



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Sri RamaKrishna Dental College and Hospital</b>
• Name of the Head of the institution		<b>Dr.L.Deepanandan</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone No. of the Principal		<b>04222564688</b>
• Alternate phone No.		<b>04222560381</b>
• Mobile No. (Principal)		<b>9443362230</b>
• Registered e-mail ID (Principal)		<b>principal@srdch.ac.in</b>
• Alternate Email ID		<b>deepanandan@srdch.ac.in</b>
• Address		<b>Nava India</b>
• City/Town		<b>Coimbatore</b>
• State/UT		<b>Tamilnadu</b>
• Pin Code		<b>641006</b>
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		<b>AFFILIATED</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>

• Financial Status	<b>Private</b>				
• Name of the Affiliating University	<b>The Tamil Dr.MGR Medical University</b>				
• Name of the IQAC Co-ordinator/Director	<b>Dr.S.Gowri</b>				
• Phone No.	<b>04222560381</b>				
• Alternate phone No.(IQAC)	<b>04222564688</b>				
• Mobile No:	<b>8754732345</b>				
• IQAC e-mail ID	<b>iqacocoordinator@srdch.ac.in</b>				
• Alternate e-mail address (IQAC)	<b>gowris@srdch.ac.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://srdch.ac.in/wp-content/uploads/2024/03/4-AQAR-2021-2022.pdf">https://srdch.ac.in/wp-content/uploads/2024/03/4-AQAR-2021-2022.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://srdch.ac.in/wp-content/uploads/2023/07/Academic_Calendar_2022-2023.pdf">https://srdch.ac.in/wp-content/uploads/2023/07/Academic_Calendar_2022-2023.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.42</b>	<b>2023</b>	<b>28/02/2023</b>	<b>27/02/2027</b>
<b>6.Date of Establishment of IQAC</b>			<b>04/09/2019</b>		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
-	-	-	<b>Nil</b>	-	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"><li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>(Please upload, minutes of meetings and action taken report)</li></ul>	<a href="#">View File</a>	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>If yes, mention the amount</li></ul>	-	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.Digital dentistry is being a milestone in the field of dentistry and we understand it more than anyone. Hence training is very much essential for our bridge men in this field for better treatment and communication between dentists and their patients. The IQAC committee divided the staffs into batches so that they could get a better learning experience, along with the requirements for the hands on training. The doubts that were raised during the sessions were addressed immediately; making sure the learning process was smooth and worthy. • Navident Training program is a similar program which was conducted to ensure updating their knowledge in dentistry. The faculties were informed beforehand so that they could plan, to attend the training program and they were divided into batches to achieve a streamline experience. By the end of each session the feedback were collected, to know more about the experience the faculties received through the program and the committee makes sure of it.</p>		
<p>2.Competency Based Teaching and Learning methods for UG students and faculties were exclusively conducted with an experienced subject expert in the field of medicine, where the faculties and students together experienced the joy of competency based education and its resourcefulness towards medicine. The committee made sure that the student volunteers who took part in the experimental learning, apart from the other students had a one on one instructive session with</p>		

the subject expert. The pre planning on the sessions were very well executed by the committee and the accompanying department ensuring a fruitful and educative session. The pre and the post sessions of the Competency education were monitored in each and every step by the committee.

3.As a part of the advanced training programs, the institution also focuses on the Implantology sessions which could help students and staffs in this field. A One-day Basic Implantology Training Program and Orientation program covering "Basics on Comprehensive Dental Implantology" was conducted in house to update the knowledge of the students. The CRRI students were informed about the program and they enrolled with their consent in the respective program . They were put in batch , so that this additional training given will not affect their day to day clinical work, providing a well balanced knowledge in Implantology. The committee also aggregated the feedback from the students who were willing to take part in more such activity organized by the college.

4.White coat ceremony - the rite of passage for each student who wishes to peruse medical education. We up skill our budding doctors the ethics of this amazing field by congratulating them for choosing it and making them take the Hippocratic oath and giving them the entrance into this field with their very 1st white coat. •The committee made sure the presence of all the Heads Of Department to be present for the introductions and proceedings. The parents were made to accompany their wards so that they could relish this pleasant ceremony with them. The committee made sure the parents/family members were seated comfortably throughout the session. •UG Induction program - We believe this program will lay a strong foundation in the hearts of our incumbents as they get to know about the institution and other aspects of it. We nurture and make this environment welcoming for them to continue their long journey in education. •This program is very much elaborate as the committee plans out a very detailed orientation experience for the students , making sure we cover all the fields , the students will get to know for the next 5 years. Apart from the curriculum based orientation they will also be given mental health counselling, Yoga and many other trainings which they could avail in the future as well. •PG Induction Program- is very similar to the UG program ,except for duration. The students will be given guidance in various fields and the committee will personally look into the itineraries being fulfilled every day.

5."Foreign dentistry Registration Process- Language Assessment test required" - we exclusively conduct programs for our students which could help them for the future endeavors and so they do not miss any

opportunity as we will always stand as their lime light, when they need us. Since the quality of the institution is the primary aspect, achieving this goal is significant for this committee. The students and Alumni will be informed about these programs well in advance and the committee members will be present to make sure the target of the program is achieved. •The members who attend the program were also made to interact with each other which also makes a bond between the seniors and juniors. The team never wastes an opportunity to utilize the expertise of the Alumni members who come back to our college.

6.Feedbacks are an essential part of quality surveillance and in order to ensure the satisfactory commencement of the work flow in the institution. The IQAC committee never failed to collect feedbacks after the end of every program. No program is considered small and all the events conducted were given equal importance and so to be just the feedbacks helped us to maintain a strong hold on the quality parameters of the institution. •The collected feedbacks were also analysed and the analysis report was prepared. The documents were recorded and formally submitted to the respected committee heads. The committee also used these analyses to correct any failure in case it happened and also to rectify in future endeavours.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
Curriculum planning and implementation To ensure 100% adherence to academic lecture plan by periodic monitoring through department meeting once a month	100 %adherence to academic lecture plan by periodic monitoring through department meeting once a month was held and minutes of meeting documented.
Curriculum enrichment program To conduct 15 curriculum enrichment programs for UG and PG students with 100% participation	17 Curriculum enrichment programs were conducted • Field visit to simulation lab or clinic visit • E-Content development - Physiology • E-Content development - Oral Pathology • E-Content Development-Oral medicine • Antibiotic Stewardship •-Microbiology and Pharmacology •

	<p>Slide seminar -Oral Pathology for I BDS • Slide seminar -Oral Pathology for II BDS • Slide seminar -Oral Pathology for III BDS • CBCT Analysis- by OMR for CRRI and PG students • Hands on Program on LASERS and Electro surgery for CRRI and PG students</p> <p>• Exposure to General Anesthesia- Pedodontics • Research Methodology Orientation • Digital Photography • Basic life support training for students by Oral Surgery department • Training on CBCT Analysis for students by Oral Medicine • CPR Awareness Program for students by Oral Surgery department • Rubber dam placement techniques - training program for students by Conservative &amp; Endodontics</p>
To conduct 5 value added programs	<p>5 value added programs were conducted • Ethics -Public Health Dentistry • Forensic Odontology - Oral Pathology • Forensic Odontology - OMR and Oral Pathology • Digital dentistry-CRRI students • Rotary endodontics - by Conservative &amp; Endodontics for CRRI students • Behavioral Science and personality development -Pedodontics and Public health dentistry</p>
<p>4. Teaching learning process • Small group teaching to be done. To introduce small group theory classes and introduce discussion pattern • Vertical integration to be encouraged. Posting from first year can be introduced with the subjects. Example: Anatomy department can take the</p>	<p>Small group teaching was practiced and discussions were done. (self-learning were introduced in theory classes). Each group to be taught by two separate faculties. • Anatomy department has taken the students to surgical ward to teach anatomical changes in</p>

<p>students to surgical ward to teach anatomical changes in disease. • Teaching material provided in the E-learning portal to be improved. Faculties to prepare e- contents and upload in LMS software / Website for access to students. • Comprehensive approach for diagnosis and treatment planning to instill critical thinking, Integration to start from first year and intensify the program from third year through simulative and evaluative methodologies • Practical training to handle medical emergencies encountered in dental practice. OMFS department to initiate and document the ICU and ER postings and conduct evaluation programs through OSCE / simulation • Advanced treatments like Implants, FPD Digital Dentistry- Undergraduate level implant program should be initiated by implant dentistry department. To define objectives, training methodologies and outcome. • To integrate ICT and educational pedagogy by developing e content. • To conduct minimum 1 program for e content and delivery with 100 % staff participation</p>	<p>disease. • Microbiology-Students were introduced to Micro biology lab in Sri Ramakrishna hospital for II BDS students • Biochemistry- Investigation lab visit • General Pathology-Blood bank visit • General Pathology- Pathology lab visit • 19 E- contents were developed by various faculties and provided the teaching materials to the students. • Comprehensive approach for diagnosis and treatment planning were introduced and totally five clinics were incorporated along with one comprehensive clinics to instill critical thinking for the students • OMFS department initiated and documented the ICU and ER postings and evaluation was done through OSCE / simulation. • Basic implant ology training program for CRRI students was done by Implant department • E-content developed -!9 E-Content was developed for teaching and learning • FDP for e-Content was developed for Innovative teaching and learning for the faculties</p>
<p>Evaluation and assessment methods Evaluation methods to be adopted in college: Every day work/ procedure evaluation to be done and cumulative marks can be considered for part of internals as DCI/university regulations Curriculum changes are the need of the hour. Assessment during</p>	<p>Continuous evaluation process: • Unit tests were conducted every month for the students. • 3 Unit test =1sessional Exam • Best of any two sessional marks are calculated for final Internal marks • Assessment methodology followed in institution: • Every day work/ procedure evaluation</p>



their posting rather than 2/3 hour of university exams is ideal. Every day work/ procedure evaluation to be done and cumulative marks can be considered for part of internals as DCI/university regulations on evaluation cannot be overruled in affiliated institutions.	is done and cumulative marks were considered for part of internals				
Student performance and learning outcomes: • To achieve 95% pass for students with minimum of 60 % First Class and 5% of distinction	84% pass percentage achieved • 68% passed in first class.				
Research Publication • To publish 25 research articles in indexed journals • To conduct 16 student research projects out of which 5 will be funded	38 research articles were published • 32 ongoing research projects ICMR funded projects: • Approved by ICMR -2 Research Projects • Funds Sanctioned by ICMR -3 Research projects				
Extension activities • To conduct 50 camps and extension activities	116 camps and extension activities were conducted by PHD department				
Student support • Refresher course for NEET for CRIs to be initiated	To initiate Refresher course for NEET for CRIs				
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>				
• Name of the statutory body					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>Dental Council of india</td><td>09/06/2023</td></tr> </tbody> </table>		Name	Date of meeting(s)	Dental Council of india	09/06/2023
Name	Date of meeting(s)				
Dental Council of india	09/06/2023				
<b>14. Does the Institution have Management Information System?</b>	<b>Yes</b>				
• If yes, give a brief description and a list of modules currently operational					



1. DMS - Dentoone - Patient Management Software: SRDCH has adopted digitalization of healthcare, academic and administrative processes. This ensures efficient workflow and quality service to patients and students. The institution uses the Dental Patient Management Software (DMS) which is a comprehensive system that enables hassle free maintenance of outpatient records, appointments, referrals and billing details. It facilitates error-free documentation and retrieval and thereby, streamlines health care to ensure patient satisfaction.

2. Learning Management System : Mastersoft: In academics: SRDCH has a Learning Management System which allows faculty and students to access their relevant academic courses and details from anywhere, at any time. Records and documentation of teaching-learning, study material and updates on student performance is readily accessible on the LMS. This provides a portal for management of the entire academic session and it is also a trusted platform for online learning activities, assessment and evaluation.

3. Library Management System (ILMS) - Dentoone: The Integrated Library Management System (ILMS) catalogues all central and departmental library books and allows seamless book location, issue and return. It adds to the ease of use of the library by students and faculty. In addition, around 275 e-journal subscriptions (including Medical, Pharmacy, and Nursing E-Consortium) can be accessed through e-consortium of Tamilnadu Dr. MGR medical university. Digital library with access to many electronic journals, e-books and databases serve as a strong self-learning resource.

4. Store Management Software - Wellspring: The process of procurement and use of material by various departments is optimized through the Store Management System. This ensures transparency in administrative operation and prevents loss of work time and avoids cumbersome paperwork and provides materials for clinic and department in time. Software also maintains the inventory and stock and helps in measuring the utilisation.

5. Payroll - SKOLARO- Personnel management is digitalized with a system process in place for application and sanction of leave and other relevant personnel reports.

6. Fee payment: The college website domain has a fee payment for hassle free digital payment of tuition fees.

7. Pharmacy billing software.

8. Smart Hostel - monitors hostel students in and out entry

### 15. Multidisciplinary / interdisciplinary

The vision of the institution is to prepare students for a ready-to-practice experience by giving the exposure to teaching as well as comprehensive clinical programs from III BDS through CRI which integrates the basic sciences, clinical dentistry and practical or laboratory skills.

The course consists of three main components. The first component consists of subjects common to medicine and dentistry like anatomy, physiology, biochemistry and behavioral science leading to pharmacology, pathology, microbiology and then on to general medicine and general surgery.

The second component of dental undergraduate program consists of instruction in the subjects dealing with dental and oral aspects to ensure a detailed knowledge of the structure and function of the dental and oral tissues. This enables the student to diagnose, prevent and treat the dental and oral diseases and disorders. The subject of oral biology is introduced at this level to provide the students a comprehensive knowledge and application of oral physiology, microbiology, biochemistry and oral immunology. Students are exposed to the basic aspects of forensic odontology at this stage of the course along with oral biology/oral pathology.

The third component of the course comprising the clinical and technical aspects of dentistry actually prepares the student to undertake total oral and dental health care of the patients of all ages. The emphasis at this stage is focused on the prevention of the various dental diseases and how to preserve natural teeth with their supporting structures. <https://srdch.ac.in/bds/>

MDS course consists of three years duration as full-time candidates in the institution including the period of examination. The Institution has introduced clinical system and multidisciplinary approach for undergraduates level teaching and learning (III, IV and CRI) and interdisciplinary approach to pre and parclinical students (I and II BDS). During the period, each student shall take part actively in teaching and learning activities, as per the university/DCI. The teaching and learning activities in each specialty shall be as under,

<https://srdch.ac.in/mds/>

#### 16.Academic bank of credits (ABC):

The college is affiliated to the Tamilnadu Dr. MGR medical university, so we are unable to register the institution separately under Academic Bank of Credits. The council only permits students to get transfer in second year of study.

#### 17.Skill development:

The dental education curriculum is designed to achieve the necessary skill needed for dental practice. The dental treatment procedure includes a high skill delivery to restore the missing part of dentition and establish full functional and aesthetic needs of the patients.

The introduction of clinical system for undergraduates level teaching and learning program gives them exposure to comprehensive treatment planning and preparing the patients for higher treatment with specialized master degree holders when needed.

The students are trained in skill-oriented enhancement during their period of study by giving them add-on & value-added programs in skill level. The value-added programs involve behaviour science and ethics in practice to make the students understand the humanitarian grounds and nature of practice in exhibiting their knowledge and skill. Other than prescribed curriculum in the study year, add-on programs are conducted on new and latest equipments where students get a hands-on training to develop their skill and get a ready-to-practice experience.

In our college some of the skill enhancement imparted include programs like aesthetic dentistry, rubber dam application, clinical photography, rotary endodontic program, laser and implant programs, Intra oral scanner, Full mouth rehabilitation etc

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The admission process is through NEET-UG and NEET-PG which is through Tamilnadu selection committee. The students are from different parts of the state and different school boards (Higher secondary (Samacheer), CBSC, ICSE) and from different back ground languages (Tamil and English). The students are cared additionally through mentoring system and remedial measures in education. In

addition, cultural and sports events are conducted to keep them at ease and bound.

Online education has become integral part of our institution as a Learning management system is in place and students can access the details through online/offline mode. The online mode was used during the pandemic first and second wave to complete the curriculum. Online evaluation was conducted to keep the students in touch with the subjects and even online cultural events were conducted to keep the students in mental well-being by actively involving the student's council.

The local language is used as a means of communication to patients displaying all the services provided and students/ patients are explained in local language.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The outcome of each attribute is challenged in the formative and summative examination. The feedbacks collected during the program completion gives an insight into understanding the learning outcome. The outcome is analyzed and improvements are done periodically to improve the learning process. The institution is also aiming to have a subjective assessment on outcome rather than being objective program outcome, to develop post support for the students through alumni engagement.

#### **20.Distance education/online education:**

The Institution has a well-established learning management portal with all the classes recorded with the presentations, lecture notes. All the students have login id <https://cims.mastersofterp.in/>, <https://srdch.ac.in/e-content/>.

Seminars, enhancement programs (value-added), research methodology, alumni engagement programs are conducted through online when physical presence is not possible. All the student council related activities are broadcasted live in open medias to engage the students and alumni.

### **Extended Profile**

#### **1.Student**

2.1

527

Total number of students during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.2		106
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		105
Number of first year students admitted during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.Institution		
4.1		655.04
Total expenditure, excluding salary, during the year (INR in Lakhs):		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.Teacher		
5.1		94
Number of full-time teachers during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
5.2		91
Number of sanctioned posts for the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

SRDCH effectuates curriculum implementation, by adhering to the norms, as stipulated by the statutory bodies and by taking into account the vision and mission statements of the Institution. The Curriculum Planning Committee, scrutinized the audit report of the previous academic year, and the Institutional Objectives was set by IQAC. Teaching schedules are prepared at the beginning of every scholastic year, to deliver a structured learning experience. The Lesson plans and lesson formats were also primed and uploaded in LMS, the Learning management system. Value- added courses and Add-on programs were included along with regular academic teaching. Integrated learning was implemented through interdisciplinary lectures for comprehensive learning. Evaluation of student academic performance is appraised through routine assessments. SRDCH incorporates formative assessment in the form of monthly Unit tests with a total of three Sessional exams for three terms. Clinical system for undergraduate level teaching was initiated to focus on comprehensive treatment plan, rather than a piece meal treatment. Patients were benefitted by obtaining various speciality treatments in one place. Feedback on curriculum is sought from all stakeholders. This ensures that the institution progresses towards its vision in the best interests of dental education and health care.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.1.1-Colg-curriculum-commitee-MoM.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.1.1-Colg-curriculum-commitee-MoM.pdf</a>
Any other relevant information.	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/Time-table-merged-2022-23.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/Time-table-merged-2022-23.pdf</a>

#### 1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

1

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

#### 1.2.1.1 - Number of courses offered across all programmes during the year

24

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

329

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment



1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Health education requires a diverse strategy that includes exposure to several aspects as recommended by the stipulated bodies. The Gender Sensitization Committee Against Sexual Harassment (GSCASH) conducts annual sensitization programs to ensure a gender-equitable environment. GSCASH, in association with the Women empowerment committee, celebrated Women's day, International girl child day, and International women's health day. Students actively participated in these programs.

Visits to water treatment plants exposed the student to methods of environmental resource management. This also instilled a deep awareness of the need and commitment to sustain the environment. The NSS-YRC- RRC units of SRDCH celebrated world blood donation day and organized Blood Donation camps and student volunteers were actively involved. Awareness campaigns were conducted on World Oral health day and Oral hygiene day. Students educated the public on health issues through puppet shows, rallies, and skits. Students at SRDCH participated actively in community projects and postings. The exercise helped in identifying determinants of health in a community setting. It encouraged empathetic behavior and helps the student to acquire surveying skills.

The curriculum also defines the ethical principles to be embodied in the conduct of a dentist. Apart from teaching ethics as a part of the regular curriculum, SRDCH has adopted a code of conduct that mirrors the ethical and professional attributes recommended by the DCI and the TN Dr. MGR Medical University.

File Description	Documents
List of courses with their descriptions	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1-List-of-courses-with-their-descriptions-.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1-List-of-courses-with-their-descriptions-.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2.-Relevant-docs_merged-.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2.-Relevant-docs_merged-.pdf</a>

**1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills**

5

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the value-added courses during the year**

396

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)**

335

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.4.1-feedback.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.4.1-feedback.pdf</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected**

**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.4.2-URL-feedback.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.4.2-URL-feedback.pdf</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

**105**

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>

### 2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

#### 2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**A. All of the Above**

File Description	Documents
Any other relevant information	No File Uploaded
Data Template	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
527	94

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

- Extracurricular activities play a pivotal role and we believe that education extends beyond the class room. Ample opportunities are given to explore new interests, unveil and develop talents, acquire valuable life skills and develop social responsibilities, communication skills, foster personal growth and teamwork, engender a sense of discipline, confidence with a positive attitude.
- Innumerable events were organized throughout the year, including student council elections, quizzes and debates conducted by various committees enhanced the quality of decision making and new learning experience.
- A sportive competitive spirit stems from a growth mindset through events like IPL screening, cultural events that included all fine arts, athletics and sports events. Thought circle, a gathering for students to share their take knowledge with the objective of creating a safe space for thoughts, ideas and interaction.
- Awareness about our environment, blood donation camps organized NSS, YRC and RRC units for students, following a structured process of brainstorming, information exchange the students are encouraged with enthusiasm to not only learn but also spread the knowledge, with due respect and kindness.

File Description	Documents
Appropriate documentary evidence	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/NSS-2.2.3-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/NSS-2.2.3-24.pdf</a>
Any other relevant information	<a href="#">NIL</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

SRDCH follows various learner-centric teaching strategies listed below, in addition to traditional teaching methods such as chalk and talk and PowerPoint teaching. **EXPERIENTIAL LEARNING:** SRDCH students begin their education with models and phantom heads mannequins in preclinical and clinical simulation labs. This equips them with professional skills and builds confidence to work with live patients ethically and in a safe manner. **INTEGRATED AND INTERDISCIPLINARY TEACHING:** Here basic medical science knowledge is applied clinically and helps in clinical decision making and students are taught to see the patient's situation as a whole and to provide holistic patient care **PARTICIPATORY LEARNING:** Students are divided into groups and made to participate and interact in group discussions. Analytical and communication abilities are developed, as well as a sense of teamwork. **PROBLEM-SOLVING METHODOLOGY:** Problem-based learning trains the students to arrive at the differential, provisional or definitive diagnosis by interpreting and correlating the history, clinical and radiographic findings, and other investigations **PATIENT CENTRIC AND EVIDENCE-BASED LEARNING:** Faculty teach students how to use well-known medical search engines like Scopus, Medline, Pubmed, and the Cochrane study database to find the most recent evidence for treating patients. Evidence-based learning inculcates lifelong learning habits and helps them to practice dentistry scientifically and ethically. Roleplay and Project-based learning is also practiced.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning**  
**The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab /**

**A. All of the Above**



**Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Classrooms, seminar halls, and departments at SRDCH are ICT equipped to train our students in accordance with national and global competency. ICT-enabled teaching-learning, evaluation, and assessment are followed. In lecture halls, smart boards with internet access and projectors and acoustic amenities, have been installed. The teaching plan and lecture notes are uploaded on the Learning management system(LMS). Students can access the teaching plan and lectures with their institutional login id. It is used to conduct online exams and administer remedial tests. MS Word, MS PowerPoint presentations, and videos are used by faculty to deliver lectures. The central library and department library are well equipped with books, journals, and ICT materials - separate computers with internet, scanning, and printing facilities. Our faculty use the resources to build more dynamic, engaging, and collaborative subject delivery ways for students. The availability of Wi-Fi enables students and faculty to view subject-related videos and research articles for updating their urge for knowledge. The clinics have patient management software installed, as well as well-established connectivity between departments and Wi-Fi for retrieving patient records. All the patient records are digitalized. This enables the student to adapt to digital record keeping which is a need in private practice.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1-2.3.3Details-of-ICT-enabled-tools-used-for-teaching-and-learning-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1-2.3.3Details-of-ICT-enabled-tools-used-for-teaching-and-learning-24.pdf</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2-2.3.3-List-of-teachers-using-ICT-enabled-tools-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2-2.3.3-List-of-teachers-using-ICT-enabled-tools-24.pdf</a>
Webpage describing the “LMS/ Academic Management System”	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/3-2.3.3-LMS-with-work-flow24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/3-2.3.3-LMS-with-work-flow24.pdf</a>
Any other relevant information	<u>NIL</u>

**2.3.4 - Student :Mentor Ratio (preceding academic year)**

Number of Mentors	Number of Students
<b>62</b>	<b>532</b>

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students**

The curriculum has a defined goal, which aids in the development of knowledge, skill, and attitude in a step-by-step manner. Furthermore, the course is built to incorporate a well-balanced horizontal and vertical integration. The institution uses the DCI and TNMGRMU design guidelines and allows students to participate in all stages of development. The importance of creative and analytical thinking should be significantly higher in HEI curricula. SRDCH aims to encourage analytical skills and foster innovation among dental students by using various teaching methodologies such as role play, Integrated and Interdisciplinary Learning, Experiential Learning, Participatory Learning, Problem Solving Methodologies, Patient-Centric, and Evidence-Based Learning, Project-Based Learning, Self-Directed Learning in basic medical science, pre-clinical, and clinical departments.

Students are allocated project work on diverse topics in order to encourage them to embrace creative thinking. Competitive programs, assignments such as models, mini-projects, seminars, and conference presentations foster creativity and teamwork and provide students with the skills necessary to take charge of their own learning process and use it to the best of their ability. Departments of e-clinical and clinical research.

Objective Structured Clinical /Practical Examination is incorporated into various subjects and is designed to test clinical skill performance and analytical skills. It assesses competency, based on objective testing through direct observation.OSCE assesses the abilities critical for health care professionals in areas such as data acquisition/interpretation, problem-solving, teaching, communication, and dealing with unpredictable patient behavior.

File Description	Documents
Appropriate documentary evidence	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2.3.5001-new.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2.3.5001-new.pdf</a>
Any other relevant information	<a href="#">NIL</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

94

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>

### 2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

**2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered**

**1**

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)**

**94**

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year**

**79**

File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	<a href="#">View File</a>
Year –wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year**

0

File Description	Documents
Institutional data in the prescribed format/ Data template	No File Uploaded
e-copies of award letters (scanned or softcopy)	No File Uploaded
Any other relevant information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

- SRDCH has a well-structured, organized academic calendar that outlines various activities like the beginning of the academic session, internal examination schedule, and list of holidays.
- The academic calendar is prepared by the Principal and Academic coordinator in consultation with the Heads of various Departments.
- In unforeseen circumstances, only the Principal has the authority to incorporate minor changes in the academic calendar, which he may

deem fit. In the beginning of the academic session, the academic calendar is uploaded on the college website for easy reference.

- The Syllabus for all examinations is given by the respective departments.

- Unit tests are conducted every month and total of three Unit test is evaluated as one sessional exam. Total three sessional exams marks are evaluated for continual internal assessment every academic year.

- The portions for the sessional exams are divided as

I Sessional Exam -Term-I contain 35% ,II Sessional Exam- Term II contains 35%, and

III Sessional Exam- Term III contains 30% of the syllabus

Sessional exams are conducted as per the university exam blueprint, so that the students are well trained in all aspects of the examination and achieve the desired knowledge and the practical and intellectual skills and competencies.

File Description	Documents
Academic calendar	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1-2.5.1-Academic-calender.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1-2.5.1-Academic-calender.pdf</a>
Dates of conduct of internal assessment examinations	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2-2.5.1-Continuous-Internal-Evaluations.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2-2.5.1-Continuous-Internal-Evaluations.pdf</a>
Any other relevant information	<a href="#">NIL</a>

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

University Examinations are conducted as per the rules and regulations of TN Dr.MGR Medical University. Theory exams are followed by practical and clinical exams under the supervision of internal and external examiners.and theory answer scripts are valued by a central evaluation system in the University premises as per the

TN Dr.MGR Medical University norms.

#### SUBMISSION OF APPEALS:

After the results are published on the website, students having any issues with marks can apply for accessing their answer scripts. Guidelines for the issue of photocopy of answer sheets of failed candidates are given on the TNMGRMU website for reference.

#### PROVISION OF RE-TOTALLING AND RE-ASSESSMENT:

As per University norms, answer scripts are doubly evaluated before the publication of results, so there is no provision for re-totaling and re-assessment.

<https://www.tnmgrmu.ac.in/index.php/application-forms/guidelines-for-the-issue-of-photocopy-of-answer-scripts-of-the-failed-subjects.html>

#### FOR CONTINUOUS INTERNAL EXAMINATION(CIE):

If any student has a grievance related to Internal examinations, the students can apply for re-totaling and reassessment in a prescribed format which is available in the academic cell. Filled-up forms should be submitted to the HOD of the concerned subject who will ascertain the genuine nature of the complaint and take necessary corrective actions. After which, the students are informed and necessary corrections are made in the exam mark list and submitted to the academic cell.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

•TN Dr.M.G.R. Medical University exam conducted in SRDCH, it's



systems, processes, and procedures are secure, robust, and transparent and ICT enabled. •Exam applications are sent through internet and students fill it up and send the application with exam fees through RTGS or online money transfer. •After verification, internal assessment and attendance percentage for all the subjects are entered through University website login with authentic credentials •The university hall tickets are sent to the eligible candidates through an internet sequel. •On the day of examination, question paper is downloaded from university website 15 minutes before the exams. •The examination hall is under continuous CCTV surveillance and video coverage of the examinations is done. •All answer scripts are evaluated by central valuation by neutral examiners. Results are declared on the university website. •Question papers are set by department and sent to the Academic cell/ Principal office •The examination hall is under continuous CCTV surveillance. •On the day of the exams, the question paper is distributed to students by designated invigilators. •OSCE/OSPE are also conducted in the departments to assess the students' skill and competency.

File Description	Documents
Information on examination reforms	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2.5.3-24-INFORMATION-ON-EXAMINATION-REFORMS.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2.5.3-24-INFORMATION-ON-EXAMINATION-REFORMS.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2.5.32-other-doc-exam-reforms-22.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2.5.32-other-doc-exam-reforms-22.pdf</a>

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support**

**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

SRDCH has set the Goals and Objectives and Competencies as stipulated by DCI and TN Dr. M.G.R. University as the Learning Objectives and graduate attributes for both BDS and MDS programs and has uploaded the same on the website. It diligently follows the same in its teaching-learning process to enhance the knowledge, skill, and attitude and to ensure the attainment of the Learning Objectives and graduate attributes.

To implement the same, the Academic cell ensures that timetables are prepared year-wise to fulfill DCI and University recommendations for each subject. Teaching plans are prepared as per the curriculum and syllabus recommended by the Regulatory bodies and given to all students at the beginning of the academic year.

SRDCH follows two types of assessment methodologies to evaluate the level of attainment of learning objectives.

### CONTINUOUS INTERNAL ASSESSMENT

Continuous Internal Assessment is conducted at the end of each term and various parameters are set which assess the core competencies of a dental graduate.

### UNIVERSITY EXAMINATION

University Examination is conducted at the end of each year

for theory, practical, and viva.

At the completion of the undergraduate training program, the graduates shall be proficient in the stated competencies and that is gauged by means of qualifying in their written examination and practical examination which assesses their clinical knowledge and skill.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.RELEVANT-DOCUMENTS.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.RELEVANT-DOCUMENTS.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2.METHODS-OF-THE-ASSESSMENT.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2.METHODS-OF-THE-ASSESSMENT.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/3.UPLOAD-COURSE.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/3.UPLOAD-COURSE.pdf</a>
Any other relevant information	<a href="#">NIL</a>

#### 2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

SRDCH is very ardent to be an educational hub for students to excel in their academics and to provide quality patient care for the community on par with global standards. To achieve the goal SRDCH adheres to the PDCA – Plan, Do, Check, Act cycle in delivering the curriculum and syllabus to the UG and PG students as per the norms of the Statutory bodies. This reflects on the teaching and learning activities, the assessment processes through which the learning objectives, course objectives, and Programme objectives for BDS and MDS program are accomplished.

A copy of curriculum and syllabus, Teaching plan with all the description of topics, Teaching methodologies, Assessment and Evaluation methods are uploaded in the LMS at the beginning of the academic year.

**ROAD MAP**

Assessment and evaluation are very important parts of

the constructive alignment process. It helps to know the level of mastery in the knowledge and skills the students have attained. SRDCH follows a highly structured assessment methodology.

In addition, assessments like assignment, seminar, viva, MCQ, Projects, OSPE/OSCE, group discussion, provide our students with opportunities to correct their errors and improve their knowledge.

File Description	Documents
Programme-specific learning outcomes	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.PROGRAMME-SPECIFIC-LEARNING.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.PROGRAMME-SPECIFIC-LEARNING.pdf</a>
Any other relevant information	<a href="#">NIL</a>

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The main objective of the Parent-Teacher meeting is to create a common platform, where teachers and parents come together to discuss student's performance and devise ways to enrich their learning experience. It is an effort to appraise the parent about their ward's progress. In addition, it also facilitates parental participation in student's education.

In SRDCH, PTM is conducted periodically after the Sessional exams. All parents are intimated about the meeting well in advance from the Principal's office with the details of student's performance in academics and attendance. Parents meet the respective subject HOD/staff and also mentors. Ward's progress and disciplinary issues, if any, are also discussed with the parents.

Parents are asked to give feedback about teaching-learning assessment, infrastructure, and hostel. Feedback analysis and reports are made. Valid points are noted down for corrective measures.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/PTM-updated-_merged-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/PTM-updated-_merged-24.pdf</a>
Follow up reports on the action taken and outcome analysis.	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/PTM-updated-_merged-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/PTM-updated-_merged-24.pdf</a>
Any other relevant information	<a href="#">NIL</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

276

File Description	Documents
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

11

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>

#### 3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

**1**

File Description	Documents
Fellowship award letter / grant letter from the funding agency	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
5	150000

File Description	Documents
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
Link for funding agencies websites	<a href="https://main.icmr.nic.in/">https://main.icmr.nic.in/</a>
Any other relevant information	<a href="#">View File</a>

### 3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

**We, Sri Ramakrishna Dental College and Hospital have an ecosystem for innovations and incubation center for creation and transfer of knowledge.**



File Description	Documents
Details of the facilities and innovations made	<a href="#">NIL</a>
Any other relevant information	<a href="#">NIL</a>

### 3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

15

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed**

**A. All of the Above**

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year****3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year****1**

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>

**3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year****3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year****38**

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC**

**website/ Scopus/ Web of Science/ PubMed/ during the year****1**

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.4 - Extension Activities****3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year****116**

File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.4.2 - Number of students participating in extension and outreach activities during the year****197**

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	<a href="#">View File</a>

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Apart from setting enviable standards in delivering oral health services, SRDCH has been organizing regular extension and outreach activities every year. In 2022-2023 we had organized 118 dental health camps. These outreach activities benefit the community in and around Coimbatore district that includes rural areas, tribal hamlets, urban slms, industries, school, and colleges.

On 14.12.2023 Easa college of engineering and technology, Coimbatore organised the dental camp. And they awarded the "Award of Honour" for the noble services of the Department of Public Health Dentistry SRDCH for their contribution and responsibility to the society by taking care of oral health and public awareness towards oral hygiene. and 24.12.2023 Ramakrishna mission vidhyalaya, Coimbatore organised the dental camp. And they awarded the "Award 2023" for the noble services of the Department of Public Health Dentistry SRDCH for their generous contribution. and 26.08.2023 Sri krishna college of technology, Coimbatore organised the dental camp. And they awarded the "Award of Honour" for the noble services of the Department of Public Health Dentistry SRDCH for their contribution and responsibility to the society by taking care of oral health and public awareness towards oral hygiene.

File Description	Documents
List of awards for extension activities in the year	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1-3.4.-Number-of-outreach-activities.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1-3.4.-Number-of-outreach-activities.pdf</a>
e-copies of the award letters	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2-3.4.-AWARDS-RECOGNITIONS-RECEIVED-FOR-EXTESION-AND-OUTREACH-ACTIVITIES.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2-3.4.-AWARDS-RECOGNITIONS-RECEIVED-FOR-EXTESION-AND-OUTREACH-ACTIVITIES.pdf</a>
Any other relevant information	<a href="#">nil</a>

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

In SRDCH we make sure our students are not only academically enriched but socially responsible as well. Our students are encouraged to indulge in various activities that benefit our society and make them a better human. The various Department and Committees in SRDCH organises many events every year commemorating and celebrating every event that benefits the students and society as well creating awareness, as the only weapon to bring wonders into this world is education. On the event of such occasions many programs were organised and successfully conducted like Charity for orphanage home visit, Cancer awareness programme, World No Tobacco Day, Oral Hygiene awareness campaign, National Public Health Dentistry day, Digital Prosthodontics , World oral health day, Unity Pledge taking program, International YOGA DAY, Blood Donation Day, Drug free Tamil Nadu pledge, DHAN UTSAV - Joy of giving - SNR Trust and Goonj NGO, Radiation Hazards and Safety, CPR awareness program etc. were organised for students successfully.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/List-of-social-responsibility-activities-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/List-of-social-responsibility-activities-24.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/03/Any-other-relevant-NSS-YRC-RRC-2024.pdf">https://srdch.ac.in/wp-content/uploads/2024/03/Any-other-relevant-NSS-YRC-RRC-2024.pdf</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year****1**

File Description	Documents
Certified copies of collaboration documents and exchange visits	<a href="#">View File</a>
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	<a href="#">View File</a>

**3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year****1**

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

There are ICT enabled 4 classrooms, 5 seminar halls, 1 board room and 1 conference hall with LCD projectors, smart board and LAN facilities. Each of these classrooms is well ventilated and has the capacity to hold 100 students spaciously. The college also has 9 wifi modems to enable clinical patient management system with all the departments provided with LAN connections. pre-clinical simulation lab and all the departments lab are well equipped with all requirements up to the recent 2018 BDS and MDS regulations. Camps are conducted for Screening and treatment for underprivileged. Digital dental radiographic facilities-IOPA, OPG, RVG and CBCT are available. Dental Microscopes, Hard and Soft tissue lasers, advanced Implantsurgical equipment's, dolphin software, Piezo surgical unit are made available for the students training and patient treatment. There is a patient management system, Integrated teaching learning software's, library with online access and student information software. The college has a fully equipped mobile Dental van with 2 dental chair and other amenities to facilitate for the fore mentioned vision.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.list-of-available-teaching-learning-facilities-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.list-of-available-teaching-learning-facilities-24.pdf</a>
Geo tagged photographs	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2.geo-tagged-photo.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2.geo-tagged-photo.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/3-IT-Assest-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/3-IT-Assest-24.pdf</a>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The college boasts a professional basketball court, which is

utilized by the boys and girls every day to refresh themselves. Basketball matches are held among the students on a regular basis. The college basketball team has represented in various intercollege tournaments and has brought glories to the college. The college also boasts a volley ball court, which also serves as a throw ball court for the girls. The college volley ball and throw ball teams have also shown enthusiasm in intercollege events and emerged as winners.

Apart from these, the students of SRDCH have always been active participants and bagged prizes in events like Cricket, Football, Tennis and Athletics in various conferences. These sports facilities offer students a recreational opportunity to unwind from their grind and to balance their physical and mental health. A gymnasium has been initiated.

Sri Ramakrishna Dental College facilitates the students with a variety of indoor games such as Chess, Carrom and Table Tennis. A separate Indoor games room within the college campus which emphasizes the infrastructure provided for the games. The students as well as the faculty members enjoy their leisure times at the games room.

File Description	Documents
List of available sports and cultural facilities	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/4.1.2.1-Sports-and-Cultural-Facilities.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/4.1.2.1-Sports-and-Cultural-Facilities.pdf</a>
Geo tagged photographs	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/4.1.2-RECREATION-FACILITIES-.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/4.1.2-RECREATION-FACILITIES-.pdf</a>
Any other relevant information	<a href="#">NIL</a>

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The College has in well ventilated and spacious hostel separately for boys and girls that can accommodate 69 boys and 276 girls. The hostel has 24x7 security guards and CCTV surveillance, RO water supply, solar hot water supply and mechanized laundry services. The Hostel mess provides a well-balanced nutritious food.



Sri Ramakrishna Hospital a NABH accredited hospital with 1000 beds. It is a multi-specialty hospital, offering advanced treatment procedures ranging from advanced neurosurgery to chemotherapy to stem cell transplantation to organ transplant and so on.

The cafeteria has in-house catered and commercially available hygienic snacks, beverages, tiffin and meals. The college has an ATM center of Indian Bank in the campus for easy accessibility. The institution has installed 16.58 KW and 75 KW capacity Solar Power Panels.

There are 10 water purifiers in the college campus, to make clean water accessible to all. A distilled water plant is used in all dental chairs and equipment to reduce the maintenance. The institution has sewage treatment plant with capacity of 1.5 MLD where the waste water is treated and utilized for watering the plants. Ample parking space are available for students, staffs and patients are available. The institution has a well-maintained greenery landscape.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.geo-tagging-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.geo-tagging-24.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2.any-other-relevant-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2.any-other-relevant-24.pdf</a>

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

5642989

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

SRDCH has all infrastructural, teaching and learning facilities that is in accordance with the DCI Regulations. The total area of the campus is 5.09 acres with total building area of 22351.509 sq.m, college area of 14951.7084 sq.m which includes the ground floor plus three floors with all basic sciences department, dental departments, library, examination halls, lecture halls, seminar halls, laboratories and also administrative block with an area of 297.29 sq. m. The Clinical training facilities are updated with specialized laboratories, smart lecture halls, smart seminar rooms and library with internet connection.

There are around 257 dental chairs and 2 portable dental chairs in the institution and 2 dental chairs in the mobile dental unit and 5 chairs in the peripheral health centres. The Dental College along with 1000 bedded Sri Ramakrishna multispecialty Hospital provides inpatient services such as fully equipped OT to perform major and minor surgeries which is supported by Intensive Care Unit and 100 bedded general wards with separate male and female wards.

The college is equipped with Digital dental radiographic facilities, Dental Microscopes, Hard & Soft tissue lasers, oscillating saw, advanced Implant surgical equipment's, dolphin software, Piezosurgical unit and also have pre-Clinical laboratories with simulators for UG and PG training. For teaching and learning there are 4 ICT enabled lecture halls, 5 Seminar halls as per the requirements and Electronic data recordings of patient information

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.the-facilities-as-per.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.the-facilities-as-per.pdf</a>
The list of facilities available for patient care, teaching-learning and research	<a href="https://srdch.ac.in/wp-content/uploads/2024/03/2-List-of-facilities-2024-1.pdf">https://srdch.ac.in/wp-content/uploads/2024/03/2-List-of-facilities-2024-1.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/3.any-other-relevant.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/3.any-other-relevant.pdf</a>

#### 4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

##### 4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

111519

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="http://192.168.20.200/dentoone/">http://192.168.20.200/dentoone/</a>

#### 4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

##### 4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

488

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations**

**B. Any 3 of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

**ILMS is software that helps Librarian and users to**

circulate, catalogue and track the books and journals. It is meant to increase the efficiency of a library and improve access to resources for its patrons, by automating the process that would otherwise have been done manually. ILMS has several important features which include a database where all the information belonging to the library is stored. Cataloguing module which allows librarians to add / delete the materials of the database. Circulating module allows checking and tracking the location and status of the library's resources. Patron management allows the user to manage library's patrons. Staff interface through which a librarian manages the ILMS by accessible web-based interfaces through LAN. The online public access catalogue (OPAC) is an interface through which the patrons can search for books, access the accounts and track the circulation history. It will be able to collect various reports like books issued and return details, books pending and fine details, titles and user login reports and so on.

Name and features of ILMS software: Dentoone, semi-automated. Year of completion of automation is October 2019. The books were started to be issued to the students from October 19, 2019 through LMS.

File Description	Documents
Geo tagged photographs of library facilities	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1-GEO-TAGGED-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1-GEO-TAGGED-24.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2.ANY-OTHER-RELEVANT-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2.ANY-OTHER-RELEVANT-24.pdf</a>

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Library functions as a knowledge center for the growth of students, faculty and the Institution as a whole. It also plays an important role in supporting the academic programs of the Institute. The library of SRDCH is spread across 8943 sq. ft with 150 seating capacity. The central library is a repository of 1398 titles and 4719 copies of books, 1359 reference books and various collections of 13 National and 25 International journals on various specialties in dentistry. Copies of thesis and library dissertations of the post graduate students are also preserved in the library.

The SRDCH library has a semi-automated Library Management Software (ILMS), transforming itself into a digital library with

access to many electronic journals, e-books and databases that serve as a strong self-learning resource. In addition, around 275 e-journal subscriptions (including Medical, Pharmacy, Nursing E-Consortium) can be accessed through e-consortium of Tamil Nadu Dr. MGR University. The Institution insists the students to spend productive time in the library to upgrade them and to know newer trends in dentistry in order to inculcate the habit of self-directed learning. The library also serves as a place with pleasant ambience for the students to prepare during examinations.

File Description	Documents
Data on acquisition of books / journals / Manuscripts / ancient books etc., in the library	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.DATA-ON-ACQUISITION-OF-BOOK.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.DATA-ON-ACQUISITION-OF-BOOK.pdf</a>
Geotagged photographs of library ambience	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2-LIBRARY-AMBIANCE.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2-LIBRARY-AMBIANCE.pdf</a>
Any other relevant information	<u>NIL</u>

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

**D. Any 1 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)**

**36.89264 Lakhs**

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The library of SRDCH is spread across 743.224sq.m with 250 seating capacity. The central library is a repository of 1551 titles and 5032 copies of books and various collections of 13 National and 25 International journals on various specialties in dentistry. Copies of thesis and library dissertations of the post graduate students are also preserved in the library.

The SRDCH library has a semi-automated Library Management Software (ILMS), transforming itself into a digital library with access to many electronic journals, e-books and databases that serve as a strong self learning resource. In addition, around 275 e-journal subscriptions can be accessed through e-consortium of Tamil Nadu Dr. MGR University. The library also serves as a place with pleasant ambience for the students to prepare during examinations.

There is an established library committee that undertakes the responsibility of updating the research journals and textbooks annually as per the requirements of various departments. The Library is open from 8.00 am to 6.00pm on all working days. The facilities available are study hall, circulation, Xeroxing and internet and e-services. To help student's access internet content, computer systems with high-speed internet facilities are freely accessible during the library hours.

File Description	Documents
Details of library usage by teachers and students	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/Details-of-library-usage-by-teachers-and-students-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/Details-of-library-usage-by-teachers-and-students-24.pdf</a>
Details of library usage by teachers and students	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/Details-of-library-usage-by-teachers-and-students.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/Details-of-library-usage-by-teachers-and-students.pdf</a>
Any other relevant information	<u>NIL</u>

**4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other**

**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.4 - IT Infrastructure**

**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**

**9**

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words**



SRDCH has computers with LAN with high-speed CAT 6 cable with capacity of 250 MHZ and data transfer speed up to 1 Gbps and the campus is also Wi-Fi enabled. There are around 61 computers which are interconnected by LAN. Every department has computers which are connected with Server (Intel Lenovo X3500-M5 with Intel Xeon E5-2620V3 processor with 32GB DDR RAM with hard disc of 300GB SAS) and all the computers are installed with antivirus software.

All the systems have licensed software with firewall (Netfox version 19.3.2). There are 53 CCTV cameras which are well connected to server for surveillance with backup. Biometric (Essl with license) attendance system, ILMS software is installed in the library. DMS software takes care of the in-patient's documentations and planning in all departments in the college. Store software is used for the maintenance and inventory from department to central store to track the need and address the issues of different departments. The software installed by TN DR MGR medical university through which the students' details, university exam fee payments, receiving hall tickets and even on the day of examination the question paper is downloaded from university website 15 minutes before the start of the exams.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/3-IT-Assest001-5_merged.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/3-IT-Assest001-5_merged.pdf</a>
Any other relevant information	<a href="#">NIL</a>

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:**

**E. < 50 MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution (Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**4.5 - Maintenance of Campus Infrastructure****4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****457.95304**

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Institution has civil, electrical, plumbing, computers, and dental equipment maintenance and sports facility sections with trained personnel. Administrative officer looks after the activities of all the sections. The inputs from the various departments are directed to respective maintenance section. Such requests are addressed within a reasonable time based on the criticality of the time. A standard operating protocol is followed by all the departments.

ICT facilities in all the departments, classrooms, seminar halls are periodically checked and maintained by the technical team. Facilities in library such as computers photocopy and printing services are well all maintained periodically by the maintenance section. All the preventive and corrective maintenance of dental chair units and equipment's are done by trained dental technicians. Phantom heads, other instruments and equipment's in the pre-clinical laboratories are well maintained with periodic preventive and corrective services. Observations made during regular audits (6 months) by any authorities are reported to the maintenance department. And they attend to these, within stipulated time frame.

Various initiatives are undertaken to improve the physical ambience

of the campus - Planting of trees, maintaining the green lawns and the garden area, systematic parking lots and renovation of administrative section.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="https://srdch.ac.in/wp-content/uploads/2024/03/1-Maintanence-meeting-Committee001.pdf">https://srdch.ac.in/wp-content/uploads/2024/03/1-Maintanence-meeting-Committee001.pdf</a>
Log book or other records regarding maintenance works	<a href="https://srdch.ac.in/wp-content/uploads/2024/03/Maintanence-log-book-2024.pdf">https://srdch.ac.in/wp-content/uploads/2024/03/Maintanence-log-book-2024.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/03/3.Any-other-relevant-information-Maintanence-support-2024.pdf">https://srdch.ac.in/wp-content/uploads/2024/03/3.Any-other-relevant-information-Maintanence-support-2024.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

123

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>

**5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

**A. All of the Aboe**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Link to Institutional website	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/5.1.2-Merged-24-doc.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/5.1.2-Merged-24-doc.pdf</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>

### 5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

85

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/5.1.3-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/5.1.3-24.pdf</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

We have an active international cell with student co-ordinator leading the cell, for facilitating and recommending

alumni students from different countries and help them by providing transcripts and recommendation letters for persuing higher studies.

File Description	Documents
For international student cell	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/Final-LOR-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/Final-LOR-24.pdf</a>
Any other relevant information	<a href="#">NIL</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/Anti-Ragging-CommitteeCell-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/Anti-Ragging-CommitteeCell-24.pdf</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## **5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

**12**

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2.2 - Number of outgoing students who got placed / self-employed during the year**

29

File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education**

11

File Description	Documents
Supporting data for students/alumni as per data template	<a href="#">View File</a>
Details of student progression to higher education (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

12

File Description	Documents
Duly certified e-copies of award letters and certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Student council is a group of elected representatives of the college with objective to initiate, participate, implement, complete/ supervise projects and activities which will be helpful to the college, students, faculty, administration, Board of Trustees and community.

Student council 2023 -24 works on the principal of togetherness and harmony, to learn leadership qualities, help to tackle the obstacles after the college life. They also help in avoiding any inter batch conflicts, difficulties faced by students which will be represented to the higher authorities.

They focus on democracy amongst the students and making students actively participate in extracurricular activities, programs, conferences in various other colleges.

IPL Live screening was displayed on 05.05.2023 in the college campus for students. Thought Circle an event conducted from 25.4.2023 onwards, helps to break free the inhibition of students and establish a confident thought process. White Coat Ceremony was organized on 11.7.2023 where the new curriculum was introduced by the Principal and clinical heads. Independence day drawing and debate was conducted for the students on 16.8.2023 Cultural 2023 by name Aadukalam 2K23 was organized from 1.9.2023 - 19.9.2023 Teachers day was celebrated on 05.09.2023

File Description	Documents
Reports on the student council activities	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/5.3.2-merged-final-document-for-Link-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/5.3.2-merged-final-document-for-Link-24.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/5.3.2-Any-other-relevant-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/5.3.2-Any-other-relevant-24.pdf</a>

### 5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

6

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The alumni association of SRDCH has been registered under Section 10 of The Tamil Nadu Societies Registration Act 1975 under the Certificate of Registration of Societies(S1.NO:168/2013)

President-Dr. Benjamin David -Batch of 2000

Vice President-Dr. Arun M - Batch of 2004

Secretary- Dr. P .S sree cumar-Batch of 2004

Joint Secretary- Dr. Ram Saran-Batch of 2005

Treasurer -Dr. O.R.Ganesamurthy-Batch of 2001

The aim of the alumni is,



To bring the old students of SRDCH under one forum for exchange of experience,expulsion of scientific knowledge and talents among its members for the benfit of the institution.

To support education,Job Opportunity and lifestyle upliftment for passing out students

To conduct seminars ,conferences and work shops for the purpose of promotion of the institution

File Description	Documents
Registration of Alumni association	<a href="https://srdch.ac.in/wp-content/uploads/2022/07/5.4.1.1-ALLUMNI-REGISTRATION.pdf">https://srdch.ac.in/wp-content/uploads/2022/07/5.4.1.1-ALLUMNI-REGISTRATION.pdf</a>
Details of Alumni Association activities	<a href="https://srdch.ac.in/wp-content/uploads/2024/03/2-Alumni-PROGRAM-CDE-5.5.2023.pdf">https://srdch.ac.in/wp-content/uploads/2024/03/2-Alumni-PROGRAM-CDE-5.5.2023.pdf</a>
Frequency of meetings of Alumni Association with minutes	<u>NIL</u>
Quantum of financial contribution	<a href="https://srdch.ac.in/wp-content/uploads/2024/03/4-5.4.2-alumini-contribution-.pdf">https://srdch.ac.in/wp-content/uploads/2024/03/4-5.4.2-alumini-contribution-.pdf</a>
Audited statement of accounts of the Alumni Association	<u>NIL</u>

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**E. None of the Above**

File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

In SRDCH, the vision and mission statement is envisioned by the top management, considering the context of the organization, understanding needs and expectations of all the stakeholders, benchmarking global best practices along with compliance to statutory & regulatory requirements.

The strategic planning is made taking the vision and mission of the institution as a base and the same is aligned with all seven NAAC criteria.

Understanding the importance of communicating the vision and mission to all the interested parties to ensure their engagement and commitment, it is communicated both internally and externally by various means, like publication in institution's website and keeping displays in multiple locations for maximum visibility.

Strong decentralized organizational structure is on boarded to ensure every individual's contribution in the institution with specific roles and responsibilities, to attain what is envisioned. Various committees consisting of cross functional members, are also constituted with distinctive tasks to attain the intended outcomes.

Accomplishment levels of Vision and Mission is reviewed and monitored through frequent reviews periodically.

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.VISION-AND-MISSION-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.VISION-AND-MISSION-24.pdf</a>
Achievements which led to Institutional excellence	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/Awards-and-certificate-final-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/Awards-and-certificate-final-24.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/3.ANY-OTHER-RELEVANT-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/3.ANY-OTHER-RELEVANT-24.pdf</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

In SRDCH a decentralized model of organizational structure is demonstrated, emphasizing the roles of participatory management in all operational process with effective communication that brings stability to the organization.

Our organizational structure is flexible enough to reinforce the importance of team work in problem solving and decision-making process. SRDCH management committee is headed by the Managing Trustee of SNR Sons Ccharitable Trust with an established system comprising of Joint Managing Trustee, CEO, Principal, co-ordinators and Administrative Officer along with Heads of departments ensuring smooth functioning of the institution in all aspects.

The organogram is structured to have more decentralized activity to include various coordinators (Clinical, Academic, Student, Program, IQAC, lab, research) for overall functioning of the Institution and suggests improvements to achieve the benchmark set in the vision and mission. The Head of the departments is leading their team to achieve predetermined department objectives by striving to exceed the expectations of the interested parties, apart from the other routine activities thereby necessitating efficient functioning of the department in terms of student education and patient care.

The hostels are governed by Warden and supervisors. The campus is maintained by maintenance committee comprehensively including civil, electrical engineer, administrative officer and IT manager. The disaster management is maintained by fire protection and managed by safety officer of the trust.

The responsibility is been segmentized to give all the staffs a feeling of integration with the institution. The administrative manager / officer looks into finance, security and housekeeping needs of the campus.

File Description	Documents
Relevant information /documents	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.RELEVANT-INFORMATION-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.RELEVANT-INFORMATION-24.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2.ANY-OTHER-RELEVANT-DENTAL-COLLEGE-WORK.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2.ANY-OTHER-RELEVANT-DENTAL-COLLEGE-WORK.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

SRDCH has set the strategic goal for the next 5 years based on NAAC accreditation analysis,. • To strictly adhere to the curriculum and achieve the student attributes and learning objectives to prepare the students for a successful career.

- To conduct training courses in advanced technology and introduce one course every two years with 10% student's enrolment.

- To conduct programs like CDE, FDP etc ensuring 75% staff registration and enhance research approved projects and publications in peer reviewed journals in five years.

- To improve patient inflow through Patient focus care , Comprehensive clinic, Training students / staff in patient management.

- To monitor the progress and achievement of these goals, reviewed periodically by the Principal, Vice Principals, Heads of the departments and management.

- To install all the mandatory committees and install coordinators to maintain governance at higher level. Significant Contributions of IQAC 2023: • One-day Basic Implantology Training & Orientation program "Basics on Comprehensive Dental Implantology" • Navident & Digital dentistry training program • UG &PG Induction program • FDP on Power point presentation & Teaching and Learning • Foreign dentistry Registration Process- Language Assessment test required" • White coat ceremony • Fire safety and Disaster management • "Harnessing growth in Healthcare- Vision 2023 • EBSCO - Journal search training

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1-6.2.1-Iqac-MOM.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1-6.2.1-Iqac-MOM.pdf</a>
Any other relevant information	<a href="#">Nil</a>
Organisational structure	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/3.ORGANISATIONAL-STRUCTURE.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/3.ORGANISATIONAL-STRUCTURE.pdf</a>
Strategic Plan document(s)	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/4.STRATEGIC-PLAN.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/4.STRATEGIC-PLAN.pdf</a>

### 6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	No File Uploaded
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Well-being of the staff is the dictum of SRDCH. Our prime focus is effective functioning with maximum productivity, the foundation of which is laid by our dedicated & diligent teaching and non-teaching staff. The welfare measures of SRDCH includes various activities that are directed towards improvement and comfort of

employees by offering facilities in addition to salaries. This is framed to ensure that the beneficiaries work in a better environment with high morale and longer retention period. Our objective is to motivate our staff so that they take initiative in accomplishing the tasks with involvement and active participation. This will hence improve individual performance resulting in consistent growth of the institution.

1. School fees discount, Treatment charges in hospital and dental college 25 % and 20% discounts, salary bonus immunisation are the few welfare measures provided for teaching and non teaching faculties.

File Description	Documents
Policy document on the welfare measures	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.POLICY-DOCUMENT.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.POLICY-DOCUMENT.pdf</a>
List of beneficiaries of welfare measures	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/EX-GRATIA-PAYMENT-2022-2023001.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/EX-GRATIA-PAYMENT-2022-2023001.pdf</a>
Any other relevant document	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/SRDCH-balance-sheet-22-23.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/SRDCH-balance-sheet-22-23.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	<a href="#">View File</a>
Receipts to be submitted	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

**8**

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**17**

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The performance appraisal system is on prescription of Dental council norms and institution governs qualitative and quantitative measures. The promotions are depending upon the availability of vacancy and the performance of the faculties in fulfilling the requirements prescribed by the Dental council of India. The performance appraisal of the new faculties is through self-evaluation after one year, and approval by the heads of the department and Principal.

The departments give constructive targets for the faculty members for an academic year like teaching, clinical training, results, research, and administrative contribution to the department and college activities. The new joined faculties are encouraged to rope into the new culture. When performance appraisal is not satisfactory for the faculty under probation period (one year) or on selection grade for the post (Reader, Professor), the probation period is extended and given an opportunity for next three months for corrective measures. On duty leaves are provided to attend self-development (preconference courses), skill training programs and attend administrative duties assigned by University and Dental council of India.

File Description	Documents
Performance Appraisal System	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/PERFORMANCE-APPRAISAL-SYSTEM.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/PERFORMANCE-APPRAISAL-SYSTEM.pdf</a>
Any other relevant information	<a href="#">NIL</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource planning refers to the strategy for planned and judicious utilisation of resources in SRDCH. It is essential to have resource planning because of the following reasons:

It helps to identify the various resources present in different sectors of dental college.

It helps in the conservation of various non-renewable resources.



It helps in reducing wastage of resources

Resources of finance in our institution are

Course fee

Hostel fee

Conference fee

Stationary fee

Library photocopying fee

Pharmacy medicine fee

Patient treatment charges

Human resources in SRDCH are teaching staffs and non-teaching staffs like office staff, nursing staff, dental hygienist, dental mechanic, electrician, librarian, attenders, gardener, receptionist, medical records section staff, photographer, main store in-charge, canteen staff, hostel staff, pharmacy staff and housekeeping staff.

Resource optimization is done by preserving and maintaining the dental chairs, various equipment and instruments. Established of satellite clinics is one-time investments which has been utilised to optimize the income to the dental college. To conduct various faculty development programs and various co-curricular courses some of the teaching faculties have been trained and will be giving training to many other faculties which is going to be a part of optimization of money resources for the institution. The budgeting is done presented to management for approval and implementation.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.RESOURCE-MOBILIZATION.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.RESOURCE-MOBILIZATION.pdf</a>
Procedures for optimal resource utilization	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2.PROCEDURES-FOR-OPTIMAL.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2.PROCEDURES-FOR-OPTIMAL.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/3.ANY-OTHER-RELEVANT.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/3.ANY-OTHER-RELEVANT.pdf</a>

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institution conducts audits internally on academic, finance, hostel, energy, green audit every year and the institution also is an ISO 9001:2015 certified on teaching learning process for providing undergraduate and postgraduate training in dental education.

The following internal audits were conducted for the year 2022-2023.

1. Academic audit

2. Clinical audit schedule

3. Research audit schedule

4. Programme development committee

5. Library audit schedule

6. Admission

External audits are conducted for ISO.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/Audit-merged-final_merged.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/Audit-merged-final_merged.pdf</a>
Any other relevant information	<a href="#">NIL</a>

#### 6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
<b>1.5 lakhs</b>	<b>NIL</b>

File Description	Documents
Audited statements of accounts for the year	<a href="#">View File</a>
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	<a href="#">View File</a>
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	<b>No File Uploaded</b>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

**In SRDCH, IQAC adopts a participatory approach in quality assurance. It is structured, comprising of the Principal as the chairperson, senior faculty members, administrative officer and members from management, students, local society, and alumni. The objective of IQAC is to develop a system to improve the academic and administrative performance of the Institution.**

For efficient academic performance. IQAC ensures that the institution adheres to the norms laid down by the statutory bodies. This and other tasks like patient care are assessed and monitored through periodic audits and potential areas for improvement identified. These observations are discussed and corrective and preventive actions are communicated to the relevant personnel to initiate necessary action. Importance is given to digitalization - to facilitate ICT enabled teaching ITLE is in use. Patient management software DMS is in use. Store management system (well spring) was introduced. Based on feedback from stakeholders, IQAC defines the objective of the Institution and chalks out a plan of action for the year to achieve the goal and implementation of these are verified.

IQAC serves as a Nodal agency for quality check and initiation of Best practices of the Institution. IQAC conducts regular meetings with all committees, monitors their action plans and extends necessary support for the execution of planned activities in the academic calendar. IQAC maintains Institutional database. Thus, the IQAC of SRDCH is actively striving to improve the quality by constantly participating in Institution building activities.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/6.5.1-structure-mechanism.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/6.5.1-structure-mechanism.pdf</a>
Minutes of the IQAC meetings	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/6.5.1-IQAC-MOM.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/6.5.1-IQAC-MOM.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/6.5.1-IQAC-Team-List.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/6.5.1-IQAC-Team-List.pdf</a>

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives:**  
**Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements**  
**Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)**

**A. All of the Above**

File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="https://srdch.ac.in/wp-content/uploads/2024/03/4-AQAR-2021-2022.pdf">https://srdch.ac.in/wp-content/uploads/2024/03/4-AQAR-2021-2022.pdf</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

6

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

SRDCH is equipped with women-friendly facilities. The video

surveillance system is installed throughout the campus to ensure safety. An enclosed space serves as the girl's common room for students. Restrooms for women are present on every floor. A certificated psychologist is available on the campus on specific days for counseling. The "BABY CRECHE" for our working women employees to take care of the child is a huge boon for the employees. The Institution strives to create and sustain gender organization's code of conduct (COC) manual that provides the framework for ethical behavior upholds 'Gender equity as one of its principles. The primary goal of this principle is to obviate gender Conduct (CMACC) ensures that the COC is disseminated to all its stakeholders namely the faculty and the students through its awareness programs periodically. Regular awareness programs and workshops are conducted for gender equity sensitization. Various programs emphasizing women's empowerment are regularly conducted.

File Description	Documents
Annual gender sensitization action plan	<a href="https://srdch.ac.in/wp-content/uploads/2024/03/1-GS-action-plan-Merged-.pdf">https://srdch.ac.in/wp-content/uploads/2024/03/1-GS-action-plan-Merged-.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2.Specific-Facilities.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2.Specific-Facilities.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/3-Any-other-doc-7.1.2.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/3-Any-other-doc-7.1.2.pdf</a>

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment**

**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	<a href="https://srdch.ac.in/wp-content/uploads/2024/03/1-GEOTAGGED-7.1.3-2024.pdf">https://srdch.ac.in/wp-content/uploads/2024/03/1-GEOTAGGED-7.1.3-2024.pdf</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The environmental policy of SRDCH communicates the conscientious effort of the organization to this cause. As per the government instructions, the solid wastes generated at SRDCH are transported from their source to authorized places to Sri Ramakrishna Hospital by appropriate logistics and disposed in accordance to the pollution control board. The liquid waste generated in the SRDCH campus is recycled. The Sewage Treatment Plant (STP) with a capacity of 1.1 million liters/day has been installed. The sewage wastes from the SRDCH campus are carried by the sewage pipeline to this STP for treatment. The recycled water is used for the maintenance of the campus greenery and the maintenance of cricket ground in SNR arts college. Disposal of biomedical wastes at SRDCH outsourced to M/S Tekno Therm Industries that provides its services in accordance with the Tamilnadu Pollution Board. The wastes, including hazardous wastes like mercury, are segregated at the source, transported responsibly, and collected for disposal on a daily basis. Disposal of electronic wastes is handled by the IT department of SRDCH. Machines that use ionizing radiation like Intra-Oral X-ray machines and OPGs are Atomic Energy Regulatory Board (AERB) certified and monitored regularly.



File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/Memorandum-of-Understanding.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/Memorandum-of-Understanding.pdf</a>
Geotagged photographs of the facilities	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2.GEOTAGGED.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2.GEOTAGGED.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/3.ANY-OTHER.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/3.ANY-OTHER.pdf</a>

**7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.GEO-TAGGED.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.GEO-TAGGED.pdf</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants**

**B. Any 4 of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.GEOTAGGED-PHOTOS.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.GEOTAGGED-PHOTOS.pdf</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Reports to be uploaded (Data Template)	<a href="#">View File</a>

**7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. All of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Relevant documents	<b>No File Uploaded</b>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**While diversity may be one of the characteristics of an institution's base, the extent to which its individuals feel fairly treated and included in the organization is a critical component of the successful making of an inclusive environment. In our**

institution, students come from various cultural, social, economical, and educational backgrounds so they are amalgamated to overcome these differences through various measures. Each new batch of students participates in ORIENTATION PROGRAM to strengthen their communicative skills and develop cohesive behaviour amongst the study platform. Student are not judged based on their disabilities and short comings and are given equal opportunities to show case their talents and to participate in all activities. various students clubs are active that promotes cohesiveness among them. the Institution has expanded its boundaries to reach out to the unreached through its multiple peripheral centers to the unreached through its multiple peripheral centres at vattamalai palyam, pachapalayam, ganapathy, and SLM home

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/NSS-YRC-RRC.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/NSS-YRC-RRC.pdf</a>
Any other relevant information/documents	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/Any-other-Doc-7.1.8.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/Any-other-Doc-7.1.8.pdf</a>

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1.General-code-of-cunduct.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1.General-code-of-cunduct.pdf</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Sri Ramakrishna Dental College and Hospital nurtures tolerance,harmony,and unity in diversity.SRDCH is committed to transforming its individuals to be holistic adhering to human values.Observance of important days is not only considered as an important strategy to in grain values such as mutual respect,appreciation,acceptance,empathy,tolerance,and togetherness but it is also a moral obligation towards the society and the nation.The Institution makes concerted efforts to instill the spirit of patriotism and reverance for the nation's glorious past by commemorating Independence Day and Republic day in 2022.SRDCH also considers observing global public health days as agreat platform to disseminate oral health awareness and break the barriers of ignorance amongst the employees,students,patients,and the community.World No Tobacco Day,World Oral Health day,Oral Hygiene day,National Tooth Brushing Day,are observed by organizing activities like awareness campaigns,dental outreach camps,short failms,tooth brushing demonstration,hygiene kit distribution,etc.their specialty like the International Prosthodontics day,Conservative and Endodontic day,International OMFS day, National Public Health Dentistry day to make aware the issue specific to their dental specialty.

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

### Context:

Three tier clinic system-academic clinic, comprehensive clinic and the private clinic Practice.

The infrastructure of the academic clinic fulfills the DCI guidelines and functions with undergraduate and postgraduate students under expert supervision as its main power. On an average, any patient visits a minimum of three departments for addressing, any patient visits a minimum of three departments for addressing the primary complaint, which is inevitable owing to the decentralization. To overcome these challenges, the comprehensive clinic was set up in the year 2022 to provide holistic care to patients under one -roof. It had a successful run in 2022-2023 and We have performed more than 1,11,059 in an average of 30,000 patients.

The academic units were further divided into clinics consists Staffs Comprised of Specialists in Orthodontics, Prosthodontics, Conservative, Oral surgery, Periodontics, Oral Medicine, Endodontics which constitutes a multi-disciplinary faculty team.

The third tier of dental service for higher end treatments by specialist consultants is offered by the private clinic with its state-of-the-art infrastructure and pleasant ambience.

**Success:** The resource man power & material were adequately mobilized that led to the success of the three-tier system.

**Challenges:** The implementation of this concept required resources in terms of money, additional manpower and materials than DCI requirement for the establishment of the academic units, comprehensive clinic and private clinic. The introduction and implementation of digital technology in all the three clinics

File Description	Documents
Best practices page in the Institutional website	<a href="https://srdch.ac.in/wp-content/uploads/2024/04/4.2.2-OPD-census.pdf">https://srdch.ac.in/wp-content/uploads/2024/04/4.2.2-OPD-census.pdf</a>
Any other relevant information	<a href="#">NIL</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

In 2022, SRDCH introduced Comprehensive dental clinic units for the undergraduates. Five Comprehensive dental units were started. Each Comprehensive dental unit consists Staffs Comprised of Specialists in Orthodontics, Prosthodontics, Conservative, Oral surgery, Periodontics, Oral Medicine, Endodontics which constitutes a multi-disciplinary faculty team. Clinical Heads were assigned for the supervision of Students providing overall treatment to the patients.

The students are trained in smaller groups from III, IV and CRI period in the clinical units. The faculties are able to easily identify the advanced and slow learners and train them.

In the current educational approach of departmentalized education the students acquire knowledge and working Experience about the specialties which in turn leads to students going out of the education unprepared for the practice as they don't have training on comprehensive decision making. Comprehensive dental units provide the opportunity to the students in providing Comprehensive oral health care which includes Preventive, curative & rehabilitative services. The students are assigned with patients to diagnose, plan the treatment and provide the treatment which in turn exposes the students to the real environment reality to the practice of dentistry.

File Description	Documents
Appropriate web page in the institutional website	<a href="https://srdch.ac.in/wp-content/uploads/2024/04/7.3.2-Institutional-distinctivness.pdf">https://srdch.ac.in/wp-content/uploads/2024/04/7.3.2-Institutional-distinctivness.pdf</a>
Any other relevant information	<a href="https://srdch.ac.in/wp-content/uploads/2024/04/4.2.2-OPD-census.pdf">https://srdch.ac.in/wp-content/uploads/2024/04/4.2.2-OPD-census.pdf</a>

**DENTAL PART****8.1 - Dental Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
100	388/720	84.8	8.486642

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	<a href="#">View File</a>
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	<a href="#">View File</a>
Any other relevant information	No File Uploaded

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The teaching learning methods practiced at SRDCH are rooted in the current trends of dental education practiced worldwide. The focus of education is on transformative learning so that dental graduates from SRDCH emerge as accomplished dentists equipped to provide Comprehensive dental care. They would have ingrained all the attributes necessary to perform in their role as a dental surgeon with exemplary success.

Each student is trained to achieve desired clinical skills by training them in preclinical and clinical simulation labs with models and phantom head mannequins. Thus, they develop skills with speed and precision before they are given clinical exposure to real life situations. Under the guidance and watchful eyes of faculty, the students work on live patients in an ethical and safe manner. Thus, the students get experiential learning in the art and science of dentistry which builds confidence and equips them with professional skills.

The institution strongly believes that these methods will help metamorphose a student into a competent oral health professional that will set the stage for continual growth.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record**

**A. All of the Above**

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	<a href="#">View File</a>
Disinfection register (Random Verification by DVV)	<a href="#">View File</a>
Immunization Register of preceding academic year	<a href="#">View File</a>
Relevant records / documents for all 6 parameters	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

**8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other**

**Aim of the programme is to give the First year BDS students an introduction to the BDS course structure, learning methods, technology usage, and communication skills which would facilitate their smooth transition from higher secondary school to dental college. This helps to**



1.Orient the students to all aspects of the dental college environment.

2.Equip them with certain basic, but important, skills required for patient care and enhancing their communication, language, computer and learning skills.

3.Provide opportunity for peer and faculty interactions and an overall sensitisation to the various learning methodologies.

4.Familiarize themselves with the structure, functioning, governance, rules, regulations and professional expectations in SRDCH.

Orientation for Interns and postgraduates is aimed at creating awareness about their duties and responsibilities as trainee doctors and a refresher course in the basic protocol to be followed while working in the clinic. An introduction to their future planning is also a part of this program. The following programs are conducted for students entering their internship.

File Description	Documents
Orientation circulars	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1-ALL-CIRCULARS.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1-ALL-CIRCULARS.pdf</a>
Programme report	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2-8.1.4-merged-doc-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2-8.1.4-merged-doc-24.pdf</a>

**8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up**

**A.All of the Above**

File Description	Documents
Invoice of Purchase	<a href="#">View File</a>
Usage registers	<a href="#">View File</a>
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

**8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic**

**A. All of the Above**

File Description	Documents
Certificate from the principal/competent authority	<a href="#">View File</a>
Geotagged photos of the facilities, and list of students trained in the opted facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

**8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year**

**1**

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	<a href="#">View File</a>
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The Academic cell of SRDH ensures that timetables are prepared yearwise to fulfill DCI and University recommendations for each subject. Teaching schedules and Lesson plans are prepared as per the curriculum and syllabus and given to all students at the beginning of the academic year, in order to deliver a structured learning experience by all departments across the years of study.

SRDCH follows assessment methodologies to evaluate the level of attainment of learning objectives. The exams conducted are transparent, objective, and ICT enabled. The portions for the Sessional exams are divided as

I Sessional Exam -Term-I contain 35% of the syllabus

II Sessional Exam- Term II contains 35% of the syllabus

III Sessional Exam- Term III contains 30% of the syllabus

Sessional exams are conducted as per the university exam model. Various parameters are set which assess the core competencies of a dental graduate. The written exam evaluates the knowledge of the students while practical exam evaluates the knowledge, skill and attitude of the students. A minimum of 50% in each is considered as pass. The marks scored by each student are an objective method to ensure the attainment of the set attributes.

In addition, assignment, seminar, viva, library, MCQ, E-poster, table clinic, open-book exam, record, lab/ clinical skills, OSPE/OSCE, group discussion, and EBD-Evidence based dentistry provide our students with opportunities to improve their knowledge and analytical skill.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/1-Report-on-the-steps-taken-to-measure-attainment-of-specific-competencies.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/1-Report-on-the-steps-taken-to-measure-attainment-of-specific-competencies.pdf</a>
Geotagged photographs of the objective methods used like OSCE/OSPE	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2-8.1.8-OSPE-CE-24.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2-8.1.8-OSPE-CE-24.pdf</a>
List of competencies	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/3.LIST-OF-COMPETENCIES.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/3.LIST-OF-COMPETENCIES.pdf</a>
Any other relevant information	<a href="#">NIL</a>

**8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.**

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
<b>92</b>	<b>86</b>

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	<a href="#">View File</a>
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	<a href="#">View File</a>
Any other relevant information.	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

SRDCH believes that well-designed assessments will allow lecturers and students to know the level of mastery in the knowledge and skills the students have attained. It follows two types of assessment methodologies.

CONTINUOUS INTERNAL ASSESSMENT is conducted once in three months at the end of each term as per the university exam model.

Various parameters are set which assess the core competencies of a dental graduate. The written exam evaluates the knowledge of the students while practical exam evaluates the knowledge, skill and attitude of the students.

A minimum of 50% in each is considered a pass. The marks scored by each student are an objective method to ensure the attainment of the set attributes

UNIVERSITY EXAMINATION is conducted at the end of each year for theory, practical, and viva.

At the completion of the undergraduate training program, the graduates shall be proficient in the stated competencies and that is gauged by means of qualifying their University written examination and practical examination.

Outcome survey is conducted for outgoing Interns to get feedback on their confidence and satisfaction in attainment of the attributes.

File Description	Documents
Dental graduate attributes as described in the website of the College.	<a href="https://srdch.ac.in/graduate-attributes/">https://srdch.ac.in/graduate-attributes/</a>
Any other relevant information.	<a href="#">NIL</a>

#### 8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

145.17 LAKHS

File Description	Documents
Audited statements of accounts.	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

#### 8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The development of the teaching skills by the faculty has become acritical component of health professionals' education.FDPs areconducted as a part of various activities performed by DentalEducation Unit in SRDCH. FDPs are structured to improve teachingmethodology to transfer the knowledge to the students and to improvetheir learning qualities.

Teachers will learn to make the student apply integrated knowledgefor clinical decision making in practice and encourage for selfdirecting learning methods as well. FDP also encourage teachers toorganize courses to train students to practice interpersonalmanagement through exposure to experiential environments andoutreach programs. Teachers will also be trained through FDP toteach students how to evaluate clinical scenarios in a systematicmanner to arrive at a scientific and ethical decision for patient management.

Faculty development programs are needed at all levels of facultylife, from the novice to the administrator, to address various levels of faculty involvement in the educational enterprise.Academic vitality is dependent on faculty member's

interest and expertise..

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	<a href="https://srdch.ac.in/wp-content/uploads/2024/03/1-List-of-seminarsconferences-.pdf">https://srdch.ac.in/wp-content/uploads/2024/03/1-List-of-seminarsconferences-.pdf</a>
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	<a href="https://srdch.ac.in/wp-content/uploads/2024/02/2-List-of-faculty-2022-23.pdf">https://srdch.ac.in/wp-content/uploads/2024/02/2-List-of-faculty-2022-23.pdf</a>
Any other relevant information	<a href="#">NIL</a>