



SRI RAMAKRISHNA DENTAL COLLEGE & HOSPITAL

(Educational Service : SNR Sons Charitable Trust)

Affiliated to the Tamilnadu Dr. M.G.R. Medical University, Chennai.
Recognised by Dental Council of India, New Delhi



Student Feedback Report 2023-24

obtained by IQAC

This report summarizes feedback collected from students regarding their academic experience, particularly evaluating syllabus coverage, teacher effectiveness, communication skills, teaching methodologies, and overall educational quality. The results indicate a generally positive perception of the teaching process, but also highlight some areas requiring attention.

1. Syllabus Coverage:

- The majority of respondents rated the coverage of the syllabus positively, with many students stating they felt it was adequately covered (Scores ranging from 3 to 5).

2. Teacher Preparation:

- Most students agreed that teachers were prepared for classes. More than half rated their preparedness as 'effective' or 'very effective'.

3. Teacher Communication:

- Communication was largely rated positively, with a significant number of students indicating that teachers communicated concepts clearly (Ratings varied from 'satisfactory' to 'excellent').

4. Teaching Approaches:

- Course delivery methods received mixed feedback, with many acknowledging effectiveness but some highlighting a need for more engaging, student-centric methods.

5. Fairness in Evaluation:

- Fairness in grading was another highlight, with most students stating evaluations were generally fair. However, some students indicated feelings of inconsistency in grading practices.

6. Feedback on Performance:

- Regular discussions of assignment performances were observed, though not all students experienced consistent mentorship or follow-ups from teachers.



7. Opportunities for Growth:

- Students appreciated that the institution actively promotes internships, exchanges, and field visits, indicating a strong commitment to student development.

8. Cognitive and Emotional Growth:

- A majority affirmed that the mentoring process fosters their cognitive and emotional growth, though some pointed out a lack of structured support.

9. Use of Technology:

- The utilization of ICT tools in education was considered satisfactory by most respondents, with many teachers employing these tools in their teaching.

10. Overall Educational Quality:

- Overall, the quality of teaching and learning was rated highly, with many students expressing satisfaction with their educational experiences (Ratings predominantly between 4-5)

Detailed Analysis

1. Strengths:

- High levels of student agreement on teachers' effectiveness, preparation, and communication.
- Strong support for the institution's active interest in internships and growth opportunities.
- Positive feedback surrounding teachers' use of illustrations and practical examples in teaching.

2. Areas for Improvement:

- Enhancing engagement through more interactive teaching methodologies.
- Addressing discrepancies in the perceived fairness of evaluation processes and student support.
- Ensuring consistency in mentoring and follow-up communications regarding assignment performances.



Recommendations

1. Enhance Teaching Methodologies:

- Incorporate more interactive and student-centred learning methods, such as group projects, workshops, and experiential learning opportunities.

2. Strengthen Mentorship Programs:

- Develop structured mentorship programs focusing on regular follow-ups, allowing mentors to provide more tailored support.

3. Increase Transparency in Evaluations:

- Foster transparency in grading criteria and processes to ensure all students feel they are evaluated fairly.

4. Leverage Technology:

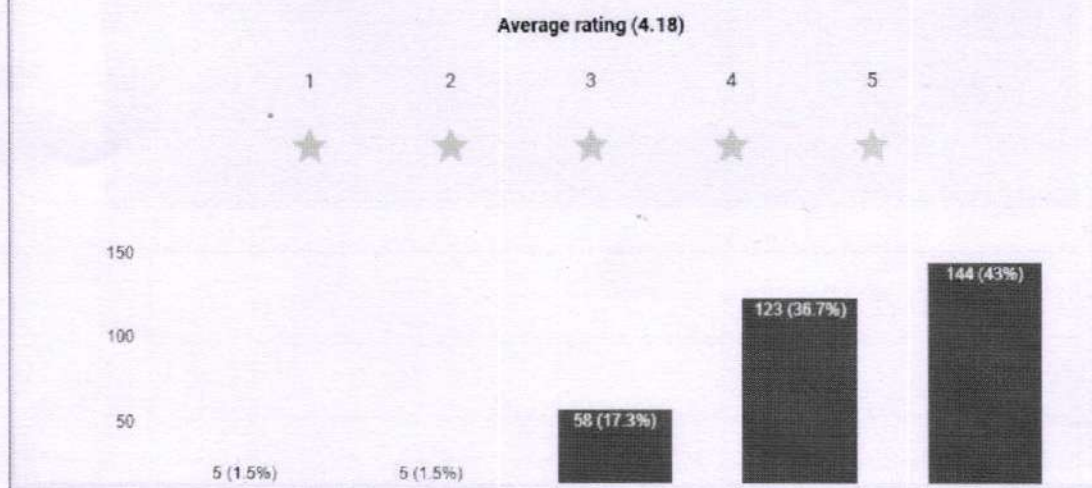
- Encourage faculty to utilize more technological tools and platforms to enhance the learning experience further.

5. Continuous Feedback Mechanism:

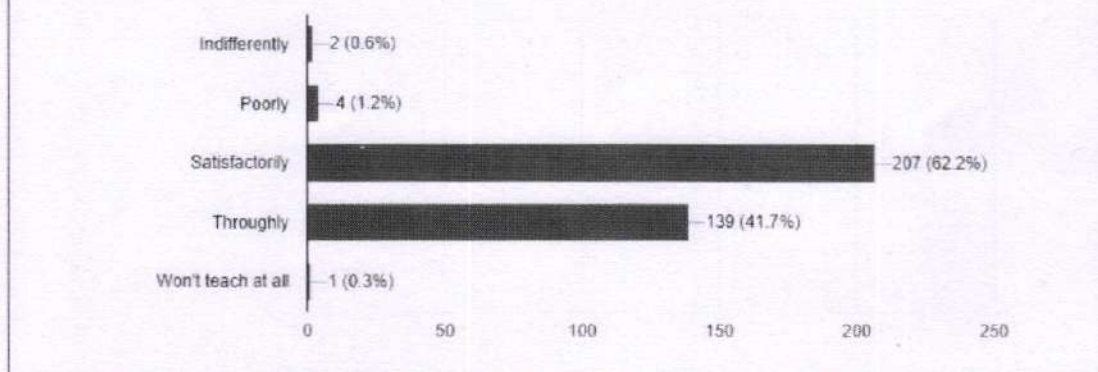
- Implement a system for ongoing feedback from students to monitor their experiences and address concerns promptly.


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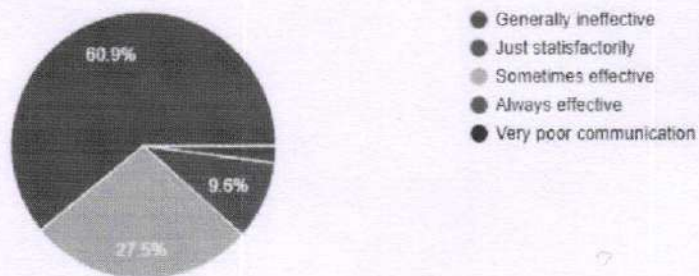
1. How much of the syllabus was covered in the class?



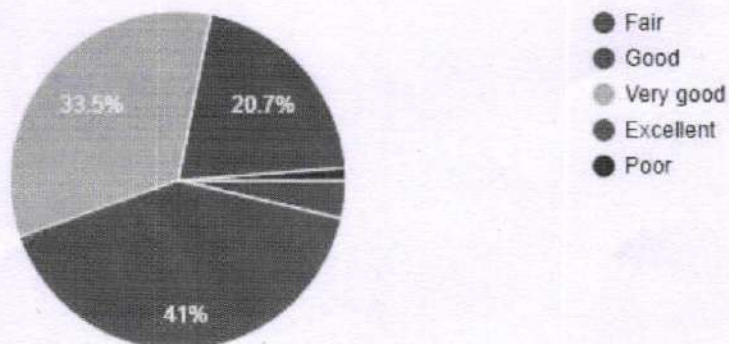
2. How well did the teachers prepare for the classes?



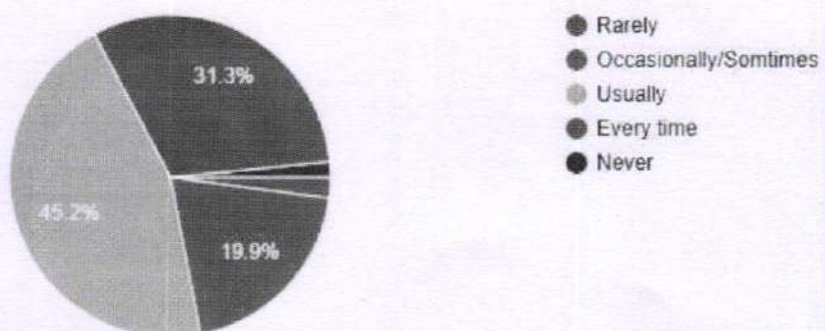
3. How well were the teachers able to communicate?



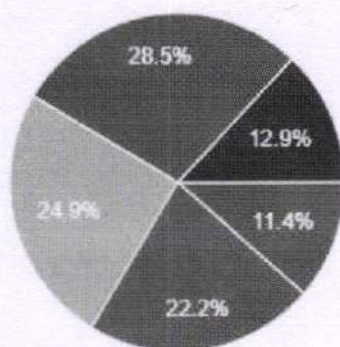
4. The teacher's approach to teaching can best be described as?



6. Was your performance in assignments discussed with you?

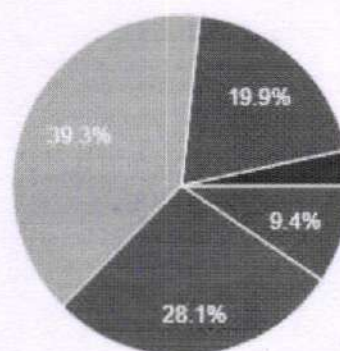


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students?



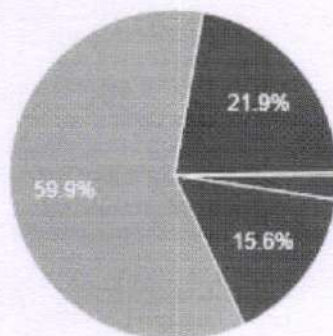
- Rarely
- Sometimes
- often
- Regularly
- Never

8. The teaching and mentoring process in your institution facilitates you in cognitive social and emotional growth



- Marginally
- Moderately
- very well
- Significantly
- Not at all

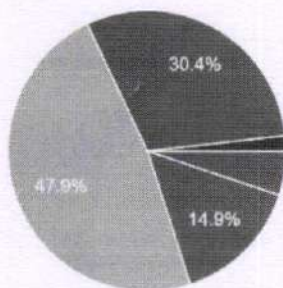
9. The institution provides multiple opportunities to learn and grow



- Disagree
- Neutral
- Agree
- Strongly agree
- Strongly disagree

10. Teachers inform you about your expected competencies , course outcomes, and program outcomes

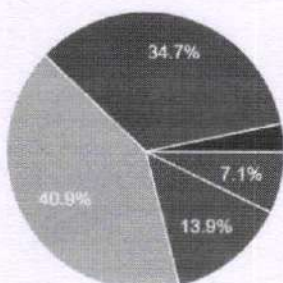
336 responses



- Rarely
- Occasionally/Sometimes
- Usually
- Everytime
- Never

11. Your mentor does a necessary follow-up with an assigned task to you

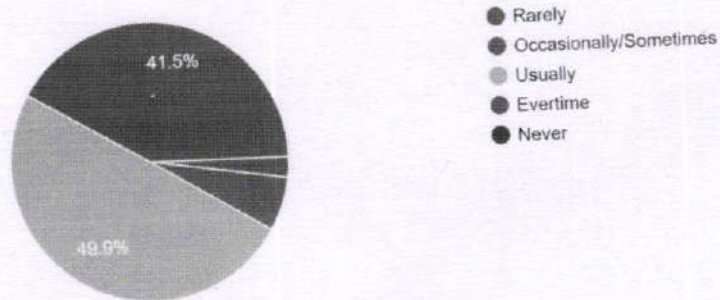
337 responses



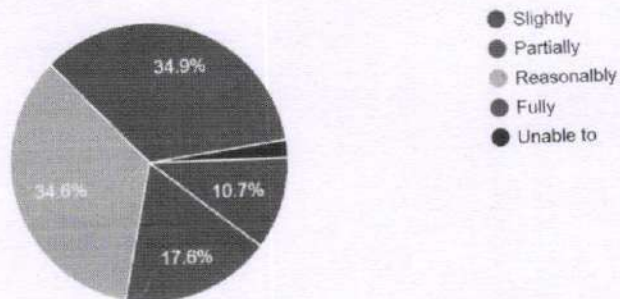
- Rarely
- Occasionally/Sometimes
- Usually
- Every time
- I don't have a mentor



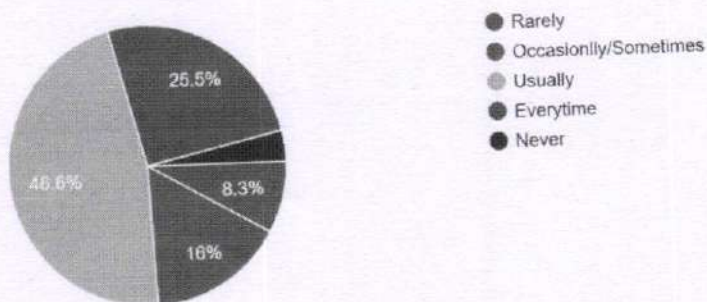
12. The teachers illustrate the concepts through examples and applications
335 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges
335 responses

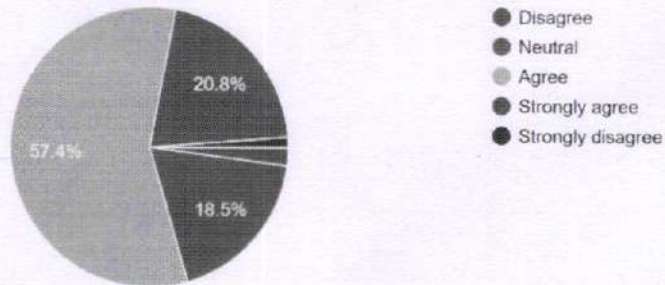


14. Teachers are able to identify your weaknesses and help you overcome them
337 responses



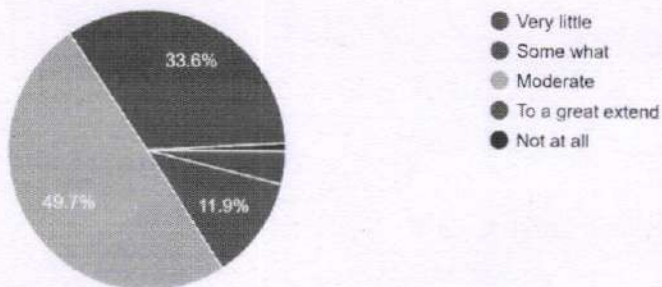
15. The institution makes effort to engage students in the monitoring , review and continuous quality improvement of the teaching and learning process

336 responses



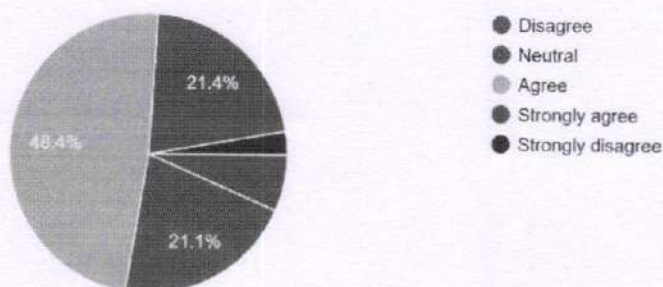
16. The institute/teachers use student-centric methods , such as experiential learning, participatory learning and problem-solving methodologies, for enhancing learning experiences

336 responses



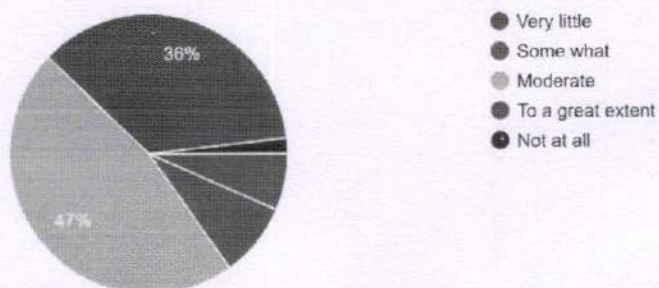
17. Teachers encourage you to participate in extracurricular activities

337 responses



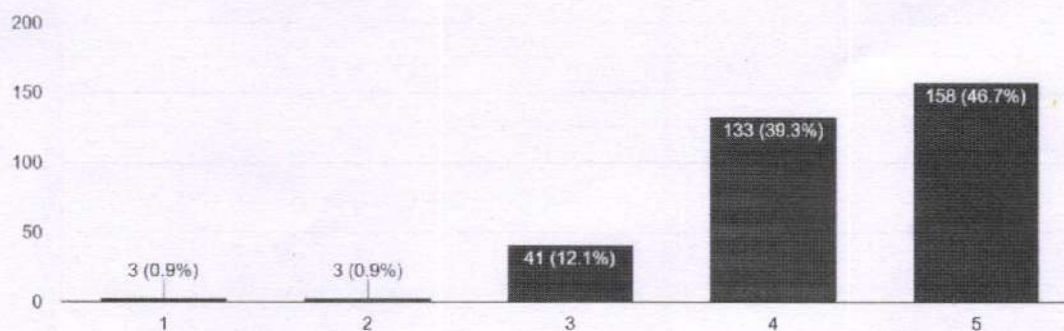
18. Efforts are made by the institute teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

336 responses



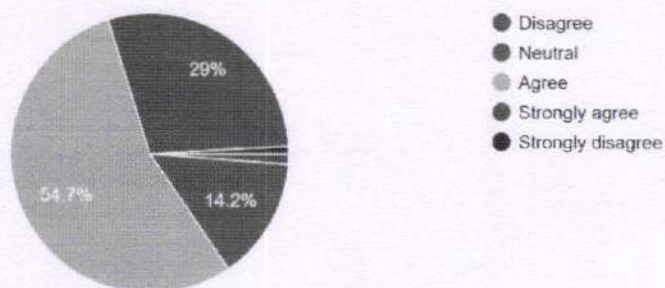
19. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc while teaching?

338 responses



20. The overall quality of teaching - learning process in your institute is very good

338 responses





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Alumni Feedback Report for the Academic Year 2023-24 obtained by IQAC

This report summarizes the feedback gathered from alumni regarding their experiences in the institution, the effectiveness of clinical training, and suggestions for improvements in training and resources. The responses reflect a generally positive sentiment towards the quality of education received but also indicate areas for enhancement, particularly in clinical training and hands-on experience.

1. Alumni Background:

- Educational Program:
 - 25 respondents completed their Bachelor of Dental Surgery (BDS).
 - 1 respondent completed their Master of Dental Surgery (MDS).
- Present Status:
 - 62.5% of respondents are engaged in individual practice.
 - 16.7% work as consultants.
 - 8.3% are involved in group practice or pursuing higher studies.

2. Engagement in Practice:

- Approximately 64% of alumni reported that they are actively engaged in their own dental practice, indicating productive employment rates for graduates.

3. Specialization (MDS):

- Among those specializing, the majority focused on Orthodontics and Conservative Dentistry, reflecting prevalent interest areas within advanced studies.

4. Usefulness of Clinical Training:

- Alumni rated the college's clinical training with an average rating of 3.96 (on a scale of 1-5). The feedback indicates the training was generally useful but highlights room for improvement:

