen, critical thinking and problem-solving ability in students?
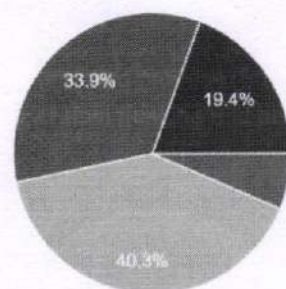
62 responses

- ● Not Useful
- ● May be Useful
- ● Useful
- ● Good
- ● Very Good

3. Do the current workshops, CDE programs, and seminars for curriculum enrichment/knowledge and skill enhancement impart improvisation to students' outcomes?
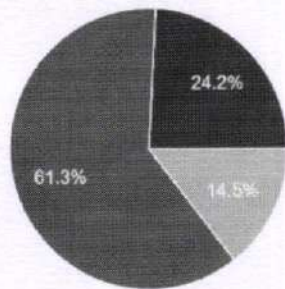
62 responses

- ● Not Useful
- ● May be Useful
- ● Useful
- ● Good
- ● Very Good

Dr. L. DEEPANANDAN, MDS
Principal
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4. Do you agree that you have understood the teaching-learning process according to the course outcome and program outcome and implementing the same?
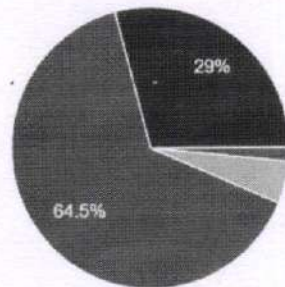62 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

24.2%
61.3%
14.5%

6. Has the clinical system been helpful to orient the student towards course/program outcomes?
62 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

29%
64.5%

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