



SRI RAMAKRISHNA DENTAL COLLEGE & HOSPITAL

(Educational Service : SNR Sons Charitable Trust)

Affiliated to the Tamilnadu Dr. M.G.R. Medical University, Chennai,
Recognised by Dental Council of India, New Delhi



Report on the steps taken to measure attainment of specific competencies by the BDS students/interns

SRDCH has set the Goals and Objectives and Competencies as stipulated by DCI and TN Dr. M.G.R. University as the Learning Objectives and graduate attributes for both BDS and MDS programs and has uploaded the same on the website.

It diligently follows the same in its teaching-learning process to ensure the attainment of the desired attributes for a dental graduate. The educational approach at SRDCH is designed to provide training that will enhance the knowledge, skill, and attitude and thus provide integrated and holistic development at personal and professional levels.

To implement the same, the Academic cell ensures that timetables are prepared year-wise to fulfill DCI and University recommendations for each subject. Teaching schedules and Lesson plans are prepared as per the curriculum and syllabus and given to all students at the beginning of the academic year, in order to deliver a structured learning experience by all departments across the years of study.

Assessment and evaluation are very important parts of the constructive alignment process. SRDCH believes that well-designed assessments will allow lecturers and students to see if all the hard work has paid off, to know the level of mastery in the knowledge and skills the students have attained.

SRDCH follows two types of assessment methodologies to evaluate the level of attainment of learning objectives.



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CONTINUOUS INTERNAL ASSESSMENT

Continuous Internal Assessment is conducted once in three months at the end of each term in a well-organized manner. The exams conducted are transparent, objective, and ICT enabled. The portions for the Sessional exams are divided as

I Sessional Exam –Term-I contain 35% of the syllabus

II Sessional Exam- Term II contains 35% of the syllabus

III Sessional Exam- Term III contains 30% of the syllabus

Sessional exams are conducted as per the university exam model. Various parameters are set which assess the core competencies of a dental graduate. The written exam evaluates the knowledge of the students. while practical exam evaluates the knowledge, skill and attitude of the students. The mark allotment is as follows

I BDS TO IV BDS – THEORY EXAMINATION

S.NO	STUDENT NAME	I / II / III SESSIONALS			
		Theory (70)	Viva (20)	Total (90)	IA (10)

I BDS TO III BDS - PRACTICALS/ CLINICALS EXAMINATION

S.NO	STUDENT NAME	I / II / III SESSIONALS	
		PRACTICALS/ CLINICALS (90)	IA (10)



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IV BDS PRACTICALS/ CLINICALS

S.NO	STUDENT NAME	I / II SESSIONALS	
		PRACTICALS/ CLINICALS (90)	IA (10)

A minimum of 50% in each is considered as pass. The marks scored by each student are an objective method to ensure the attainment of the set attributes. which is considered as a form of learning.

UNIVERSITY EXAMINATION

University Examination is a subjective method that is conducted at the end of each year for theory, practical, and viva.

At the completion of the undergraduate training program, the graduates shall be proficient in the stated competencies and that is gauged by means of qualifying their University written examination and practical examination which assesses their clinical knowledge and skill

Various other parameters of assessments include assignment, seminar, viva, library, MCQ, E-poster, table clinic, open-book exam, record, lab/ clinical skills, OSPE/OSCE, group discussion, and EBD-Evidence based dentistry.

Principal

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